



The personal information collected on this form will be used for the purposes of determining eligibility for Ministry Autism Programs and will be treated confidentially in compliance with the Freedom of Information and Protection of Privacy Act.

This form is to be completed for:

- 1. BC Residents who have a child under the age of 19 and has received a diagnosis of Autism Spectrum Disorder (ASD) in BC from a Non-BCAAN clinician/team after March 31, 2004.
2. The Diagnosis and assessment must adhere to the standards and guidelines for diagnosing Autism Spectrum Disorder found at: http://www.health.gov.bc.ca/library/publications/year/2003/asd_standards_0318.pdf

COMPLETED FORM TO BE RETURNED TO YOUR LOCAL MCFD OFFICE

PART ONE - TO BE FILLED OUT BY PARENT OR GUARDIAN

Form with fields: CHILD'S NAME, DATE OF BIRTH, CURRENT BC CARE CARD NUMBER, PARENT/GUARDIAN'S NAME, HOME TELEPHONE NUMBER, WORK TELEPHONE NUMBER, BC ADDRESS, CITY/TOWN, POSTAL CODE.

I consent to release this information to the Ministry of Children and Family Development for the purpose of determining eligibility for Autism Funding: Under Age 6; Autism Funding: Ages 6-18; and Early Intensive Behaviour Intervention Program (EIBI).

SIGNATURE OF PARENT OR GUARDIAN COMPLETING FORM

DATE SIGNED(YYYY/MM/DD)

PART TWO - TO BE FILLED OUT BY A QUALIFIED SPECIALIST

SECTION 1 - QUALIFIED SPECIALIST INFORMATION

Form with fields: NAME OF SPECIALIST COMPLETING FORM, PLEASE CHECK DISCIPLINE (Paediatrician, Psychiatrist, Registered Psychologist), WORK ADDRESS, CITY/TOWN, PROVINCE/TERRITORY, POSTAL CODE, TELEPHONE NUMBER, FAX NUMBER, EMAIL ADDRESS, COLLEGE ID/REGISTRATION NUMBER.

SECTION 2 - CONFIRMATION OF DIAGNOSTIC INFORMATION

Form with fields: DOES THE CHILD HAVE ASD?, DATE OF DIAGNOSIS, LOCATION, DIAGNOSIS OF ASD* FULFILLS CRITERIA OF DSM-IV-TR/ICD-10?, HISTORICAL TOOL USED IN ASSESSMENT, OBSERVATIONAL TOOL USED IN ASSESSMENT, NAME OF PERSON WHO ADMINISTERED TOOL, DATE OF ADMINISTRATION.

*Includes: Autistic Disorder; Asperger's Disorder; Pervasive Development Disorder - Not Otherwise Specified (PDD-NOS); and Rett's & Childhood Disintegrative Disorder (CDD).

**For ASD diagnosis in BC, both the ADOS and ADIR are required instruments.

SECTION 3 – REQUIRED DOCUMENTATION

Please provide a copy of each of the following reports, where applicable:

| | | |
|------------------------------------------------------------------------------------------|-----------------------|--------------------------------|
| <input type="checkbox"/> ASSESSMENT AND DIAGNOSTIC REPORT | | |
| <input type="checkbox"/> PSYCHOLOGICAL ASSESSMENT FOR CHILDREN UNDER THE AGE OF 6 | NAME OF PSYCHOLOGIST | DATE OF ASSESSMENT(YYYY/MM/DD) |
| <input type="checkbox"/> PAEDIATRIC ASSESSMENT FOR CHILDREN UNDER THE AGE OF 6 | NAME OF PAEDIATRICIAN | DATE OF ASSESSMENT(YYYY/MM/DD) |
| <input type="checkbox"/> SPEECH LANGUAGE PATHOLOGY (SLP) FOR CHILDREN UNDER THE AGE OF 6 | NAME OF SLP | DATE OF ASSESSMENT(YYYY/MM/DD) |

SECTION 4 – INTERVENTION OPTIONS

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| Based upon the documentation and assessment of the child are there specific deficits associated with ASD that would be alleviated by intervention? | <input type="checkbox"/> YES <input type="checkbox"/> NO |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|

SECTION 5 – PROFESSIONAL RECOMMENDATIONS

Please check all applicable boxes:

| DOMAIN | INTERVENTION OPTIONS |
|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> SOCIAL ADJUSTMENT‡ (e.g.: peers, school, community) | <ul style="list-style-type: none"> • Behavioural Support Consultation/Intervention • Discrete Trial/Structured Teaching/ABA Therapy • Individual/Group Counselling/Therapy • Life Skills Training • Social Skills Training (Group or Individual) |
| <input type="checkbox"/> PROBLEM BEHAVIOURS‡ (e.g.: stereotyped/disruptive/self-injurious behaviours, aggression, conduct) | <ul style="list-style-type: none"> • Augmentative Communication Consultation/Intervention • Behavioural Support Consultation/Intervention • Dietician/Nutrition Consultation/Support • Discrete Trial/Structured Teaching/ABA Therapy • Family Counselling/Therapy • Individual/Group Counselling/Therapy • Learning Support/Tutoring • Life Skills Training • Occupational Therapy/Consultation/Intervention • Physiotherapy Consultation/Intervention • Social Skills Training (Group or Individual) • Speech and Language Pathology Consultation/Intervention |
| <input type="checkbox"/> EMOTIONAL FUNCTIONING‡ (e.g.: mood, anxiety, inattention, thought problems, compulsions, etc.) | <ul style="list-style-type: none"> • Behavioural Support Consultation/Intervention • Individual/Group Counselling/Therapy • Social Skills Training (Group or Individual) |
| <input type="checkbox"/> COMMUNICATION (e.g.: receptive, expressive, pragmatic, stereotypical, language) | <ul style="list-style-type: none"> • Augmentative Communication Consultation/Intervention • Discrete Trial/Structured Teaching/ABA Therapy • Speech and Language Pathology Consultation/Intervention |
| <input type="checkbox"/> ACADEMIC PROBLEMS (e.g.: achievement, learning difficulties, independence) | <ul style="list-style-type: none"> • Augmentative Communication Consultation/Intervention • Behavioural Support Consultation/Intervention • Discrete Trial/Structured Teaching/ABA Therapy • Learning Support/Tutoring • Occupational Therapy/Consultation/Intervention • Speech and Language Pathology Consultation/Intervention |
| <input type="checkbox"/> MOTOR/SENSORY FUNCTIONING (e.g.: gross motor, fine motor, and sensory system) | <ul style="list-style-type: none"> • Discrete Trial/Structured Teaching/ABA Therapy • Occupational Therapy Consultation/Intervention • Physiotherapy Consultation/Intervention |
| <input type="checkbox"/> HEALTH/GROWTH (e.g.: nutrition) | <ul style="list-style-type: none"> • Dietician/Nutrition Consultation/Support • Speech and Language Pathology Consultation/Intervention • Occupational Therapy Consultation/Intervention |
| <input type="checkbox"/> FAMILY FUNCTION (e.g.: parent and sibling adjustment, stressors, safety) | <ul style="list-style-type: none"> • Behavioural Support Consultation/Intervention • Family Counselling/Therapy • Individual/Group Counselling/Therapy |
| <input type="checkbox"/> LIFE SKILLS (e.g.: feeding, dressing, hygiene, independence, safety) | <ul style="list-style-type: none"> • Behavioural Support Consultation/Intervention • Discrete Trial/Structured Teaching/ABA Therapy • Life Skills Training • Occupational Therapy Consultation/Intervention |

‡ DEFICITS IN THESE DOMAINS SHOULD PROMPT THE CLINICIAN TO SEARCH FOR UNDERLYING PROBLEMS IN ALL OTHER DOMAINS

SIGNATURE OF QUALIFIED SPECIALIST COMPLETING FORM AND PROVIDING FINAL DIAGNOSIS
 (MUST HAVE ADMINISTERED AT LEAST ONE OF THE DIAGNOSTIC TOOLS)

DATE SIGNED(YYYY/MM/DD)