

EMERGENCY MEDICAL ASSISTANT LICENSING BOARD PRACTITIONER EDUCATIONAL PRIOR LEARNING EQUIVALENCY ASSESSMENT

The National Occupational Competency Profile for practitioners at the Emergency Medical Responder (EMR), Primary Care Paramedic (PCP), Advanced Care Paramedic (ACP), or Critical Care Paramedic (CCP) level are in accordance with the 2011 Paramedic Association of Canada (PAC) NOCP'S.

Full Name of Applicant:		Level of License (select one):		
Name of Education Institution:		Emergency Medical Responder <input style="width: 20px; height: 20px;" type="checkbox"/> Primary Care Paramedic <input style="width: 20px; height: 20px;" type="checkbox"/> Advanced Care Paramedic <input style="width: 20px; height: 20px;" type="checkbox"/> Critical Care Paramedic <input style="width: 20px; height: 20px;" type="checkbox"/>		
Address/Location of Education Institution:				
Length of Program	Didactic:	Clinical:	Ambulance Practicum:	Total:
Is the Program Accredited? Yes <input type="checkbox"/> No <input type="checkbox"/>		If yes: State by whom and include contact information		
Entrance Requirements: Grade 12: Yes <input type="checkbox"/> No <input type="checkbox"/>		Other: (Please list and attach separate sheet if required)		

For each specific competency, the National Occupational Competency Profile list a Performance Environment. The Performance Environment specifies the setting where the practitioner must demonstrate the specific competency and whether an evaluation of the competency is required.

The following notation and definitions apply to Performance Environments:

Performance Environment	Definition
N	The competency is not applicable to the practitioner.
X	The practitioner should have a basic awareness of the subject matter of the competency. The practitioner must have been provided with or exposed to basic information on the subject, but evaluation is not required.
A	The practitioner must have demonstrated an academic understanding of the competency. Individual evaluation is required.
S	The practitioner must have demonstrated the competency in a simulated setting . Individual evaluation of physical application skills is required, utilizing any of the following: practical scenario skill station mannequin cadaver live subject (human or non-human). In Competency Areas 4 and 5, skills must be demonstrated on a human subject where legally and ethically acceptable.
C	The practitioner must have demonstrated the competency in a clinical setting with a patient. Individual evaluation of physical application skills is required. An acceptable clinical setting is any of the following: hospital health clinic medical office nursing home. Alternate clinical settings must be appropriate to the Specific Competency being evaluated.
P	The practitioner must have demonstrated the competency in a field preceptorship with a patient. Individual evaluation of physical application skills is required. An acceptable field preceptorship setting is a land ambulance service. Alternate field preceptorship settings must be appropriate to the Specific Competency being evaluated.

Please document the appropriate Performance Environment (PE) notation in column 6 for each competency. Refer to the legend on page 2 for a detailed overview of the performance environments and notations.

Column 1: The PAC NOCP General and Specific Competencies.

Columns 2 to 5: The Performance Environment (PE) required for each specific competency within the EMR, PCP, ACP, or CCP level.

Column 6: The Performance Environment (PE) attained by the applicant.
Document one notation: N, X, A, S, C, or P as applicable.

Column 7: A cross reference to supportive information or additional details.

COMPETENCY <i>General and Specific Competencies NOCP, PAC, 2011</i>	EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Attained PE by Applicant	Provide a more detailed description or cross- reference supporting documentation.
1.1 Function as a professional.						
1.1.a Maintain patient dignity.	S	P	P	P		
1.1.b Reflect professionalism through use of appropriate language.	S	P	P	P		
1.1.c Dress appropriately and maintain personal hygiene.	A	P	P	P		
1.1.d Maintain appropriate personal interaction with patients.	A	P	P	P		
1.1.e Maintain patient confidentiality.	A	P	P	P		
1.1.f Participate in quality assurance and enhancement programs.	A	A	A	A		
1.1.g Promote awareness of emergency medical system and profession.	A	A	A	A		
1.1.h Participate in professional association.	A	A	A	A		
1.1.i Behave ethically.	A	P	P	P		
1.1.j Function as patient advocate.	A	P	P	P		

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1.2	Participate in continuing education and professional development.						
1.2.a	Develop personal plan for continuing professional development.	X	A	A	A		
1.2.b	Self-evaluate and set goals for improvement, as related to professional practice.	X	A	A	A		
1.2.c	Interpret evidence in medical literature and assess relevance to practice.	N	A	S	S		
1.2.d	Make presentations.	N	N	S	S		
1.3	Possess an understanding of the medicolegal aspects of the profession.						
1.3.a	Comply with scope of practice.	S	P	P	P		
1.3.b	Recognize the rights of the patient and the implications on the role of the provider.	A	A	A	A		
1.3.c	Include all pertinent and required information on reports and medical records.	S	P	P	P		
1.4	Recognize and comply with relevant provincial and federal legislation.						
1.4.a	Function within relevant legislation, policies and procedures.	A	P	P	P		
1.5	Function effectively in a team environment.						
1.5.a	Work collaboratively with a partner.	S	P	P	P		
1.5.b	Accept and deliver constructive feedback.	S	P	P	P		
1.6	Make decisions effectively.						
1.6.a	Employ reasonable and prudent judgement.	S	P	P	P		
1.6.b	Practice effective problem-solving.	S	P	P	P		

	COMPETENCY <i>General and Specific Competencies</i> <i>NOCP, PAC, 2011</i>	EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Attained PE by Applicant	Provide a more detailed description or cross-reference supporting documentation.
1.6.c	Delegate tasks appropriately.	S	P	P	P		
1.7	Manage scenes with actual or potential forensic implications.						
1.7.a	Collaborate with law enforcement agencies in the management of crime scenes.	A	S	S	S		
1.7.b	Comply with ethical and legal reporting requirements for situations of abuse.	A	S	S	S		
2.1	Practice effective oral communication skills.						
2.1.a	Deliver an organized, accurate and relevant report utilizing telecommunication devices.	S	S	S	S		
2.1.b	Deliver an organized, accurate and relevant verbal report.	S	P	P	P		
2.1.c	Deliver an organized, accurate and relevant patient history.	S	P	P	P		
2.1.d	Provide information to patient about their situation and how they will be cared for.	S	P	P	P		
2.1.e	Interact effectively with the patient, relatives and bystanders who are in stressful situations.	S	P	P	P		
2.1.f	Speak in language appropriate to the listener.	S	P	P	P		
2.1.g	Use appropriate terminology	S	P	P	P		
2.2	Practice effective written communication skills.						
2.2.a	Record organized, accurate and relevant patient information.	S	P	P	P		
2.2.b	Prepare professional correspondence.	N	A	A	A		

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2.3	Practice effective non-verbal communication skills.						
2.3.a	Exhibit effective non-verbal behaviour.	A	S	S	S		
2.3.b	Practice active listening techniques.	S	P	P	P		
2.3.c	Establish trust and rapport with patients and colleagues.	A	P	P	P		
2.3.d	Recognize and react appropriately to non-verbal behaviours.	A	P	P	P		
2.4	Practice effective interpersonal relations.						
2.4.a	Treat others with respect.	S	P	P	P		
2.4.b	Employ empathy and compassion while providing care.	S	P	P	P		
2.4.c	Recognize and react appropriately to persons exhibiting emotional reactions.	A	P	P	P		
2.4.d	Act in a confident manner.	S	P	P	P		
2.4.e	Act assertively as required.	S	P	P	P		
2.4.f	Exhibit diplomacy, tact and discretion.	S	P	P	P		
2.4.g	Exhibit conflict resolution skills.	S	S	S	S		
3.1	Maintain good physical and mental health.						
3.1.a	Maintain balance in personal lifestyle.	X	A	A	A		
3.1.b	Develop and maintain an appropriate support system.	X	A	A	A		

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3.1.c	Manage personal stress.	X	A	A	A		
3.1.d	Practice effective strategies to improve physical and mental health related to career (shift work).	X	A	A	A		
3.1.e	Exhibit physical strength and fitness consistent with the requirements of professional practice.	S	P	P	P		
3.2	Practice safe lifting and moving techniques.						
3.2.a	Practice safe biomechanics.	S	P	P	P		
3.2.b	Transfer patient from various positions using applicable equipment and / or techniques.	S	P	P	P		
3.2.c	Transfer patient using emergency evacuation techniques.	S	S	S	S		
3.2.d	Secure patient to applicable equipment.	S	P	P	P		
3.3	Create and maintain a safe work environment.						
3.3.a	Assess scene for safety.	S	P	P	P		
3.3.b	Address potential occupational hazards.	S	P	P	P		
3.3.c	Conduct basic extrication.	S	S	S	S		
3.3.d	Exhibit defusing and self-protection behaviours appropriate for use with patients and bystanders.	S	S	S	S		
3.3.e	Conduct procedures and operations consistent with Workplace Hazardous Materials Information System (WHMIS) and hazardous materials management requirements.	A	A	A	A		
3.3.f	Practice infection control techniques.	S	P	P	P		

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3.3.g	Clean and disinfect equipment.	S	P	P	P		
3.3.h	Clean and disinfect work environment (ambulance).	A	P	P	P		
4.1	Conduct triage in a multiple-patient incident.						
4.1.a	Rapidly assess a scene based on the principles of a triage system.	S	S	S	S		
4.1.b	Assume different roles in a multiple patient incident.	A	A	A	A		
4.1.c	Manage a multiple patient incident.	A	A	A	A		
4.2	Obtain patient history.						
4.2.a	Obtain list of patient's allergies.	S	P	P	P		
4.2.b	Obtain list of patient's medication profile.	S	P	P	P		
4.2.c	Obtain chief complaint and/or incident history from patient, family members and/or bystanders.	S	P	P	P		
4.2.d	Obtain information regarding patient's past medical history.	S	P	P	P		
4.2.e	Obtain information about patient's last oral intake.	S	P	P	P		
4.2.f	Obtain information regarding incident through accurate and complete scene assessment.	S	P	P	P		
4.3	Conduct complete physical assessment demonstrating appropriate use of inspection, palpation, percussion and auscultation, and interpret findings.						
4.3.a	Conduct primary patient assessment and interpret findings.	S	P	P	P		
4.3.b	Conduct secondary patient assessment and interpret findings.	S	P	P	P		

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4.3.c	Conduct cardiovascular system assessment and interpret findings.	S	P	P	P		
4.3.d	Conduct neurological system assessment and interpret findings.	S	P	P	P		
4.3.e	Conduct respiratory system assessment and interpret findings.	S	P	P	P		
4.3.f	Conduct obstetrical assessment and interpret findings.	A	S	C	C		
4.3.g	Conduct gastrointestinal system assessment and interpret findings.	S	S	P	P		
4.3.h	Conduct genitourinary system assessment and interpret findings.	A	S	P	P		
4.3.i	Conduct integumentary system assessment and interpret findings.	S	S	S	C		
4.3.j	Conduct musculoskeletal assessment and interpret findings.	S	P	P	P		
4.3.k	Conduct assessment of the ears, eyes, nose and throat and interpret findings.	S	S	S	S		
4.3.l	Conduct neonatal assessment and interpret findings.	A	S	C	C		
4.3.m	Conduct psychiatric assessment and interpret findings.	S	S	S	S		
4.3.n	Conduct pediatric assessment and interpret findings.	A	C	C	C		
4.3.o	Conduct geriatric assessment and interpret findings	A	P	P	P		
4.3.p	Conduct bariatric assessment and interpret findings	A	A	A	A		
4.4	Assess vital signs.						
4.4.a	Assess pulse.	S	P	P	P		

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4.4.b	Assess respiration.	S	P	P	P		
4.4.c	Conduct non-invasive temperature monitoring.	N	C	C	C		
4.4.d	Measure blood pressure by auscultation.	S	P	P	P		
4.4.e	Measure blood pressure by palpation.	S	S	S	S		
4.4.f	Measure blood pressure with non-invasive blood pressure monitor.	N	C	C	C		
4.4.g	Assess skin condition.	S	P	P	P		
4.4.h	Assess pupils.	S	P	P	P		
4.4.i	Assess level of consciousness.	S	P	P	P		
4.5	Utilize diagnostic tests.						
4.5.a	Conduct oximetry testing and interpret findings.	N	C	C	C		
4.5.b	Conduct end-tidal carbon dioxide monitoring and interpret findings.	N	A	C	C		
4.5.c	Conduct glucometric testing and interpret findings.	A	P	P	P		
4.5.d	Conduct peripheral venipuncture .	N	A	S	C		
4.5.e	Obtain arterial blood samples via radial artery puncture.	N	N	A	S		
4.5.f	Obtain arterial blood samples via arterial line access.	N	N	A	C		
4.5.g	Conduct invasive core temperature monitoring and interpret findings.	N	X	A	C		

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4.5.h	Conduct pulmonary artery catheter monitoring and interpret findings.	N	N	A	C		
4.5.i	Conduct central venous pressure monitoring and interpret findings.	N	N	A	C		
4.5.j	Central Venous Access	N	X	A	A		
4.5.k	Conduct arterial line monitoring and interpret findings.	N	N	A	C		
4.5.l	Interpret laboratory data as specified in Appendix 5.	N	A	S	C		
4.5.m	Conduct 3-lead electrocardiogram (ECG) and interpret findings.	N	P	P	P		
4.5.n	Obtain 12-lead electrocardiogram and interpret findings.	N	S	P	P		
4.5.o	Interpret radiological data.	N	X	A	P		
4.5.p	Interpret data from CT, ultrasound and MRI.	N	X	A	A		
4.5.q	Conduct urinalysis by macroscopic method.	N	A	S	C		
5.1	Maintain patency of upper airway and trachea.						
5.1.a	Use manual maneuvers and positioning to maintain airway patency.	S	C	C	C		
5.1.b	Suction oropharynx.	S	S	C	C		
5.1.c	Suction beyond oropharynx.	N	A	C	C		
5.1.d	Utilize oropharyngeal airway.	S	S	S	S		
5.1.e	Utilize nasopharyngeal airway.	S	S	S	S		

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5.1.f	Utilize airway devices not requiring visualization of vocal cords and not introduced endotracheally.	N	S	S	S		
5.1.g	Utilize airway devices not requiring visualization of vocal cords and introduced endotracheally.	N	A	S	S		
5.1.h	Utilize airway devices requiring visualization of vocal cords and introduced endotracheally.	N	A	C	C		
5.1.i	Remove airway foreign bodies (AFB).	S	S	S	S		
5.1.j	Remove foreign body by direct techniques.	N	A	S	S		
5.1.k	Conduct percutaneous cricothyroidotomy.	N	A	S	S		
5.1.l	Conduct surgical cricothyroidotomy.	N	A	S	S		
5.2	Prepare oxygen delivery devices.						
5.2.a	Prepare oxygen delivery.	A	A	A	A		
5.2.b	Utilize portable oxygen delivery systems.	S	P	P	P		
5.3	Deliver oxygen and administer manual ventilation.						
5.3.a	Administer oxygen using nasal cannula.	S	C	C	C		
5.3.b	Administer oxygen using low concentration mask.	S	S	S	S		
5.3.c	Administer oxygen using controlled concentration mask.	N	A	A	A		
5.3.d	Administer oxygen using high concentration mask.	S	C	C	C		
5.3.e	Administer oxygen using pocket mask.	S	S	S	S		

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5.4	Utilize ventilation equipment.						
5.4.a	Provide oxygenation and ventilation using manual positive pressure devices (bag-valve-mask).	S	C	C	C		
5.4.b	Recognize indications for mechanical ventilation.	N	A	A	A		
5.4.c	Prepare mechanical ventilation equipment.	N	A	S	S		
5.4.d	Provide mechanical ventilation.	N	A	S	C		
5.5	Implement measures to maintain hemodynamic stability.						
5.5.a	Conduct cardiopulmonary resuscitation (CPR).	S	S	S	S		
5.5.b	Control external hemorrhage through the use of direct pressure and patient positioning.	S	S	S	S		
5.5.c	Maintain peripheral intravenous (IV) access devices and infusions of crystalloid solutions without additives.	N	C	P	P		
5.5.d	Conduct peripheral intravenous cannulation.	N	C	P	P		
5.5.e	Conduct intraosseous needle insertion.	N	A	S	S		
5.5.f	Utilize direct pressure infusion devices with intravenous infusions.	N	S	S	S		
5.5.g	Administer volume expanders (colloid and non-crystalloid).	N	A	S	S		
5.5.h	Administer blood and/or blood products.	N	A	A	S		
5.5.i	Conduct automated external defibrillation.	S	S	S	S		
5.5.j	Conduct manual defibrillation.	N	A	S	S		

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5.5.k	Conduct cardioversion.	N	A	S	S		
5.5.l	Conduct transcutaneous pacing.	N	A	S	S		
5.5.m	Maintain transvenous pacing.	N	N	A	S		
5.5.n	Maintain intra-aortic balloon pumps.	N	N	A	A		
5.5.o	Provide routine care for patient with urinary catheter.	N	S	C	C		
5.5.p	Provide routine care for patient with ostomy drainage system.	N	A	S	S		
5.5.q	Provide routine care for patient with non-catheter urinary drainage system.	N	A	A	A		
5.5.r	Monitor chest tubes.	N	A	S	C		
5.5.s	Conduct needle thoracostomy.	N	A	S	S		
5.5.t	Conduct oral and nasal gastric tube insertion.	N	A	S	C		
5.5.u	Conduct urinary catheterization.	N	A	S	C		
5.6	Provide basic care for soft tissue injuries.						
5.6.a	Treat soft tissue injuries.	S	P	P	P		
5.6.b	Treat burn.	S	S	S	S		
5.6.c	Treat eye injury.	S	S	S	S		
5.6.d	Treat penetration wound.	S	S	S	S		

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5.6.e	Treat local cold injury.	S	S	S	S		
5.6.f	Provide routine wound care.	S	S	S	S		
5.7	Immobilize actual and suspected fractures.						
5.7.a	Immobilize suspected fractures involving appendicular skeleton.	S	S	S	S		
5.7.b	Immobilize suspected fractures involving axial skeleton	S	P	P	P		
5.7.c	Reduce fractures and dislocations.	N	X	A	A		
5.8	Administer medications.						
5.8.a	Recognize principles of pharmacology as applied to the medications listed in Appendix 5.	N	A	A	A		
5.8.b	Follow safe process for responsible medication administration.	N	C	P	P		
5.8.c	Administer medication via subcutaneous route.	N	S	S	S		
5.8.d	Administer medication via intramuscular route	N	S	C	C		
5.8.e	Administer medication via intravenous route.	N	A	P	P		
5.8.f	Administer medication via intraosseous route.	N	A	S	S		
5.8.g	Administer medication via endotracheal route.	N	A	S	S		
5.8.h	Administer medication via sublingual route.	N	S	C	C		
5.8.i	Administer medication via buccal route.	N	S	C	C		

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5.8.j	Administer medication via topical route.	N	A	S	S		
5.8.k	Administer medication via oral route.	N	S	C	C		
5.8.l	Administer medication via rectal route.	N	A	A	A		
5.8.m	Administer medication via inhalation route.	N	C	C	C		
5.8.n	Administer medication via intranasal route.	N	S	S	S		
5.8.o	Provide patient assist according to provincial list of medications.	A	A	A	A		
6.1	Utilize differential diagnosis skills, decision-making skills and psychomotor skills in providing care to patients.						
6.1.a	Provide care to patient experiencing illness or injury primarily involving cardiovascular system.	S	P	P	P		
6.1.b	Provide care to patient experiencing illness or injury primarily involving neurological system.	S	P	P	P		
6.1.c	Provide care to patient experiencing illness or injury primarily involving respiratory system.	S	P	P	P		
6.1.d	Provide care to patient experiencing illness or injury primarily involving genitourinary / reproductive systems.	S	S	S	S		
6.1.e	Provide care to patient experiencing illness or injury primarily involving gastrointestinal system.	S	P	P	P		
6.1.f	Provide care to patient experiencing illness or injury primarily involving integumentary system.	S	P	P	P		
6.1.g	Provide care to patient experiencing illness or injury primarily involving musculoskeletal system.	S	P	P	P		
6.1.h	Provide care to patient experiencing illness primarily involving immune system.	S	S	S	S		

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6.1.j	Provide care to patient experiencing illness or injury primarily involving the eyes, ears, nose or throat.	S	S	S	S		
6.1.k	Provide care to patient experiencing illness or injury due to poisoning or overdose.	S	S	P	P		
6.1.l	Provide care to patient experiencing non-urgent medical problem.	S	S	S	S		
6.1.m	Provide care to patient experiencing terminal illness (palliative).	S	S	S	S		
6.1.n	Provide care to patient experiencing illness or injury due to extremes of temperature or adverse environments.	S	S	S	S		
6.1.o	Provide care to trauma patient.	S	P	P	P		
6.1.p	Provide care to psychiatric patient.	S	P	P	P		
6.1.q	Provide care to obstetrical patient (in labour).	S	S	C	C		
6.2	Provide care to meet the needs of unique patient groups.						
6.2.a	Provide care for neonatal patient.	S	S	C	C		
6.2.b	Provide care for pediatric patient.	A	C	C	C		
6.2.c	Provide care for geriatric patient.	A	C	C	C		
6.2.d	Provide care for physically impaired patient.	A	S	S	S		
6.2.e	Provide care for mentally impaired patient	A	S	S	S		
6.2.f	Provide care for bariatric patient.	A	A	A	A		

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6.3	Conduct ongoing assessments and provide care.						
6.3.a	Conduct ongoing assessments based on patient presentation and interpret findings.	S	P	P	P		
6.3.b	Re-direct priorities based on assessment findings.	S	P	P	P		
7.1	Prepare ambulance for service.						
7.1.a	Conduct vehicle maintenance and safety check.	S	P	P	P		
7.1.b	Recognize conditions requiring removal of vehicle from service.	A	A	A	A		
7.1.c	Utilize all vehicle equipment & vehicle devices within ambulance.	A	S	S	S		
7.2	Drive ambulance or emergency response vehicle.						
7.2.a	Utilize defensive driving techniques.	A	S	S	S		
7.2.b	Utilize safe emergency driving techniques.	A	S	S	S		
7.2.c	Drive in a manner that ensures patient comfort and a safe environment for all passengers.	A	S	S	S		
7.3	Transfer patient to air ambulance.						
7.3.a	Create safe landing zone for rotary wing aircraft.	A	A	A	A		
7.3.b	Safely approach stationary rotary wing aircraft.	A	A	A	A		
7.3.c	Safely approach stationary fixed wing aircraft.	A	A	A	A		

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7.4	Transport patient in air ambulance.						
7.4.a	Prepare patient for air medical transport.	A	S	S	S		
7.4.b	Recognize the stressors of flight on patient, crew and equipment, and the implications for patient care.	N	A	A	A		
8.1	Integrate professional practice into community care.						
8.1.a	Participate in health promotion activities and initiatives.	N	A	A	A		
8.1.b	Participate in injury prevention and public safety activities and initiatives.	N	A	A	A		
8.1.c	Work collaboratively with other members of the health care community.	A	P	P	P		
8.1.d	Utilize community support agencies as appropriate.	A	A	A	A		
8.2	Contribute to Public Safety Through Collaboration with Other Emergency Response Agencies.						
8.2.a	Work collaboratively with other emergency response agencies.	A	P	P	P		
8.2.b	Work within an incident management system (IMS).	A	A	A	A		
8.3	Participate in the Management of a Chemical, Biological, Radiological, Nuclear, Explosive (CBRNE) incident.						
8.3.a	Recognize indicators of agent exposure.	A	A	A	A		
8.3.b	Possess knowledge of personal protective equipment (PPE).	A	A	A	A		
8.3.c	Perform CBRNE scene size-up.	A	A	A	A		
8.3.d	Conduct triage at CBRNE incident.	A	A	A	A		
8.3.e	Conduct decontamination procedures.	A	A	A	A		
8.3.f	Provide medical care to patients involved in CBRNE incident.	A	A	A	A		

Training Agency Contact Name (print)	Training Agency Contact's Signature:	Date Signed:
Training Agency Contact's Telephone #		Training Agency Contact's Email Address
Comments:		