

Lesson 1

General Introductions

10 minutes

Objectives:

1. To provide an overview of the course and timetable for the day.
2. To solicit any questions regarding the workshop.
3. To allow the participants to feel comfortable with their surroundings and the issues of the day.

Equipment Needs:

- ▲ name tags
- ▲ overhead projector
- ▲ workbooks
- ▲ flip chart, pens, masking tape

Method:

lecturette



Learning Objectives

Participants will:

- ▲ understand the benefits of pruning
- ▲ become aware of basic pruning methods
- ▲ discuss and describe key biological principles, aimed at maximizing end product values for pruning
- ▲ rank stands for pruning using the *Pruning Guidebook* and discuss the rationale behind the guidelines
- ▲ investigate some potential management conflicts
- ▲ discuss SP and SMP requirements
- ▲ become aware of contractual issues
- ▲ discuss key evaluation criteria for monitoring contracts
- ▲ become aware of the key reporting issues

Overhead: Workshop Outline

Facilitator: The facilitator will go over the workshop outline and describe when activities will take place

Introduce yourself and your relationship to the workshop.

- ▲ Have the participants introduce themselves or their neighbor. Check them off the attendance list and have them make name tags.
- ▲ Go over the workbook and its contents.
- ▲ Record any concerns or questions on a flip chart page to ensure coverage in the session—post it on the wall.
- ▲ Review the structure and layout of the participants workbook.

Note: If you have a good self-effacing or pruning-related story, it may provide some levity to take the edge off the session.





Pruning Workshop Outline

Workshop Introduction	8:00 – 8:15 am
The Benefits and Methods of Pruning	8:15 – 9:15 am
Pruning Principles	9:15 – 10:15 am
Coffee	10:15 – 10:30 am
Ranking Stands for Treatment	10:30 – 11:00 am
Developing Pruning Prescriptions	11:00 – 11:40 am
Administering Pruning Contracts	11:40 – 12:10 pm
Adjourn	12:30 pm