

INTERVIEW QUESTIONS

MINISTRY OF FORESTS AND RANGE STAFF

Cultural Heritage Resource Value Pilot Project

January 2008



INTERVIEW QUESTIONS FOR MFR STAFF RESPONDENT COPY

PART I:

The first section of this interview focuses on activities occurring in your district or district office.

- 1) How would you define or describe a cultural heritage resource?
- 2) (a) What cultural heritage resource projects, studies or documents have been completed by your district office? (For example: cultural plant inventories, archaeological predictive model, major research projects, etc.)
 - (b) In your view, have these projects improved cultural heritage resource management in your district?
 - (c) How is this cultural heritage resource information managed in your office? (For example: paper filing, spatial GIS database, oral records, etc.)
 - (d) How is this information passed on when there are staff changes?
- 3) (a) Have any of the First Nations in your district completed a land use plan?
 - no don't know
 - yes**
 - (b) Was your district involved the development of this plan?
 - (c) Does your district use the information in these land use plans?
- 4) (a) What staff does your district have with knowledge about cultural heritage resources or Aboriginal traditional knowledge and governance systems? (e.g., anthropologist, Aboriginal liaison staff, ethnobotanist, etc.)?
 - (b) Can you please estimate how frequently your district hires contractors with these skills?
 - (c) Does your district have a specific staff person(s) responsible for liaising with First Nations? (please provide the individual's position as opposed to their name)
- 5) (a) In your view, does your district have access to all of the data and information required to make informed decisions about the potential impacts of forestry operations on Aboriginal cultural heritage resources? (For example: a clear understanding of cultural heritage resources of concern, historic resource use levels, location of cultural sites, etc.)
 - (b) What additional information, if any, is needed?
 - (c) What barriers, if any, have you faced to accessing this information?

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- (c) What specific improvements could be made?
- 14) (a) How many approved forest stewardship plans (FSPs) affect your district?
- (b) How many First Nations are affected by these FSPs in your district?
- 15) (a) To the best of your knowledge, did any First Nations participate in the development of FSPs in your district?
- (b) What role, if any, did your district staff have in this process?
- 16) (a) To the best of your knowledge, did any of the proponents (licensees or BCTS) operating within your district seek participation or collaboration from First Nations outside of the 60-day Review and Comment period?
- yes**
- (b) Can you give a rough estimate of how many proponents invited First Nations to participate at each of these stages?
- # before the Review and Comment period and/or during the drafting of FSP results and strategies
- # during the Review and Comment period
- # after the Review and Comment period has ended, but prior to approval
- 17) Do you have any specific suggestions on how First Nations collaboration in the development of FSPs could be improved?
- 18) (a) Are there any proponents in your district that have developed results and strategies for specific cultural heritage resources?
- (b) Do any supporting documents associated with the FSP(s) in your district address specific cultural heritage resources?
- 19) In addition to FSPs and associated supporting documents, are there any types of operational or strategic plans that address cultural heritage concerns at a local level in your district? (*For example: site plans, Sustainable Forest Management Plans, strategic land use plans, management plans for area-based licenses, etc.*)
- 20) In your view, are there any natural resource values of importance to First Nations in your district that are currently being overlooked or not properly considered during the planning of forestry operations?

-- THANK YOU FOR YOUR PARTICIPATION! --