

All about B.C. (Secondary)

Chicken



For this activity you'll want to refer to the "All About B.C. Chicken" posters and slides from the [Feed BC in K-12](#) website.

- Draw a circle on the map showing where you live in B.C.
- After learning more about B.C. chicken, draw an 'X' where our featured farmer is located.
- Shade or colour in where the majority of chickens are produced in the province.

1) How many weeks does it typically take for a broiler chicken (raised for meat) in B.C. to grow to market weight? Circle the correct answer.

- A. 3 weeks
- B. 5 weeks
- C. 8 weeks
- D. 13 weeks

2) Circle whether each statement is TRUE or FALSE. Then, explain your reasoning in one sentence.

a) All chickens raised for meat in B.C. are given hormones to help them grow.

→ TRUE / FALSE

b) All chicken farms in B.C. must follow strict animal care guidelines.

→ TRUE / FALSE



3) In B.C., chicken farming is part of a **supply management system**. This system controls how much chicken is produced, limits imports, and helps keep prices stable. Like any system, it has both benefits and drawbacks.

Read the statements below and circle whether it is a pro (benefit) or con (drawback) of supply management. Add your own pro or con to the last row.

• Farmers earn a more stable income	Pro / Con
• It can be expensive for new farmers to join the system	Pro / Con
• High safety and animal care standards are enforced	Pro / Con
• Helps reduce overproduction and food waste	Pro / Con
• The system can make trade negotiations with other countries difficult	Pro / Con

4) First Nations communities traditionally prepared and preserved duck in many ways—cooked, processed, or dried for storage. Just like duck, chicken can be cooked in tons of tasty ways!

Your challenge:

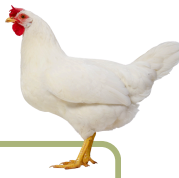
You're opening your own chicken-themed restaurant!

- What will you name it?
- What's your signature chicken dish?

Then, interview a classmate and record their restaurant name and dish too!

- Classmate's restaurant name:
- Classmate's signature chicken dish:

All about B.C. Chicken - Teacher Resources



Background Information:

- [All About B.C. Chicken Poster](#)
- [All About B.C. Chicken Scrolling Slideshow](#)
- [Buy BC Chicken](#)
- [Poultry in Motion Educational resources](#)
- [High Animal Care Standards | Chicken Farmers of Canada](#)
- [Meet Your Farmers | Chicken Farmers of Canada](#)
- [Virtual Barn Tour](#)
- [Farm & Food Care - Chicken Farm Tour 360](#)

Answer Key:

1) C) 8 Weeks

2) a) FALSE

Explanation: The use of hormones in chicken production has been banned in Canada since the 1960s. Chickens grow quickly due to genetics, diet, and care—not hormones.

b) TRUE

Explanation: All chicken farms in B.C. must follow the "Raised by a Canadian Farmer" program, which includes strict animal care and food safety standards.

- 3)
- Farmers earn a more stable income (Pro)
 - It can be expensive for new farmers to join the system (Con)
 - High safety and animal care standards are enforced (Pro)
 - Helps reduce overproduction and food waste (Pro)
 - The system can make trade negotiations with other countries difficult (Con)

4) Answers will vary.

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Curriculum Connections - Secondary

Applied Design, Skills and Technologies

Food Studies

- Local food systems (8,9)
- First Peoples food use and how that use has changed over time (8,9)

Culinary Arts

- Food products available locally via agriculture, fishing, and foraging, and their culinary properties (10)
- B.C. agricultural practices (11)
- Characteristics and properties of culinary ingredients (12)
- Identify, analyze and evaluate the influences of land, natural resources, and culture on the development and use of culinary ingredients, tools, and technologies (8-12)

Science

- First Peoples ways of knowing and doing (Environmental Science 11)
- Express and reflect on a variety of experiences, perspectives, and worldviews through place (Life Sciences 11, Environmental Science 11,12)

Social Studies

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions. (8-12)

English Language Arts

- Strategies and processes; reading strategies; oral language strategies; writing strategies (7-9)
- Synthesize ideas from a variety of sources to build understanding (8&9)
- Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking (8&9)
- Transform ideas and information to create original texts. (8&9)
- Respond to text in personal, creative, and critical ways (8&9)
- Express an opinion and support it with credible evidence (9)

Physical and Health Education

- potential short-term and long-term consequences of health decisions, including those involving nutrition (8&9)
- sources of health information (8&9)
- Identify factors that influence health messages from a variety of sources, and analyze their influence on behaviour (9)