

All about B.C. (Elementary)



Apples



For this activity you'll want to refer to the "All About B.C. Apples" poster and slides from the [Feed BC in K-12](#) website.



Draw a circle on the map showing where you live in B.C.



After learning more about B.C. apples, draw an apple where our featured farmer is located! Then, shade or colour in where the majority of apples are produced in the province.

1) Name 3 different types of apples grown in B.C.

1. _____

2. _____

3. _____

2) There are so many ways you can eat apples! List three different types of ways you can eat them.

1. _____

2. _____

3. _____

3) What is your favourite type of apple? Write the variety name and draw a picture of it below.

Variety: _____



4) Before an apple tree can grow delicious apples, its flowers need to be pollinated! Pollination happens when pollen from one flower is carried to another—often with help from busy little creatures called pollinators. For apple trees, bees are the most important pollinators.

Which trees do apple farmers include in their orchards to help with pollination?

Circle the correct answer.

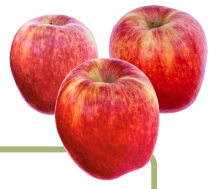
- A) Oak trees
- B) Maple trees
- C) Crab apple trees
- D) Cherry trees

5) **Imagine your own apple!**

If you could invent a brand-new variety of apple, what would it be like? Sweet or tart? Crunchy or juicy? What color would it be—striped, speckled, or something wild? And what fun name would you give it?

Draw a picture and describe your one-of-a-kind apple below!

All about B.C. Apples - Teacher Resources



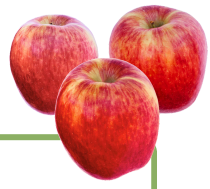
Background Resources:

- [All About B.C. Apples Poster](#)
- [All About B.C. Apples Scrolling Slideshow](#)
- [Buy BC Apples](#)
- [BC Apples Deliciously Crisp](#)
- [Virtual Apple Orchard Tour](#)
- [Apple Pruning Video](#)

Answer Key:

- 1) Answers may vary but could include: Ambrosia, Honeycrisp, Red Delicious, Golden Delicious, Royal Gala, McIntosh, Spartan, Jonagold, Braeburn, Fuji, or more.
- 2) Answers may vary but could include: eaten fresh, baked in desserts, made into applesauce, dried into chips, or juiced for cider or drinks.
- 3) Answers will vary.
- 4) C) Crab Apple Trees
- 5) Answers will vary.

All about B.C. Apples - Teacher Resources



Curriculum Connections - Elementary

Applied Design, Skills and Technologies - Food Studies

- Factors that influence food choices, including cost, availability, and family and cultural influences (6,7)
- Generate ideas from their experiences and interests (K-3)
- Identify and use sources of information (6,7)

Science

- Adaptations of local plants and animals (K)
- Names of local plants and animals (1)
- Biodiversity in the local environment (3)
- Organisms have evolved over time (7)
- Demonstrate curiosity and a sense of wonder about the natural world (K-4)
- Experience and interpret the local environment (K-8)
- Transfer and apply learning to new situations (K-8)
- Express and reflect on personal, shared, or others' experiences of place (K-6)

Social Studies

- Relationships between people and the environment in different communities (1-2)
- Ask questions, make/corroborate inferences, and draw conclusions about the content and features/origins of different types of sources (K-6)

Physical Health and Education

- Relationships between food, hydration, and health (K-1)
- Identify and explore a variety of foods and describe how they contribute to health (K-1)
- Practices that promote health and well-being, including those relating to physical activity, nutrition, and illness prevention (2)
- Explore strategies for making healthy eating choices (2,3)
- Explore and plan food choices to support personal health and well-being (6)
- Identify factors that influence healthy choices (4) and explain their potential health effects (7)

English Language Arts

- Strategies and processes; reading strategies; oral language strategies; writing strategies (K-5)
- Use sources of information and prior knowledge to make meaning (K-3)
- Access and integrate information and ideas from a variety of sources and from prior knowledge to build understanding (4- 6)
- Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to guide inquiry and deepen understanding of text. (3-5)
- Use personal experience and knowledge to connect to text and develop understanding of self, community, and world (K-5)
- Respond to text in personal and creative ways (K-7)