# Child Care Facility Design Guidelines

**First Nations** 

June 20/22, 2023



#### Ministry of Education and Child Care

# Welcome



# Agenda

- 1. Background and Context Setting
- 2. Child Care Facility Design Guidelines Overview
- 3. Discussion
- 4. Design Guidelines Implementation Overview
- 5. Discussion
- 6. Next Steps



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# Child Care Facility Design Guidelines

- In recent years, BC has seen an increasing number of applications from public, not-for-profit and Indigenous governments seeking to build or expand new child care spaces
- Design guidelines are being developed to inform the design of new public, not-for-profit and Indigenous Government-led projects that receive Provincial funding to create new child care spaces



## What are the Design Guidelines?

The proposed design guidelines will build on Child Care Licensing Regulation minimum health and safety requirements and include area standards, required facility functions, and building features. The design guidelines will guide the creation of facilities that:

Facilitate children's learning, development and wellbeing

Are functional, durable and long-lasting

Support healthy workplaces for staff wellbeing and retention

Support quality, inclusive, culturally relevant programming



# How Were the Design Guidelines Developed?





#### **Project Team**

Established a project team including a design consultant, quantity surveyor and working group



#### **Cross Jurisdictional Review**

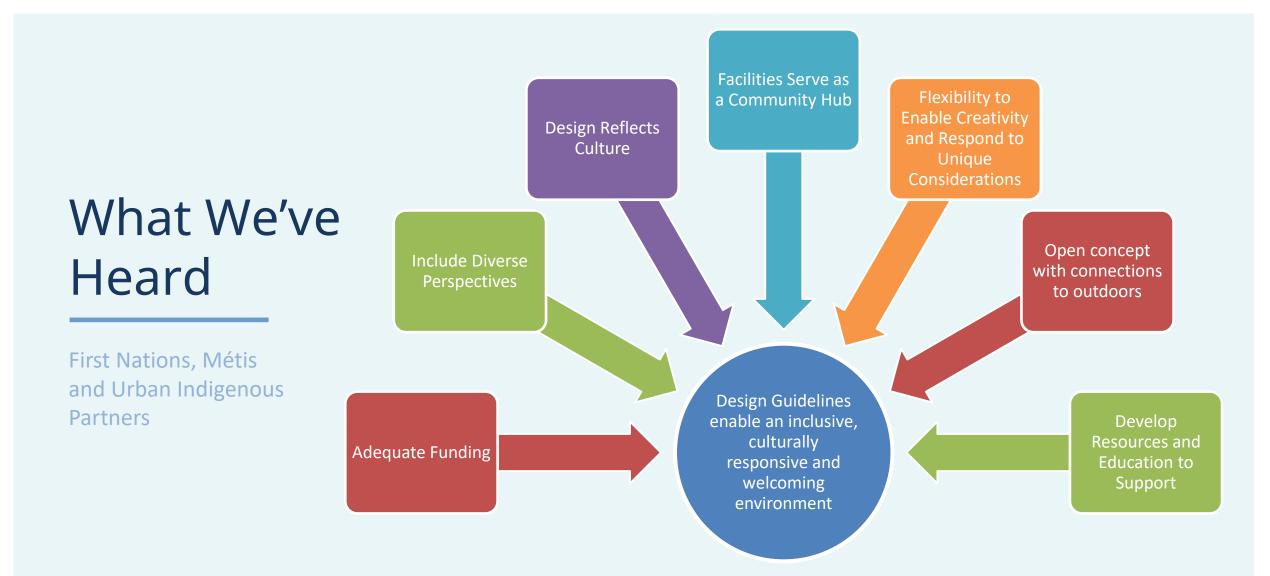
Examined child care facility design standards utilized across Canada and beyond as well as best practices research and literature

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#### **Initial Technical Engagement**

Engaged with partners and interested parties with capital building knowledge to inform the development of options







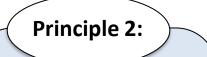
#### **Design Guidelines Public Document**



#### General Design Principles of the Design Guidelines



Child Care facilities are welcoming, inclusive, accessible and culturally responsive.



Child Care spaces facilitate children's learning, development, and well-being through a functional design that stimulates exploration, creativity and play.

#### Principle 3:

Child care spaces incorporate elements that enable healthy workplaces for staff and support staff retention.

#### Principle 4:

Child care facilities are durable and long-lasting, cost and energy efficient to run, include climate resilient strategies to keep children and staff safe and consider environmental impacts over the lifetime of the facility.



# Design Guidelines Draft Outline

| 01 | General Design Guidelines Principles<br>Principles the design guidelines are based upon   | 04 | Interior Space Guidelines, Best Practices,<br>& Area Standards<br>Considerations for interior space design |
|----|---|----|--|
| 02 | <b>Project Planning &amp; Steps</b><br>General process and steps involved in developing a new<br>child care facility, including engagement with First<br>Nations, Métis and Inuit peoples | 05 | Exterior Space Guidelines, Best Practices, &<br>Area Standards<br>Considerations for exterior space design |
| 03 | Site Considerations and Best Practices for<br>Building Designs<br>Considerations for selecting a site and general principles<br>related to the overall building design                    | 06 | Appendices<br>Space lists for child care types and regulatory<br>documents/guides with embedded links      |



## **Discussion Questions**



The Child Care Design Guidelines are based on principles that support the development of child care facilities that:

- 1) are welcoming, inclusive, accessible and culturally responsive;
- 2) facilitate children's learning, development and wellbeing;

3) enable healthy workplaces for staff and support staff retention; and

4) are durable and long-lasting, are cost and energy efficient to run, incorporate climate resilient strategies to keep children and staff safe and healthy and consider environmental impacts over the lifetime of the facility.

Do the design guidelines reflect these principles?

Are there any critical gaps that need to be addressed?



#### Group Discussion Breakout Rooms will now open

- Take health and wellness breaks as needed
- Return to the main room for technical support or to speak to a ministry staff member

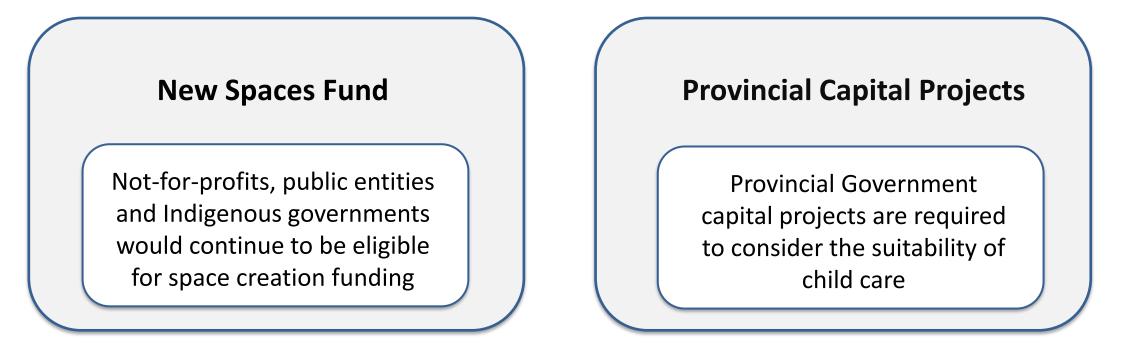
## **Group Discussion** Sharing key learnings

# Child Care Facility Design Guidelines Implementation Planning



# How will the Design Guidelines be Applied?

Design Guidelines would apply to provincially funded space creation projects for Indigenous governments, public and not-for-profit applicants who own the facility and are conducting a major renovation or ground-up build project greater than \$500,000 through:





## Provincial Funding: Design Guidelines Approach

Stage 1: Expression of Interest

 Project owners demonstrate interest through a simplified EOI process Stage 2: Feasibility & Planning Grant

Initial grant for approved projects to conduct feasibility study/planning work

Stage 3: Facility Development Grant: design & construction

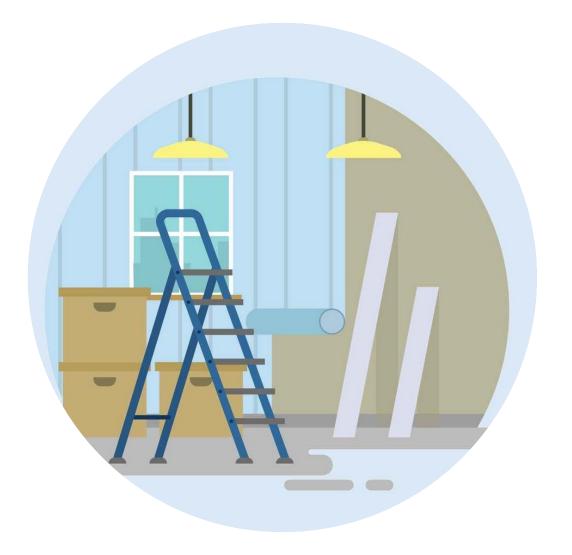
 Successful projects receive a subsequent grant for detailed design work and construction of the project Stage 4: Project Close Out & Reconciliation

- Projects are completed and become licensed
- Includes a reconciliation process



## New Minor Capital Stream

- A new minor capital stream would apply to equipment only and minor renovation projects under \$500,000
- Indigenous governments, public and not-for-profit child care providers will be eligible for the new minor capital stream
- Design Guidelines will not be required for these projects
- Projects in leased spaces could access funding for minor capital space creation projects





## **Discussion Questions**



#### **Phased Funding Approach:**

- Would the phased funding approach work for you as an applicant or for your community?
- Does the proposed implementation approach and use of design guidelines create any new barriers or heighten any existing challenges to space creation experienced by First Nations communities?
- What could be done to address these potential barriers or challenges?



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## **Group Discussion** Sharing key learnings

## **Discussion Questions**



#### **Feasibility & Planning Grant:**

In Stage 2, the planning and feasibility stage, are there potential challenges or barriers to gathering the required information?



## **Discussion Questions**



#### Supports Needed for Space Creation:

What, outside of capital funding, do you/your community need to participate in creating child care spaces?



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## **Group Discussion** Sharing key learnings

## What's Next?





# Thank you.

#### Email: ChildCareBC.Engagement@gov.bc.ca



Ministry of Education and Child Care