



2019 Carbon Neutral Action Report

## **CONSEIL SCOLAIRE FRANCOPHONE DE LA COLOMBIE-BRITANNIQUE SD93**

This Carbon Neutral Action Report for the period January 1, 2019 to December 31, 2019 summarizes our emissions profile, the total offsets to reach net-zero emissions, the actions we have taken in 2019 to reduce our greenhouse gas emissions and our plans to continue reducing emissions in 2020 and beyond.

### **Overview:**

#### ***École Anne Hebert in Vancouver***

The North wing received a mechanical retrofit of classroom HVAC. In each classroom and library there was a new Unit Ventilator installed to replace the 60's unit ventilators that were there. New controls, unit and ductwork. The new units have energy efficient fans and in conjunction with the controls allow for demand ventilation which reduces the ventilation rates and heat when classroom is not in use. This will reduce electricity and gas consumption and improve comfort levels. Classrooms received CO2 monitoring and Motion detectors.

The South wing received a new boiler plant and pumps, new indirect DHW System and new controls. New boilers are a significant improvement over the older ones and should reduce gas consumption by 30% alone. Controls system allows for proper operation of equipment and reduces runtimes and heating requirements further reducing the electricity and gas along with improving comfort levels. Classrooms received CO2 monitoring and Motion detectors.

#### ***École Jules-Verne in Vancouver***

The boiler plant was replaced with higher efficiency boilers which reduces gas consumption. This new boiler plant allows for lower temperatures which means the existing Air to Water heat pump plant can be better utilized and reduce CO2 production. Gas consumption will be reduced, and comfort levels maintained.

#### ***École Rose des vents***

New exterior doors were installed to replace the old ones to improve energy savings.

#### ***École André-Piolat in North Vancouver***

The foyer and the outside perimeter was retrofitted with LED lights.

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**Le Conseil scolaire francophone de la Colombie-Britannique**

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***École de Voyageurs in Langley***

The outside perimeter was retrofitted with LED lights.

***École des Pionniers de Maillardville in Port Coquitlam***

We are continuing to work on the Leed Gold project at this school

***For 2020***

We are installing solar panels on the roof of école Jules-Verne in Vancouver.

We are looking at a full mechanical upgrade for école Rose des vents in Vancouver & école des Voyageurs in Langley.

We are looking at retrofitting écoles Bois-Joli in Delta, Jules-Verne in Vancouver and école des Voyageurs in Langley with LED lights

**Emissions and Offset Summary Table:**

<b>CSF SD93 GHG Emissions and Offsets for 2019</b>	
<b>As per the <a href="#">Directive</a> issued March 31, 2020, each PSO will use their 2018 GHG Emissions as a placeholder for the purposes of their 2019 CNAR.</b>	
Total Emissions (tCO <sub>2</sub> e)	1345.19
Total BioCO <sub>2</sub>	0.192978
Total Offsets (tCO <sub>2</sub> e)	1345
Offset Investment (\$25 per tCO <sub>2</sub> e)	33625



**Retirement of Offsets:**

In accordance with the requirements of the *Climate Change Accountability Act* and Carbon Neutral Government Regulation, *Conseil Scolaire Francophone de la C.B.* is responsible for arranging for the retirement of the offsets obligation reported above for the 2019 calendar year, together with any adjustments reported for past calendar years. The Organization hereby agrees that, in exchange for the Ministry of Environment and Climate Change Strategy (**the Ministry**) ensuring that these offsets are retired on the Organization's behalf, the Organization will pay within 30 days, the associated invoice to be issued by the Ministry in an amount equal to \$25 per tonne of offsets retired on its behalf plus GST.

**Executive sign-off:**

A handwritten signature in black ink, appearing to read 'LPineau', is written over a horizontal line.

**Le 10 juin 2020**

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Signature

Date

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Lucie Pineau

Secretary Treasurer

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Name (please print)

Title

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**Confirmation number:** 00C35347

**Submitted date:** 2020-06-25 10:41:24 Pacific Daylight Time

# Carbon Neutral Action Report Survey - 2019

Public sector organizations (PSOs) are required to complete this survey, in addition to a Carbon Neutral Action Report (CNAR) as mandated by BC's [Climate Change Accountability Act](#) and the [Carbon Neutral Government Regulation](#).

Due to the COVID-19 pandemic, the following [Directive](#) was issued on March 31, 2020. Certain deadlines were also extended for the 2019 reporting year (see below).

## **March 31, 2020 Directive:**

*Under my authority as the Director for the purposes of the Act, and under the authority delegated to me in Section 6 of the Carbon Neutral Government Regulation, I hereby direct that all ministries and Public Sector Organizations covered by the Carbon Neutral Government requirement shall use their 2018 GHG emissions as a temporary estimate for their actual 2019 GHG emissions, for the purposes of the 2019 Carbon Neutral Action Reports and 2019 Carbon Neutral Government reporting required under the Climate Change Accountability Act.*

Neil Dobson, Executive Director, Clean BC Implementation  
Climate Action Secretariat

Although 2018 emissions data will be used as a placeholder for 2019, **all other (qualitative) components of the CNAR and CNAR Survey are to be completed with information from 2019 (e.g., actions taken or planned to reduce emissions)**. The only change to the survey is that the deadline was extended by one month to June 30, 2020.

This survey is divided into two parts:

**Part 1** - Will be made public on the Climate Action Secretariat (CAS) [website](#) after June 30, 2020; however, it will not be appended directly to each individual PSO CNAR as was done in previous years. This section collects details about actions taken or planned to reduce emissions and is intended to supplement the legislative requirements in your CNAR.

**Part 2** - Will NOT be made public. Information you provide in this section is important and will be used internally to help CAS staff with planning for emissions reduction and climate change adaptation initiatives. Although not required, PSOs are highly encouraged to complete Part 2.

**Note:** Survey progress can be saved at any time by clicking the "Save and continue later" button at the bottom of each page. A new window will open and you will be asked to provide your name and email. An email will be sent to you from [Carbon.Neutral@gov.bc.ca](mailto:Carbon.Neutral@gov.bc.ca) with the subject line: "Questionnaire Link", which will include a hyperlink for the "Project: Carbon Neutral Action Report Survey – Broader Public Sector 2019". You can then continue responding at another time or email the hyperlink to a colleague to complete remaining section(s).

May 29, 2020	<ul style="list-style-type: none"><li>The final, signed version of the <b>CNAR</b> (or Small Emitters Form) must be submitted by email to: <a href="mailto:Carbon.Neutral@gov.bc.ca">Carbon.Neutral@gov.bc.ca</a></li></ul>
June 30, 2020*	<ul style="list-style-type: none"><li>Ministry of Environment and Climate Change Strategy must post a final CNAR for each organization on the BC Government's CNG <a href="#">website</a> and each PSO is encouraged to post the report on their website.</li><li>The <b>CNAR Survey</b> (optional for Small Emitters) must be completed and submitted online. *Deadline extended from May 29, 2020.</li><li><u>All offset invoice payments must be submitted to CAS.</u></li></ul>
Sept 30, 2020*	<ul style="list-style-type: none"><li><b>Clean Government Reporting Tool (CGRT) Data Entry</b> must be completed for the 2019 reporting year.</li></ul>

	*Deadline extended from April 30, 2020.
Oct 15, 2020*	<ul style="list-style-type: none"> <li>• <b>Self-Certification checklist</b> must be completed, signed and submitted by email to: <a href="mailto:Carbon.Neutral@gov.bc.ca">Carbon.Neutral@gov.bc.ca</a>.</li> </ul> *Deadline extended from May 15, 2020.

\*See the [Carbon Neutral Government – Program Requirements website](#) for more information on program requirements, timelines and templates.

## PART 1 - Included as part of your public CNAR report.

Reminder that Part 1 will be made public on the CAS [website](#).

<b>Contact Name:</b>
<i>Timea Trautmann</i>
<b>Contact Email:</b>
<i>timea_trautmann@csf.bc.ca</i>
<b>Organization Name:</b>
<i>SD93</i>
<b>Role – Please select the best category for your current role with your organization. If more than one individual completed the survey, multiple categories may be selected:</b>
<i>Facilities/Operations Manager/Coordinator</i>
<b>Please select your sector:</b>
<i>School District (SD)</i>

## Stationary Sources (e.g. Buildings, Power Generators): Fuel Combustion, Electricity use, Fugitive Emissions.

Actions taken by your organization in 2019 to support emissions reductions from buildings

<b>Do you have a strategy to reduce emissions from stationary sources?</b>
<i>Yes</i>

Whether you have a strategy or not, briefly describe your organization's plans to continue reducing emissions from stationary sources:

<b>Over the medium-term term (1-5 years)</b>
<i>We are continuing to implement DDC automatization to all our HVAC systems in our buildings - and we are starting to retrofit to LED lighting</i>
<b>Over the long term (6-10 years)</b>
<i>All the new schools to be Leed Gold All the obsolete HVAC systems in the old schools to be replaced</i>

Please describe your strategy's goals (if any) related to energy audits.

*The goals are to have modern HVAC systems and LED lighting systems controlled remotely by computers - high efficiency windows and proper building envelope.*

What % on average of your building portfolio has an energy audit completed each year (if any)?

5 %

Please describe your strategy's goals (if any) related to building retrofits.

*The goals are to have modern HVAC systems and LED lighting systems controlled remotely by computers - high efficiency windows and proper building envelope.*

What % on average of your building portfolio is retrofitted each year in the following categories (if any) - click here for further information:

2%

Minor retrofits (e.g. low cost, easy to implement measures including caulking, lighting, adding roof insulation, etc.)

3%

Major retrofits (e.g. replacing windows and doors, equipment replacement such as boilers, etc.)

1%

Deep retrofits (e.g. replacing roof, replacing the heating, ventilation and air-conditioning system with a renewable technology like a ground-source heat pump, etc.)

1%

Please describe your strategy's re/retro-commissioning goals (if any)?

*We do an energy assessment of a school - after assessment we apply for funding - once funding approved we proceed with the project.*

What % on average of your building portfolio do you recommission each year?

1%

Do you keep records of Refrigerant gases<sup>1</sup> category and refilling volumes?

[1] Fugitive emissions from stationary cooling equipment are attributed to the leakage and loss of HFC and PFC based coolants from air conditioning and commercial type refrigeration systems. Coolant loss can occur during the manufacturing, operation, and disposal of such equipment. Gases that may be reported via CGRT include HFC R-134, HFC R-134a, HFC R-404a, HFC R-407c, HFC R-410a.

No

What, if any, mitigation approaches have been considered? Please describe.

N/A

How many newly constructed buildings received at least LEED Gold certification in 2019?

N/A

How many newly constructed buildings did not receive LEED Gold certification?

N/A

Please explain why LEED Gold certification was not obtained for those new buildings.

N/A

Other actions? Please describe briefly:

n/a

## Mobile Sources (Fleet Vehicles, Off-road/portable Equipment): Fuel Combustion:

Actions taken by your organization in 2019 to support emissions reductions from mobile sources?

Do you have a strategy to reduce emissions from mobile sources?

Yes

Whether you have a strategy or not, briefly describe your organization's plans to continue reducing emissions from mobile sources:

Over the medium-term term (1-5 years)

*Our School District aims to implement troubleshooting and repairs remotely - We are aiming to cut down travel.*

Over the long term (6-10 years)

*Our School District aims to implement troubleshooting and repairs remotely - We are aiming to cut down travel.*

How many fleet vehicles did you purchase from the following categories:

Electric Vehicle – EV - (e.g., Nissan Leaf, Chevy Bolt)

0

“Plug In” Electric Vehicle – PHEV (e.g., plug-in Prius, Chevy Volt)

0

Hybrid vehicle – HEV – non “Plug In”- (e.g., Toyota Highlander Hybrid)

0

Hydrogen fuel cell vehicle

0

Natural gas/propane

0

Gas/diesel vehicle

0

If you purchased new gas/diesel vehicles, can you briefly explain why vehicles from the other categories were not chosen?

N/A

Actions taken by your organization in 2019 to support emissions reductions from mobile sources? (Continued)

How many existing EV charging stations does your organization have in each category:

Level 2?
0

Level 3?
0

How many level 2 stations (if any) are specifically for your fleet vehicles? As defined as Level 2 stations only your organization's fleet vehicles may use
0

How many level 3 stations (if any) are specifically for your fleet vehicles? As defined as Level 3 stations only your organization's fleet vehicles may use
0

How many EV charging station(s) did you install in 2019 in each category:

Level 2?
0

Level 3?
0

How many level 2 stations (if any) were installed specifically for your fleet vehicles? As defined in the previous section
0

How many level 3 stations (if any) were installed specifically for your fleet vehicles? As defined in the previous section
0

Please briefly describe any other related actions, (e.g. charging station feasibility studies, electrical panel upgrades, etc.)
N/A

Please indicate the total number of the vehicles in the following vehicle classes that are in your current fleet

**Definitions:**

- Light duty vehicles (LDVs) are designated primarily for transport of passengers <13 and GVWR<3900kg
- Light duty trucks (LDTs) are designated primarily for transport of light-weight cargo or that are equipped with special features such as four-wheel drive for off-road operation (include SUVs, vans, trucks with a GVWR<3,900kg )
- Heavy duty vehicles (HDV) includes vehicles with a GVWR>3,900 kg (e.g. ¾ tonne pick-up truck, transport trucks)

Light duty vehicles (LDVs)



Electric Vehicles – EV - (e.g., Nissan Leaf, Chevy Bolt)

0

“Plug In” Electric Vehicle – PHEV -- (e.g., plug-in Prius, Chevy Volt)

0

Hybrid vehicles – HEV – (e.g., non “Plug In”- older Toyota Prius, Toyota Camry hybrid)

3

Hydrogen fuel cell vehicles

0

Natural gas/propane

0

Gas/diesel

0

#### Light duty trucks (LDTs)

Electric Vehicles – EV

0

“Plug In” Electric Vehicle – PHEV

0

Hybrid vehicles – HEV – (e.g., non “Plug In”- older Ford Escape Hybrid, older Chevrolet Silverado pickup hybrid, etc)

0

Hydrogen fuel cell vehicles

0

Natural Gas/propane

0

Gas/diesel

1

#### Heavy duty vehicles (HDV)

Electric Vehicles – EV

0

“Plug In” Electric Vehicle – PHEV

0

Hybrid vehicles – HEV – (e.g., non “Plug In”)

0

Hydrogen fuel cell vehicles

0

Natural Gas/propane

0

Gas/diesel

0

**Actions taken by your organization in 2019 to support emissions reductions from paper supplies.**

Briefly describe your organization’s plans to continue reducing emissions from paper use:

**Over the medium-term (1-5 years)**

*We aim to reduce paper consumption by using less paper, printing less and using more electronic devices such as computers, laptops and tablets to save and record information. Encouraging students and school district staff to work and record their work and information on their computer devices.*

**Over the long term (6-10 years)**

*We aim to reduce paper consumption by using less paper, printing less and using more electronic devices such as computers, laptops and tablets to save and record information. Encouraging students and school district staff to work and record their work and information on their computer devices.*

**Do you have an awareness campaign focused on reducing office paper use?**

Yes

**Purchased alternate source paper (bamboo, hemp, wheat, etc.)**

No

**Other 2019 actions, please specify**

N/A