



2018 CARBON NEUTRAL ACTION REPORT – SMALL EMITTERS FORM

DUE: May 31, 2019

This form is for the use of BC Public Sector Organizations whose GHG emissions were less than 600 tonnes CO₂e during the previous reporting year (2018). Please fill in the required information below
(Text in yellow italics should be removed or replaced with information specific to your organization):

Organization Name:

School District No. 64
(Gulf Islands)

Contact name:

Scott Benwell

GHG Emissions and Offsets for 2018 (tCO ₂ e)	
GHG Emissions created in Calendar Year 2018 (from SMARTTool Homepage):	
Total Emissions (tCO ₂ e)	267
Total Offsets (tCO ₂ e)	106
Adjustments to GHG Emissions Reported in Prior Years (from SMARTTool Homepage):	
Total Emissions (tCO ₂ e)	2 0
Total Offsets (tCO ₂ e)	2 0
Grand Total Offsets for the 2018 Reporting Year (from SMARTTool Homepage): (This is the total emissions that must be offset for Reporting Year 2018)	
Grand Total Offsets (tCO ₂ e)	106

To enable comparisons with all B.C. public sector organizations, please provide the following data for your organization:

- How many Full Time Equivalent (FTE) employees were part of your organization as of Dec 31, 2018? 210
- What was the total amount of floorspace (m²) in your organization (including occupied and unoccupied space, owned or leased) as of Dec 31, 2018: 30,658 (m²)
- What was the primary use of that space (office, education, warehousing, health services, lodging, arts and recreation, other)? education
- How many motor vehicles did your organization own or lease as of Dec 31, 2018? 13



Briefly describe the top three actions taken by your organization in 2018 to reduce GHG emissions and/or improve sustainability from its operations:

Action
1. At Guf Islands Secondary School, an upgrade to the building HVAC and lighting control system in order to better manage energy consumption
2. Study conductor to determine the feasibility of using reclaimed water for sports field irrigation,
3. At Fernwood Elementary, a lighting upgrade to install LED fixtures to reduce energy consumption

Briefly describe plans your organization has for continuing to reduce your GHG emissions in future years:

Continued efforts to reduce electrical consumption Encourage Bicycle commuting

Describe any actions your organization took during 2018 to strengthen its ability to manage the likely effects of climate change in the coming years and decades (e.g., have assessed whether increased frequency of extreme weather events and/or long term changes in climate will affect your organization's infrastructure, its employees and/or its clients.)

Severe wind storm in the winter of 2018 caused extensive damage to our community infrastructure. This affected our remote schools due to road closures and power outages. School emergency lighting is only designed to last 30 minutes so the stranded students were in the dark and parents could not get to the schools due to falling and fallen trees and power lines. The district will formulate a response plan to mitigate the possibility of future isolation issues, related to storm and earthquake damage.



Retirement of Offsets:

In accordance with the requirements of the *Climate Change Accountability Act* and Carbon Neutral Government Regulation, *[Organization Name]* (the Organization) is responsible for arranging for the retirement of the offsets obligation reported above for the 2018 calendar year, together with any adjustments reported for past calendar years. The Organization hereby agrees that, in exchange for the Ministry of Environment and Climate Change Strategy ensuring that these offsets are retired on the Organization's behalf, the Organization will pay the associated invoice to be issued by the Ministry in an amount equal to \$25 per tonne of offsets retired on its behalf plus GST.

Executive Sign-off *[To be signed by a senior official, such as CEO, COO or Superintendent]*

Name:
(print)

Scott Benwell

Title:

Superintendent

Signature:

Date:

April 30, 2019

Please scan and email the completed form to Carbon.Neutral@gov.bc.ca