

2015 Carbon Neutral Action Report

Board of Education School District No. 83, North Okanagan Shuswap

Declaration statement: This Carbon Neutral Action Report for the period January 1st, 2015 to December 31st, 2015 summarizes our emissions profile, the total offsets to reach net-zero emissions, the actions we have taken in 2015 to reduce our greenhouse gas emissions and our plans to continue reducing emissions in 2016 and beyond.

By June 30, 2016 SD83's final *Carbon Neutral Action Report* will be posted to our website at www.sd83.bc.ca.

Overview: *New School Board Administration building was built to Leed Gold Standards, combining 5 older sites into 1 efficient building should see substantial energy cost savings. We continue to look for ways to reduce our energy costs and dependence on fossil fuels. Upgrades to schools with efficient HVAC systems and geothermal technology will be future considerations.*

Emissions and Offset Summary Table:

SD83 GHG Emissions and Offset for 2015 (TCO2E)	
GHG Emissions created in Calendar Year 2015:	
Total Emissions (tCO ₂ e)	2862
Total Offsets (tCO ₂ e)	1007
Adjustments to GHG Emissions Reported in Prior Years :	
Total Emissions (tCO ₂ e)	0
Total Offsets (tCO ₂ e)	0
Grand Total Offsets for the 2015 Reporting:	
Grand Total Offsets (tCO ₂ e)	1855

In accordance with the requirements of the Greenhouse Gas Reduction Targets Act and Carbon Neutral Government Regulation, School District No. 83 is responsible for arranging for the retirement of the offsets obligation reported above for the 2015 calendar year, together with any adjustments reported for past calendar years. The Organization hereby agrees that, in exchange for the Ministry of Environment ensuring

that these offsets are retired on the Organization's behalf, the Organization will pay the associated invoice to be issued by the Ministry in an amount equal to \$25 per tonne of offsets retired on its behalf plus GST.

Executive sign-off:

G Borthistle

Signature

2016-05-11

Date

Glen Borthistle

Name (please print)

Superintendent

Title



GREEN

Learn it, Love it, Live it

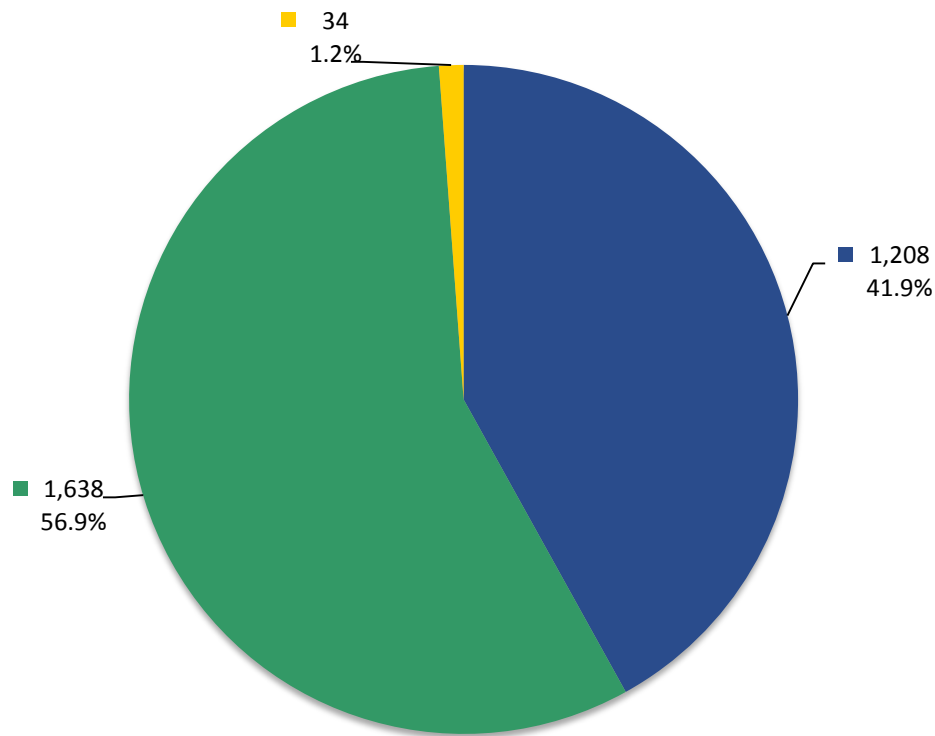
We are committed to:

- Understanding Sustainability
- Modelling Green Stewardship
- Implementing Environmental Actions

in our School, District and Community



**School District 83 - North Okanagan-Shuswap
Greenhouse Gas Emissions by Source
for the 2015 Calendar Year (tCO₂e*)**



Total Emissions: 2,880

- Mobile Fuel Combustion (Fleet and other mobile equipment)
- Stationary Fuel Combustion (Building Heating and Generators) and Electricity
- Supplies (Paper)

Offsets Applied to Become Carbon Neutral in 2015 (Generated May 25, 2016 10:28 AM)

Total offsets required: **1,872**. Total offset investment: **\$46,800**. Emissions which do not require offsets: **1,007** **

*Tonnes of carbon dioxide equivalent (tCO₂e) is a standard unit of measure in which all types of greenhouse gases are expressed based on their global warming potential relative to carbon dioxide.

** Under the *Carbon Neutral Government Regulation of the Greenhouse Gas Reduction Targets Act*, all emissions from the sources listed above must be reported. As outlined in the regulation, some emissions do not require offsets.

2015 Carbon Neutral Action Report Survey

Organization Name:

SD#83 North Okanagan Shuswap

Please select your sector:

- School District

1) Stationary Sources (Buildings, Power Generators, Ext. Lighting) Fuel Combustion, Electricity use, Fugitive Emissions:

Please indicate which actions your PSO took in 2015:

Have developed an overall strategy/plan to reduce energy use in your organization's buildings inventory:

Yes

If Yes, please describe:

DDC Control and energy efficient equipment and lighting

Undertook evaluations of building energy use:

Yes

Performed energy retrofits on existing buildings:

Yes

Built or are building new LEED Gold or other "Green" buildings:

Yes

Please list any other actions, programs or initiatives that your organization has introduced that support emissions reductions from buildings:

(No response)

2) Mobile Sources (Fleet, Off-road/Portable Equipment) Fuel Combustion:

Indicate which actions your PSO took in 2015:

Have put in place an operations policy/program to support systematic reductions in fleet related emissions:

(e.g., program to convert fleet to renewable fuels)

Yes

If Yes, please describe:

No idling and refigured bus routes

Replaced existing vehicles with more fuel efficient vehicles (gas/diesel):

No

Replaced existing vehicles with hybrid or electric vehicles:

Yes

Took steps to drive less than previous years:

Yes

Please list any other actions, programs or initiatives that your organization has introduced that support emissions reductions from fleet combustion:

review bus route with fleet vision program

3) Supplies (Paper):

Indicate which actions your PSO took in 2015:

Have put in place an operations policy/program to facilitate a systematic reduction in paper-related emissions:

(e.g., policy to purchase 100% Recycled Content; default to double-sided printing)

Yes

If yes, please describe:

New more efficient photocopiers with individual sign ins and cost indicators for each job and function

Have put in place an operations policy/program to facilitate behavioural changes from paper use:

(e.g. awareness campaign to reduce paper use):

Yes

If yes, please describe:

Working on paperless systems

Used only 100% recycled paper:

No

Used some recycled paper:

No

Used alternate source paper:

(e.g., bamboo, hemp, wheat etc.)

No

Please list any other actions, programs or initiatives that your organization has introduced that support emissions reductions from paper supplies:

(No response)

4) Other Sustainability Actions:

Please note that this section is optional

Business Travel

Created a low-carbon travel policy or travel reduction goal:

(low-carbon = lowest emission of greenhouse gas per kilometer per passenger)

No

Encouraged alternative travel for business:

(e.g. bicycles, public transit, walking)

No

Encouraged or allow telework/working from home:

No

Other:

(No response)

Education Awareness

Have a Green/Sustainability/Climate Action Team:

Yes

Supported green professional development:

(e.g. workshops, conferences, training)

Yes

Supported or provided education to staff about the science of climate change, conservation of water, energy and/or raw materials:

Yes

Other:

(No response)

Adaptation Planning for Climate Risks

Have assessed whether increased frequency of extreme weather events and/or long term changes in climate will affect your organization's infrastructure, its employees and/or its clients:

No

Have incorporated these anticipated changes in climate into your organization's planning and decision making:

No

Other:

(No response)

Other Sustainability Actions

Established a water conservation strategy which includes a plan or policy for replacing water fixtures with efficient models:

No

Have put in place an operations policy/program to facilitate the reduction and diversion of building occupant waste stream from landfills or incineration facilities:

(e.g., composting, collection of plastics, batteries)

Yes

Established green standards for goods that are replaced infrequently and/or may require capital funds to purchase:

(e.g., office furniture, carpeting, etc.)

No

Incorporated lifecycle costing into new construction or renovations:

No

Please list any other sustainability actions your organization has taken not listed above:

(No response)