Carbon Neutral Action Report School District No. 69 (Qualicum)				
Concor District No. 03 (Quantum)				
Executive Summary	Energy conservation has been a consistent focus of this District for many years and has been a particular goal for our Operations & Maintenance Department. We are a PowerSmart partner with BC Hydro and have for many years utilized DDC controls to manage heatin our facilities.			
	Last year, the District undertook a lighting audit of its schools. The result was a recommendation for upgrades to six schools and we are pleased to say that tenders have now been approved for four of those six.			
	Our District also runs a transportation system and two years ago instituted a non-idling program. Further, we are engaged in an ongoing program to replace diesel buses with more environmentally-friendly propane fuelled vehicles.			
Objectives	The Board's Vision states: "We are a dynamic, collaborative, sustainable learning organization where each individual is valued and a contributing member of the global community." The Board has included the concepts of sustainability, global obligations and individual responsibility, which are all consistent with respect for and preservation of our environment.			
Part 1: Actions Taken to Reduce Greenhou	se Gas Emissions in 2008			
Overview	During 2008, the District has continued to refine its control systems, targeting energy use. It has conducted a lighting audit and posted anti-idling signage at all of its sites.			
1.1 Mobile Fuel Combustion				
Replaced # of TYPE OF VEHICLE with MORE EFFICIENT VEHICLE/Hybrid	in progress	ongoing program to replace diesel buses with propane fuelled buses		
Provided driver training to reduce fuel use	in progress	ongoing annual training		
Initiated new fleet maintenance program (could include – changing filters, checking tire pressure, regular checkups)	complete			
Established anti-idling behaviour change program (e.g. signs, stickers, messages)	complete	done in prior year, anti-idling signs at all schools and worksites		

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1.2 Stationary fuel combustion and elect	ricity				
	increased monitoring of genset (one island school is powered by a generator)				
Action	Action Taken	Outcome/Performance Measure	Notes Clarifying Action Taken		
Undertaken workstation tune-ups to help staff understand what they can do to reduce personal energy use	in progress				
Supplied power bars – to turn off power to non-essential items when not in use (e.g. phone chargers)	in progress	District wide	switched power to labs; power bars on all computers		
Undertaken Monitor turn-off challenge	in progress				
Replaced # computers with EnergyStar models			most computers, not all monitors		
Asked staff to close blinds daily	complete		part of routine responsibilities in buildings prior to commencement of custodial shifts		
Replaced standard bulbs with CFLs	in progress		District has an ongoing program for replacement		
Implemented server virtualization	in progress				
Utilized desk-top power management settings on computer	in progress	District wide			
Initiated corporate computer shut-down/wake-up for maintenance	in progress				
Undertaken building energy audit at LOCATION(s)	complete		audits completed for 3 sites		
1.3 Supplies					
Action	Action Taken	Outcome/Performance Measure	Notes Clarifying Action Taken		
Actions on non-paper related supplies:					
Encouraged re-use of furniture and equipment	in progress		computers that are replaced are cascaded to		
			other sites/programs in the District		
1.4 Sustainability Actions (others)					
	water conservation				
Action	Action Taken	Outcome/Performance Measure	Notes Clarifying Action Taken		
Took water conservation measures – low flow showers or toilets, fix leaks	in progress		as upgrades are done, fixtures are replaced with low flow fixtures		
Supported sustainable procurement practices	in progress				

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Part 2: Plans to Continue Reducing Gree	enhouse Gas E	nissions 2009 2011			
Overview	The District is of the view that energy and environmental conservation is a project that is never complete, that initiatives are commenced become part of the culture and are ongoing. Given that statement, the Board intends to continue to replace diesel vehicles with propane fuelled ones, to assess all planned renovations for improvement in energy efficiency and to commence programs and information for employee participation.				
2.1 Mobile Fuel Combustion					
	District has an overall plan to maintain its propane fuelled vehicles and replace diesel with propane as part of their regular replacement cycle				
Action	Action Planned	Outcome/Performance Measure Notes Clarifying Action Taken	n Timeframe		
Replace # of TYPE OF VEHICLE with MORE EFFICIENT VEHICLE/Hybrid	in progress	program to replace diesel buse	es 10 yrs		
Provide driver training to reduce fuel use	in progress		each year		
Encourage car pooling in fleet vehicles	in progress	schedule work assignments to	permit pooling		
2.2 Stationary Fuel Combustion (including					
Action	Action Planned	Outcome/Performance Measure Notes Clarifying Action Taken			
Undertake workstation tune-ups to help staff understand what they can do to reduce personal energy use	in progress	education and information dis	stributed by e-mail ongoing		
Supply power bars – to turn off power to non-essential items when not in use (e.g. phone chargers)	in progress		2009		
Undertaken Monitor turn-off challenge	in progress		2009		
Replace # computers with EnergyStar models	in progress	all computers and monitors	2010		
2.3 Supplies					
Action	Action Planned	Outcome/Performance Measure Notes Clarifying Action Taken	n Timeframe		
Commit to hold paperless meetings	in progress	SharePoint implementation	2010		
Develop document library (online and one printed copy) for large documents		SharePoint implementation	2009		
Use collaborative software to edit on-line	in progress	SharePoint implementation	2009		
Use laptops/tablets	in progress	all trustees provided with lapt distributed electronically	cops, agenda ongoing		
2.4 Employee Engagement					
Action	Action Planned	Outcome/Performance Measure Notes Clarifying Action Taken	n Timeframe		
Provide conservation education	in progress	pamphlets distributed to drive	ers annually		
Support professional development	in progress				
2.5 Sustainability Actions (others)					
	Researching technologies to support GHG reductions; communication as to what other organizations/districts are doing				
ADDITIONAL ACTIONS TAKEN OR PLANNED	Action Planned	Outcome/Performance Measure Notes Clarifying Action Taken	n Timeframe		
	review initiatives undertaken with other districts				

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