

**OFFICIAL LANGUAGES IN EDUCATION  
BILATERAL AGREEMENT**

**BRITISH COLUMBIA ACTION PLAN**

**2009-2010 to 2012-2013**

## PREAMBLE

### OVERVIEW OF OFFICIAL LANGUAGE EDUCATION IN BRITISH COLUMBIA

The British Columbia Ministry of Education promotes students' achievement, health and well being, parents' involvement, an environment of choice and flexibility and an environment that supports quality teaching and quality learning in schools.

In British Columbia, French minority-language education and French-as-a-second language programs are vibrant and have shown a steady increase in enrollment during the past two Official Languages in Education Protocols. This growth has been remarkable given a general decrease in school-age population.

As the 2009-2010 to 2012-2013 Protocol commences, the *Conseil scolaire francophone de la Colombie-Britannique* (CSF) is beginning to out-grow some of the new facilities that have been built or acquired over the past decade. The demand for French Immersion classes and programs has surpassed the ability of school districts to offer additional seats, even with the support provided through the Official Languages in Education Protocol.

British Columbia's Action Plan is aligned with the Outcome Domains for both French Minority and French Second Language:

- student participation;
- provision of programs;
- student performance;
- enriched school environment;
- access to postsecondary education;
- support for educational staff and research.

All of these domains are important. All of them compliment programs or initiatives directly funded by the Ministry of Education. Of these, British Columbia's Action Plan is centered on student participation. Recruitment, integration and retention of students are key to meeting the overall objectives of the Protocol. Given projections for further decline in the school age population, the greatest challenge will be to sustain, and hopefully increase, the number of students in both French minority and second language programs by 2012-2013.

The domains are consistent with the province's own approach to French minority language education and French second language programs. British Columbia's focus on student achievement and improving outcomes for students across the province is consistent with the new strategies as defined in the Protocol.

## MINORITY LANGUAGE EDUCATION

In 1997, legislation was enacted to support section 23 of the *Canadian Charter of Rights and Freedoms*. Under the *British Columbia School Act*, students in the Francophone Education system are entitled to receive the same educational programs as English-speaking students.

The British Columbia Ministry of Education supports the Francophone Education Authority, constituted as the *Conseil scolaire francophone de la Colombie-Britannique* (CSF) in its mission and vision. The Province follows provincial per-capita-based funding formulas and provides direct financial support to the CSF in the form of operating grants of more than \$50 million per year, well beyond the provincial match reflected in this bilateral agreement.

The CSF Board of Directors undertakes to participate actively in the development of francophone community life in British Columbia. The CSF has seven directors, representing the educational and cultural needs of all eligible children in the province.

In the 2008-2009 school year, there were 4,222 students enrolled in 40 francophone schools serving 78 communities across the province, 3,382 in Grades K-7 and 840 in Grades 8-12. This is nearly double the number of students enrolled in the CSF when it was formed twelve years ago.

## SECOND LANGUAGE INSTRUCTION

### **French Immersion**

An ambitious French program for non-francophone students, French Immersion is designed to produce functionally bilingual students by using French as the language of instruction. French Immersion programs parallel the regular English program in structure and content. French Immersion in BC has been growing steadily in the last five years at an average of 5% per year. French Immersion is the most popular program of choice offered by boards of education in British Columbia. Boards that choose to offer French Immersion programs utilize provincial funding to sustain the programs; they understand that the federal funding set out in this bilateral agreement only helps to offset some of the additional costs associated with offering the programs.

There are today 12,500 more French Immersion students in BC's public schools than in 1999. There are 42,474 students enrolled in 273 schools offering French Immersion in 45 of BC 60 public school districts.

The required percentage of time in French Language instruction is:

<u>Grade</u>	<u>% of French Instruction</u>	<u>% of English Instruction</u>
K-3	100%	0
4-7	80%	20%
8-10	50-75%	25-50%
11-12	no less than 25%	no more than 75%

Curriculum and resources are provided by the Ministry of Education for Early French Immersion (K - Grade 12) and Late French Immersion (Grade 6-12) programs.

### **Core and Intensive French**

Core French is a subject designed to enable non-French speaking students to begin to understand and communicate in French, as well as to experience francophone culture. Core French as a course has been in the BC curriculum for over 30 years; however, the Language Education Policy, in place since September 1995, requires another language to be taught from Grade 5 to Grade 8. This policy ensures that for a minimum of four (4) years students will take a second language course. French is the language most frequently offered. The Ministry of Education is currently revising the Core French curriculum to ensure that students in British Columbia have access to curriculum that reflects the most recent advances and thinking in the area of second language acquisition and development of linguistic proficiency.

Intensive French has been introduced in some school districts in British Columbia as an innovative approach to teaching and learning French. Intensive French is an enhancement of the Core French program. Intensive French started in school year 2004-2005 in one school district; in 2008-2009 more than 450 students followed the program in three school districts. It is expected that the program will grow over the term of the Protocol.

### **POSTSECONDARY EDUCATION**

The first university level programs for Francophone and Francophile students have been established in British Columbia. In February 2004 the Government of Canada and the Province signed a four-year agreement on the development of postsecondary education in French at Simon Fraser University. Additional opportunities are available for students wanting to pursue postsecondary studies in French in British Columbia through French collegial programs with Collège Éducacentre College. These programs will enable BC students to have access to collegial or university postsecondary programs in French.

### **INDICATORS, BASELINE DATA AND TARGETS**

British Columbia collects data on a wide variety of education indicators. BC also issues Personal Education Numbers (PENs) to its students. Without violating Protection of Privacy legislation, the province can aggregate PEN data to create a number of demographic, program and achievement indicators. The indicators and baseline data and annual trend data in this Action Plan will be based on existing indicators that can be cross-referenced to other publicly-available information. For example, each year the Ministry publishes the number of students enrolled in the CSF, by grade. Therefore, it is possible to provide data on elementary-to-secondary program transition for the CSF. The Ministry also publishes the number of students enrolled in French Immersion programs, by school district and at the provincial level, allowing growth to be tracked from year to year. In addition, the Ministry publishes a number of relevant student performances and satisfaction indicators, including pass rates on provincial examinations, average scores in provincial literacy and numeracy assessments and the proportion of students and parents satisfied with various aspects of the education program.

In its Action Plan, British Columbia has aligned the outcome domains, the indicators, and the existing baseline data and then set reasonable and measurable targets. The targets are designed to be both motivational and realistic.

In order to present a comprehensive picture of not only where British Columbia is currently in relation to Official Languages Education but also where BC aspires to be in 2012-2013, the baseline data is shown in the Action Plan itself. The planned initiatives are the educational activities that will be undertaken in order to reach the targets.

Given the new approach in this Protocol to measuring outcomes, it is likely that British Columbia will re-visit its targets and planned initiatives to make mid-term adjustments, consistent with terms of the Protocol and the bilateral agreement.

### CONSULTATIONS UNDERTAKEN

The Ministry consults with its educational partners on a regular basis using both formal and informal structures. Staff from the Ministry as well as the Minister of Education meet regularly with teachers, parents, trustees, superintendents, principals, vice-principals and organizations to discuss important educational issues related to Official Languages Education.

#### **Minority Language**

A series of formal and informal teleconferences and meetings have been held with the CSF (SD 93), Simon Fraser University, Collège Éducacentre College, and the *Fédération des parents francophones de la Colombie-Britannique* (FPFCB). The minority language section of this action plan was discussed most recently at a teleconference on June 18, 2009. There was general consensus on the plan. Specific proposals from organizations were updated in June and July 2009 and incorporated into the action plan, where possible.

#### **Second Language**

In 2008, the Ministry of Education established a French-as-a-second-language Advisory Committee. This committee comprises representatives from the Ministry of Education, Canadian Parents for French, BC & Yukon Chapter, Standing Committee on Language Articulation (SCOLA), BC universities (currently represented by Simon Fraser University), BC Association of Teachers of Modern Languages (BCATML), Association of French Immersion and Français langue première teachers (APPIPC), BC Language Coordinators Association (BCLCA) and BC School Superintendents Association. The committee meets twice a year. Broad directions for the Protocol were discussed at a December 2008 face-to-face meeting. The draft of the French-as-a-second-language section of this action plan was discussed through a teleconference with the committee in June 17, 2009. Comments and suggestions made by specific organizations, following the call were incorporated into the action plan, where possible.

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	<b>Minority Language Education</b>
<b>OUTCOMES DOMAIN</b>	<b>Student Participation</b>

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>• Number of K-12 Francophone students.</li> <li>• Percent of Francophone students moving from elementary to secondary programs.</li> <li>• Number of children attending Francophone preschools.</li> <li>• Number of Francophone preschools.</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>• Francophone: 4,222</li> <li>• 74% of 2007-08 grade 7 students attended grade 8</li> <li>• Number of children attending preschool: 351</li> <li>• Number of preschools: 17</li> </ul> <p>Target: Number of Francophone students will remain at or above baseline in 2012-2013.</p> <p>Target: Percent of Francophone students making transition from Grade 7 to 8 by 2012-2013 will increase by 5%.</p> <p>Target: Increase the number of preschools by 2012-2013.</p> <p>Target: Increase the number of preschool students by 2012-2013.</p>	2009-2010	\$2,535,900	\$2,535,900	\$5,071,800
		2010-2011	\$2,535,900	\$2,535,900	\$5,071,800
		2011-2012	\$2,535,900	\$2,535,900	\$5,071,800
		2012-2013	\$2,535,900	\$2,535,900	\$5,071,800
		<b>Total</b>	<b>\$10,143,600</b>	<b>\$10,143,600</b>	<b>\$20,287,200</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – Provision of Programs</b></p> <p>The <i>Conseil scolaire francophone</i> (CSF) will provide Francophone students access to minority language education. The CSF will continue to develop and offer a variety of recruitment activities to reach a greater number of students entitled to minority language education. The integration and retention of students will remain the main focus of the CSF by enhancing their existing programs and opening new programs. Families and the communities are in integral part of the success of the CSF. The CSF will provide extracurricular activities to attract and retain students in the Francophone program.</p>	\$3,341,800
<p><b>Initiative 2 – Full-Day Kindergarten</b></p> <p>The CSF will provide Francophone students access to full-day kindergarten programs. Children will be better prepared to adapt and integrate the school system in Grade 1; they will have developed appropriate French competencies for a successful integration in the education programs. Children will have the opportunity to better familiarize themselves with students at their school.</p>	\$1,500,000
<p><b>Initiative 3 – Fédération des parents francophones</b></p> <p>Francophone parents and community participate fully in the CSF initiatives for their children's education. Parents in collaboration with the CSF develop a strategy for student recruitment. Parents in collaboration with the CSF oversee the integration of the preschool network in the Francophone education system. Resources and training opportunities are available to parents.</p>	\$230,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	Minority Language Education
<b>OUTCOMES DOMAIN</b>	Provision of Programs

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>• Number of schools offering the Francophone program.</li> <li>• Number of students registered in the International Baccalaureate (IB) program.</li> <li>• Number of new program initiatives implemented by CSF.</li> </ul>	<p><u>Baseline 2008 – 2009</u></p> <ul style="list-style-type: none"> <li>• Number of schools: 40</li> <li>• Number of IB students: program to begin fall 2009.</li> <li>• Number of new initiatives in 2005 – 09 OLEP: 8</li> </ul> <p>Target: Number of schools will be above the baseline.</p> <p>Target: Number of Francophone students in IB program will increase by 5 % by 2012-2013.</p> <p>Target: One or more new program initiatives will begin each year.</p>	2009-2010	\$721,672	\$721,672	\$1,443,344
		2010-2011	\$721,672	\$721,672	\$1,443,344
		2011-2012	\$729,172	\$729,172	\$1,458,344
		2012-2013	\$729,172	\$729,172	\$1,458,344
		<b>Total</b>	<b>\$2,901,688</b>	<b>\$2,901,688</b>	<b>\$5,803,376</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – Learning Resources</b></p> <p>Teachers and students have access to learning resource materials. The CSF will purchase resources that are grade appropriate and meet Ministry defined prescribed learning outcomes for the delivery of the curriculum. New resources will be adapted and/or developed by the CSF to better answer the reality of the minority environment.</p>	\$550,000
<p><b>Initiative 2 – International Baccalaureate</b></p> <p>International Baccalaureate program is offered in CSF schools starting in school year 2009-2010. The CSF will establish a full IB diploma and certificate program for their high school francophone students. Teachers will have access to official IB training sessions and IB workshops. The CSF will purchase related teacher and student resources and materials for all offered IB courses.</p>	\$500,000
<p><b>Initiative 3 – New Initiatives</b></p> <p>The Ministry will respond to new program initiatives that impact directly on the CSF, its teachers and students. School district and educational organizations will have the opportunity to submit innovative proposals during the life of the agreement. The Ministry will consider initiatives that support domains established in the Protocol.</p>	2009-2010: \$353,344 2010-2011: \$353,344 2011-2012: \$360,344 2012-2013: \$360,344
<p><b>Initiative 4 – Translation</b></p> <p>The Ministry will translate required educational materials for Francophone students in the K-12 system. The CSF will have access to appropriate resources in order to offer a parallel educational program to the English language programs.</p>	2009-2010: \$40,000 2010-2011: \$40,000 2011-2012: \$48,000 2012-2013: \$48,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	<b>Minority Language Education</b>
<b>OUTCOMES DOMAIN</b>	<b>Student Performance</b>

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain												
		Year	Federal	Provincial	Total									
<ul style="list-style-type: none"> <li>Foundation Skills Assessment (FSA) Grades 4 and 7 reading results.</li> </ul>	<u>Baseline 2008-2009</u> <ul style="list-style-type: none"> <li>Foundation Skills Assessment scaled score:               <table border="0" style="margin-left: 20px;"> <tr> <td></td> <td>CSF</td> <td>Public Schools</td> </tr> <tr> <td>Gr. 4</td> <td>486</td> <td>487</td> </tr> <tr> <td>Gr. 7</td> <td>500</td> <td>492</td> </tr> </table> </li> </ul>		CSF	Public Schools	Gr. 4	486	487	Gr. 7	500	492	2009-2010	\$200,000	\$200,000	\$400,000
		CSF	Public Schools											
	Gr. 4	486	487											
	Gr. 7	500	492											
		2010-2011	\$200,000	\$200,000	\$400,000									
		2011-2012	\$200,000	\$200,000	\$400,000									
	2012-2013	\$200,000	\$200,000	\$400,000										
	<b>Total</b>	<b>\$800,000</b>	<b>\$800,000</b>	<b>\$1,600,000</b>										
Target: CSF FSA reading scores will improve and be at or above Public School scores by 2012-2013.														

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<b>Initiative 1 – Francisation</b> Francisation programs are in place in all Francophone elementary schools. Innovative programs are available for students requiring additional support in language acquisition.	\$300,000
<b>Initiative 2 – Literacy Tools</b> The CSF will support early literacy initiatives for their students. New literacy tools are available in all Francophone schools.	\$100,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	Minority Language Education
<b>OUTCOMES DOMAIN</b>	Enriched School Environment

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>Number of K-12 students accessing courses through École Virtuelle.</li> <li>Number of CSF regional and provincial cultural activities.</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>Number of students accessing courses through École Virtuelle: 206</li> <li>Number of students participating in activities: 703</li> </ul> <p>Target: Number of students at École Virtuelle will increase by 5% by 2012-2013.</p> <p>Target: Number of activities will remain at or above the baseline.</p>	2009-2010	\$1,139,000	\$1,139,000	\$2,278,000
		2010-2011	\$1,139,000	\$1,139,000	\$2,278,000
		2011-2012	\$1,139,000	\$1,139,000	\$2,278,000
		2012-2013	\$1,139,000	\$1,139,000	\$2,278,000
		<b>Total</b>	<b>\$4,556,000</b>	<b>\$4,556,000</b>	<b>\$9,112,000</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – Distance Education</b></p> <p>The CSF will offer Francophone students access to distance education programs. The CSF Virtual School will enable students to access a greater number of French courses providing a greater number of students access to the Francophone program at the secondary level. Students taking distance education courses will be able to meet their educational goals.</p>	\$800,000
<p><b>Initiative 2 – E-Learning Technology</b></p> <p>CSF will offer learning opportunities to Francophone students using new e-learning technology. New and current technologies are an integral part of the student learning starting in kindergarten through Grade 12. Students will become proficient in the use of technology in their daily learning experiences. A laptop program is implemented in the CSF schools.</p>	\$1,025,000
<p><b>Initiative 3 – CSF Cultural Activities</b></p> <p>Students will have access to a variety of French cultural activities. The CSF will develop and offer provincial cultural activities to their students. The francophone culture will be integrated in daily activities; students will develop a better understanding of the multiple facets of their culture.</p>	\$300,000
<p><b>Initiative 4 – Educational Organizations Activities</b></p> <p>Cultural activities are organized for Francophone students and undertaken throughout the province. Various educational support organizations will offer a variety of cultural activities for Francophone students (e.g. <i>Idélire, Théâtre la Seizième</i>).</p>	\$138,000
<p><b>Initiative 5 – BC/Quebec Bilingual Exchange</b></p> <p>Grades 10 – 11 Francophone students have the opportunity to live and go to school in Quebec, enhance their linguistic skills and understanding of cultural heritage. Francophone students will take part in a Six-Month Exchange Program with Quebec students. This is a key initiative aimed at fostering Francophone/Anglophone cooperation.</p>	\$5,000
<p><b>Initiative 6 – ACELF <i>Semaine de la francophonie</i></b></p> <p>The <i>Association canadienne d'éducation de langue française</i> (ACELF) will develop and offer a variety of activities for students to participate in the <i>Semaine de la francophonie</i>, a national initiative. These activities will be made available to francophone schools throughout the province.</p>	\$10,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	Minority Language Education
<b>OUTCOMES DOMAIN</b>	Access to Postsecondary Education

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>Number of students receiving bursaries to pursue postsecondary studies in French.</li> <li>Number of students enrolled in programs, courses and training programs offered in French, at <i>Collège Éducacentre</i>.</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>Number of bursaries: 18</li> <li>Number of students enrolled in collegial programs at <i>Collège Éducacentre</i>: 200</li> </ul> <p>Target: Annual number of bursaries will be at or above baseline.</p> <p>Target: Enrollment in <i>Collège Éducacentre</i> programs will be at or above baseline.</p>	2009-2010	\$1,078,000	\$1,078,000	\$2,156,000
		2010-2011	\$1,078,000	\$1,078,000	\$2,156,000
		2011-2012	\$1,070,500	\$1,070,500	\$2,141,000
		2012-2013	\$1,070,500	\$1,070,500	\$2,141,000
		<b>Total</b>	<b>\$4,297,000</b>	<b>\$4,297,000</b>	<b>\$8,594,000</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – Official-Languages Study Fellowship</b></p> <p>The CSF secondary school graduates will have access to fellowship bursaries to assist them in their postsecondary studies in French. The bursary is to encourage students to enter a full-time postsecondary program offered in French at a French language or bilingual institution for a period of one academic year.</p>	<p>2009-2010: \$75,000 2010-2011: \$75,000 2011-2012: \$60,000 2012-2013: \$60,000</p>
<p><b>Initiative 2 – French Teachers in Training</b></p> <p>Bursaries, targeted at courses taught in French, will be available to students pursuing studies to become minority language teachers. The bursary is to encourage students to register in a full-time one-year programme, offered in French, by the Faculty of Education of a BC postsecondary institution, where the objective is to train prospective teachers specializing in French as a first language (francophone).</p>	\$90,000
<p><b>Initiative 3 – Postsecondary French Courses</b></p> <p>Various BC postsecondary institutions will develop and offer pre-service and in-service programs or courses in French. Courses will be offered in French by the Faculty of Education or French language/literature through the Faculty of Arts in collaboration with the Faculty of Education for students wanting to become minority language teachers or wanting to improve their French linguistic skills.</p>	\$90,000
<p><b>Initiative 4 – French Collegial Programs</b></p> <p><i>Collège Éducacentre</i> will design, develop and offer collegial programs, courses and training programs (including on-line programs), taught in French, that meet the needs of adult learners and students who begin postsecondary studies prior to secondary graduation. <i>Collège Éducacentre</i> will provide related services such as career counseling, job training, skills upgrading and high school completion.</p>	\$1,381,000
<p><b>Initiative 5 – SFU Undergraduate Programs</b></p> <p>Simon Fraser University delivers the Undergraduate programs in French Education as well as develops and delivers French-language education courses and programs for Francophone students.</p>	\$520,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	Minority Language Education
<b>OUTCOMES DOMAIN</b>	Support for Educational Staff and Research

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>• Number of teachers pursuing graduate-level studies in French outside Lower Mainland.</li> <li>• Number of teachers receiving a bursary.</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>• Number of teachers pursuing graduate-level studies in French: 33</li> <li>• Number of teachers receiving bursaries: 86</li> </ul> <p>Target: Number of teachers receiving bursaries will remain at or above the baseline in 2012-2013.</p> <p>Target: Number of teachers pursuing graduate-level studies will remain at or above the baseline in 2012-2013.</p>	2009-2010	\$362,000	\$362,000	\$724,000
		2010-2011	\$362,000	\$362,000	\$724,000
		2011-2012	\$362,000	\$362,000	\$724,000
		2012-2013	\$362,000	\$362,000	\$724,000
		<b>Total</b>	<b>\$1,448,000</b>	<b>\$1,448,000</b>	<b>\$2,896,000</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – Teacher Pro-D Activities</b></p> <p>The CSF will offer workshops to its Francophone teachers. Teachers will have access to local activities relating to minority language learning and teaching strategies. New teachers will have access to training to learn key strategies in a minority setting. Training will be provided for the integration of culture in daily classroom activities.</p>	\$450,000
<p><b>Initiative 2 – SFU Graduate Programs</b></p> <p>Simon Fraser University delivers the Graduate Diploma in French Education, the Graduate Masters and the French-language Doctorate in Educational Leadership programs.</p>	\$200,000
<p><b>Initiative 3 – Teacher Bursaries</b></p> <p>Francophone teachers have a variety of professional development opportunities, including access to bursaries to help off-set the cost of postsecondary courses. The bursary will encourage teachers to improve their linguistic or linguistic/academic qualifications through courses given by postsecondary institutions in BC and across Canada.</p>	\$74,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	<b>Second Language Instruction</b>
<b>OUTCOMES DOMAIN</b>	<b>Student Participation</b>

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>Number and percent of K-12 French Immersion students.</li> <li>Number of students taking Core French (including Intensive French) in addition to mandated years for 2<sup>nd</sup> language study (Gr. 5 – 8).</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>French Immersion: 42,474: 7.3%</li> <li>Number of Core French students "outside the mandate" = 63,950</li> </ul> <p>Target: Percent of French Immersion students will remain at or above baseline in 2012-2013.</p> <p>Target: Number of Core French students outside the mandate will increase by 5% by 2012-2013.</p>	2009-2010	\$2,843,866	\$2,843,866	\$5,687,732
		2010-2011	\$2,843,866	\$2,843,866	\$5,687,732
		2011-2012	\$2,843,866	\$2,843,866	\$5,687,732
		2012-2013	\$2,843,866	\$2,843,866	\$5,687,732
		<b>Total</b>	<b>\$11,375,464</b>	<b>\$11,375,464</b>	<b>\$22,750,928</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – French Immersion Resources</b></p> <p>School districts will offer students access to quality French immersion programs throughout the province. French Immersion programs will be provided to students both at the elementary and secondary levels. School districts will promote their programs. Schools will provide students with current learning resources and will provide access to language assistance.</p>	\$2,774,802
<p><b>Initiative 2 – Mandated Second Language Courses</b></p> <p>School districts will offer students access to quality Core French second language instruction within Ministry policy.</p>	\$1,812,930
<p><b>Initiative 3 – Intensive French (IF)</b></p> <p>School districts will offer new Intensive French program to attract more students.</p>	\$300,000
<p><b>Initiative 4 – Independent Schools</b></p> <p>Publicly-funded independent schools will provide students access to Core French courses or French Immersion. Independent schools will offer new courses and enhance their existing courses and programs.</p>	\$800,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	<b>Second Language Instruction</b>
<b>OUTCOMES DOMAIN</b>	<b>Provision of Programs</b>

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>• Number of school districts offering French Immersion programs.</li> <li>• Number of school districts offering Core French (inc. IF) courses.</li> <li>• Number of new initiatives implemented by school districts offering French second language programs.</li> </ul>	<p><u>Baseline: 2008 – 2009</u></p> <ul style="list-style-type: none"> <li>• Number of SDs offering French Immersion programs: 45</li> <li>• Number of SDs offering Core French programs: 58</li> <li>• Number of new initiatives in 2005 – 09 OLEP: 10</li> </ul> <p>Target: Number of French Immersion programs will be at or above baseline in 2012-2013.</p> <p>Target: Number of Core French programs will be at or above baseline in 2012-2013.</p> <p>Target: One or more new initiatives will begin each year.</p>	2009-2010	\$4,970,275	\$4,970,275	\$9,940,550
		2010-2011	\$4,909,025	\$4,909,025	\$9,818,050
		2011-2012	\$4,909,025	\$4,909,025	\$9,818,050
		2012-2013	\$4,909,025	\$4,909,025	\$9,818,050
		<b>Total</b>	<b>\$19,697,350</b>	<b>\$19,697,350</b>	<b>\$39,394,700</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – Provision of Programs</b></p> <p>School Districts offering French Immersion will be able to respond to the increased enrolment demands for their early and late French Immersion programs. Rural school districts are able to offer more opportunities for French Immersion within their communities.</p>	\$8,800,170
<p><b>Initiative 2 – Core French Courses</b></p> <p>School districts will offer students Core French courses at the elementary and secondary levels in addition to courses in Gr. 5 – 8.</p>	\$779,880
<p><b>Initiative 3 – New Initiatives</b></p> <p>The Ministry will respond to new initiatives that impact directly on the school districts offering French second language programs, its teachers and students. School districts and educational organizations will have the opportunity to submit innovative proposals during the life of the agreement. The Ministry will consider initiatives that support domains established in the Protocol.</p>	2009-2010: \$360,500 2010-2011: \$238,000 2011-2012: \$238,000 2012-2013: \$238,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	<b>Second Language Instruction</b>
<b>OUTCOMES DOMAIN</b>	<b>Student Performance</b>

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>Number of students meeting or exceeding French language proficiency standards (Common European Framework of reference for languages or CEFR level B1 – or equivalent), based on provincial exams, Advanced Placement, International Baccalaureate, <i>Diplôme approfondi de langue française</i> (DALF) / <i>Diplôme d'études de langue française</i> (DELFI) or other Ministry-approved credentials.</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>Number of students earning credentials at or above CEFR Level B1, June 2008: to be set in January 2010.</li> </ul> <p>Target: Increase by 10% by June 2012.</p>	2009-2010	\$25,000	\$25,000	\$50,000
		2010-2011	\$20,000	\$20,000	\$40,000
		2011-2012	\$20,000	\$20,000	\$40,000
		2012-2013	\$20,000	\$20,000	\$40,000
		<b>Total</b>	<b>\$85,000</b>	<b>\$85,000</b>	<b>\$170,000</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – French Language Standards</b></p> <p>Secondary students will have various opportunities to be assessed and to demonstrate they have reached provincial, national or international standards in French.</p>	<p>2009-2010: \$50,000 2010-2011: \$40,000 2011-2012: \$40,000 2012-2013: \$40,000</p>

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	Second Language Instruction
<b>OUTCOMES DOMAIN</b>	Enriched School Environment

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>• Number of schools engaged in e-exchanges.</li> <li>• Number of cultural activities undertaken by Canadian Parents for French.</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>• Number of schools in e-exchange: 1</li> <li>• Number of cultural activities undertaken by Canadian Parents for French: 54</li> </ul> <p>Target: Number of e-exchanges will average 10 or higher, over four years.</p> <p>Target: Number of activities will remain at or above the baseline by 2012-2013.</p>	2009-2010	\$899,926	\$899,926	\$1,799,852
		2010-2011	\$924,926	\$924,926	\$1,849,852
		2011-2012	\$924,926	\$924,926	\$1,849,852
		2012-2013	\$924,926	\$924,926	\$1,849,852
		<b>Total</b>	<b>\$3,674,704</b>	<b>\$3,674,704</b>	<b>\$7,349,408</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – E-Exchanges</b></p> <p>A new initiative, elementary and secondary schools will be enabled, through the Funding Guidelines and within their funding envelope, to establish “green” e-exchanges, using electronic media. Students will connect with other students across Canada using their acquired French speaking skills.</p>	\$150,000
<p><b>Initiative 2 – E-Learning Technology</b></p> <p>School districts will offer learning opportunities to French second language students using new e-learning technology. New technology will be an integral part of the learning experience for students.</p>	\$1,126,552
<p><b>Initiative 3 – Educational Organizations Activities</b></p> <p>Cultural activities in French are organized for French second language students and undertaken throughout the province. Various educational support organizations will offer a variety of cultural activities for French Immersion and/or Core French Students (e.g. Canadian Parents for French, Idélie, Théâtre la Scizième).</p>	\$232,000
<p><b>Initiative 4 – School Districts Cultural Activities</b></p> <p>Students will have access to a variety of French cultural activities that will enable them to get a better understanding of the French culture. School districts will integrate cultural activities into their classrooms.</p>	\$201,300
<p><b>Initiative 5 – BC/Quebec Bilingual Exchange</b></p> <p>Grades 10 – 11 French Immersion students have the opportunity to live and go to school in Quebec, enhance their linguistic skills and understanding of cultural heritage. French Immersion students will take part in a Six-Month Exchange Program with Quebec francophone students. This is a key initiative aimed at fostering Francophone/Anglophone cooperation.</p>	2009-2010: \$90,000 2010-2011: \$140,000 2011-2012: \$140,000 2012-2013: \$140,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	Second Language Instruction
<b>OUTCOMES DOMAIN</b>	Access to Postsecondary Education

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>Number of students receiving bursaries to pursue postsecondary studies in French.</li> <li>Number of students enrolled in programs, courses and training programs offered in French, at <i>Collège Éducacentre</i>.</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>Number of bursaries: 96</li> <li>Number of students enrolled: 84</li> </ul> <p>Target: Annual number of bursaries will be at the baseline.</p> <p>Target: Enrollment in <i>Collège Éducacentre</i> programs will be at or above baseline.</p>	2009-2010	\$593,500	\$593,500	\$1,187,000
		2010-2011	\$593,500	\$593,500	\$1,187,000
		2011-2012	\$593,500	\$593,500	\$1,187,000
		2012-2013	\$593,500	\$593,500	\$1,187,000
		<b>Total</b>	<b>\$2,374,000</b>	<b>\$2,374,000</b>	<b>\$4,748,000</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – Official-Languages Study Fellowship</b></p> <p>Secondary school graduates will have access to fellowship bursaries to assist them in their postsecondary studies in French. The bursary is to encourage students to enter a full-time postsecondary program offered in French at a French language or bilingual institution for a period of one academic year.</p>	\$170,000
<p><b>Initiative 2 – French Teachers in Training</b></p> <p>Bursaries, targeted at courses taught in French, will be available to students pursuing studies to become second language teachers. The bursary is to encourage students to register in a full-time one-year programme, offered in French, by the Faculty of Education of a BC postsecondary institution, where the objective is to train prospective teachers specializing in French-as-a-second language.</p>	\$130,000
<p><b>Initiative 3 – Postsecondary French Courses</b></p> <p>Various BC postsecondary institutions will develop and offer pre-service and in-service programs or courses in French. Courses will be offered in French by the Faculty of Education or French language/literature through the Faculty of Arts in collaboration with the Faculty of Education for students wanting to become second language teachers or wanting to improve their French linguistic skills.</p>	\$510,000
<p><b>Initiative 4 – French Collegial Programs</b></p> <p><i>Collège Éducacentre</i> will design, develop and offer collegial programs, courses and training programs (including on-line programs), taught in French, that meet the needs of adult learners and students who begin postsecondary studies prior to secondary graduation. <i>Collège Éducacentre</i> will provide related services such as career counseling, job training, skills upgrading and high school completion.</p>	\$277,000
<p><b>Initiative 5 – SFU Undergraduate Programs</b></p> <p>Simon Fraser University delivers the Undergraduate programs in French Education as well as develops and delivers French-language education courses and programs for Francophile students.</p>	\$100,000

**OFFICIAL LANGUAGES IN EDUCATION  
2009-2010 to 2012-2013**

<b>LINGUISTIC OBJECTIVE</b>	<b>Second Language Instruction</b>
<b>OUTCOMES DOMAIN</b>	<b>Support for Educational Staff and Research</b>

Performance Indicator(s)	Performance target(s)	Planned investments by outcomes domain			
		Year	Federal	Provincial	Total
<ul style="list-style-type: none"> <li>• Number of teachers pursuing graduate-level studies in French outside Lower Mainland.</li> <li>• Number of teachers applying for and receiving a bursary for postsecondary studies.</li> <li>• Number of complete research papers.</li> </ul>	<p><u>Baseline 2008-2009</u></p> <ul style="list-style-type: none"> <li>• Number of teachers enrolled in graduate level programs: 29</li> <li>• Number of teachers applying for and receiving bursaries: 219</li> <li>• Number of research papers: 0</li> </ul> <p>Target: Number of teachers enrolled in graduate level programs will be at or above the baseline.</p> <p>Target: Number of teachers receiving bursaries will increase by 5% by 2012-2013.</p> <p>Target: Three research papers will be complete by 2012-2013.</p>	2009-2010	\$735,279	\$735,279	\$1,470,558
		2010-2011	\$776,529	\$776,529	\$1,553,058
		2011-2012	\$776,529	\$776,529	\$1,553,058
		2012-2013	\$776,529	\$776,529	\$1,553,058
		<b>Total</b>	<b>\$3,064,866</b>	<b>\$3,064,866</b>	<b>\$6,129,732</b>

Planned Initiatives	Total (provincial/federal) planned contribution by initiative
<p><b>Initiative 1 – Teacher Pro-D Activities</b></p> <p>School districts offer workshops to French second language teachers. Teachers have access to local activities related to second language learning and teaching strategies. Pro-d activities are available to teachers to keep up to date on new second language initiatives and programs.</p>	2009-2010: \$933,058 2010-2011: \$923,058 2011-2012: \$923,058 2012-2013: \$923,058
<p><b>Initiative 2 – APPIPC Teacher Workshops</b></p> <p>The <i>Association provinciale des professeurs d'immersion et du programme francophone</i> (APPIPC) will offer professional development activities for their French Immersion members at their annual conference. The conference will regroup teachers from across the province providing an opportunity for them to exchange on best practices and to learn on new teaching strategies.</p>	\$20,000
<p><b>Initiative 3 – UVIC Credential Program</b></p> <p>University of Victoria offers a credential-level French Immersion and Core French training program for teachers in the Greater Victoria region. The program will enable teachers to up-grade their second language skills and get the appropriate credential to become second language teachers.</p>	\$50,000
<p><b>Initiative 4 – SFU Graduate Programs</b></p> <p>Simon Fraser University delivers the Graduate Diploma in French Education, the Graduate Masters and the French-language Doctorate in Educational Leadership programs.</p>	\$180,000
<p><b>Initiative 5 – Teacher Bursaries</b></p> <p>Second language teachers have a variety of professional development opportunities, including access to bursaries to help off-set the cost of postsecondary courses. The bursary will encourage teachers to improve their linguistic or linguistic/academic qualifications through courses given by postsecondary institutions in BC and across Canada.</p>	2009-2010: \$287,500 2010-2011: \$350,000 2011-2012: \$350,000 2012-2013: \$350,000
<p><b>Initiative 6 – Research Papers</b></p> <p>The Ministry will commission up to three research papers, to be carried out by graduate students or academics at BC universities, related to improving teaching and learning of French as a second language. Findings will inform action plans post-2013.</p>	2009-2010: \$0 2010-2011: \$30,000 2011-2012: \$30,000 2012-2013: \$30,000