

Langara College January 2017

Education Quality Assurance (EQA) designated

Annual operating grants

2016/17*: \$43.2 million
2001/02: \$32.7 million

Since 2001/02, grants have increased by **\$10.5** million or **32.3%**

*Note: Includes Economic Stability Mandate Funding for collective agreements ratified by November 30, 2016.

Capital projects

AS AT DECEMBER 31, 2016

Projects since 2001 (in \$ millions)

<u>Project Type</u>	<u>Campus</u>	<u>AVED</u>		<u>Total Project</u>		<u>AVED %</u>	<u>Year</u>
		<u>Funding</u>	<u>Cost</u>	<u>Funded</u>	<u>Completed</u>		
Routine Capital and CNCP (<i>since 2012/13</i>)	Various	\$ 8.97	\$ 9.89	90.69%			
Skills Training Equipment	Vancouver	\$ 0.11	\$ 0.11	100.00%			
Priority Investments							
<i>EE / VAV</i>	Vancouver	\$ 0.58	\$ 2.20	26.55%	Est. 2017/18	Note 1	
<i>Aboriginal Gathering Place</i>	Vancouver	\$ 0.30	\$ 0.30	100.00%	2010/11		
<i>Knowledge Infrastructure Program</i>	Vancouver	\$ 2.10	\$ 3.89	54.05%	2010/11	Note 2	
<i>Library Upgrade and Retrofit</i>	Vancouver	\$ 8.84	\$ 15.88	55.68%	2009/10		
<i>Library Building Expansion</i>	Vancouver	\$ 29.31	\$ 49.14	59.64%	2007/08		
Totals		\$ 50.21	\$ 81.41	61.68%			
Additional expenditures on projects costing less than \$5M		\$ 4.40	\$ 5.72	76.94%			
Total Capital Expenditures since 2001		\$ 54.61	\$ 87.13	62.68%			

Notes:

[1] SIF Project, includes \$1.0M of Federal Government funding (EEVAV - Energy Efficient / Variable Air Volume)

[2] For two renovation projects, including a total of \$1.8M of Federal Government funding

Student spaces

2016/17: 7,056 funded spaces
2003/04: 6,616 funded spaces

Since 2003/04, the number of funded student spaces has increased by **440** or **6.7%**

2016/17 Utilization (interim results)

Funded Seats	Forecast Enrolment	Utilization Rate
7,056	6,734	95.4%

Program Areas

Langara College offers a range of continuing education, developmental, career and vocational, and academic [programs](#) leading to certificates, diplomas, associate degrees and applied bachelor degrees.