



Ministry of
Advanced Education

*Consultation Session Part II for the Regulation of
Private Career Training in British Columbia
Prince George Session*

November 21, 2014

Record of Proceedings

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Session Summary

Representatives from organizations that deliver private career training were invited to provide their perspective on a series of questions in the areas of quality assurance standards, risk-based approach and administrative requirements to inform the Ministry of Advanced Education's new regulatory oversight of the sector.

Participants

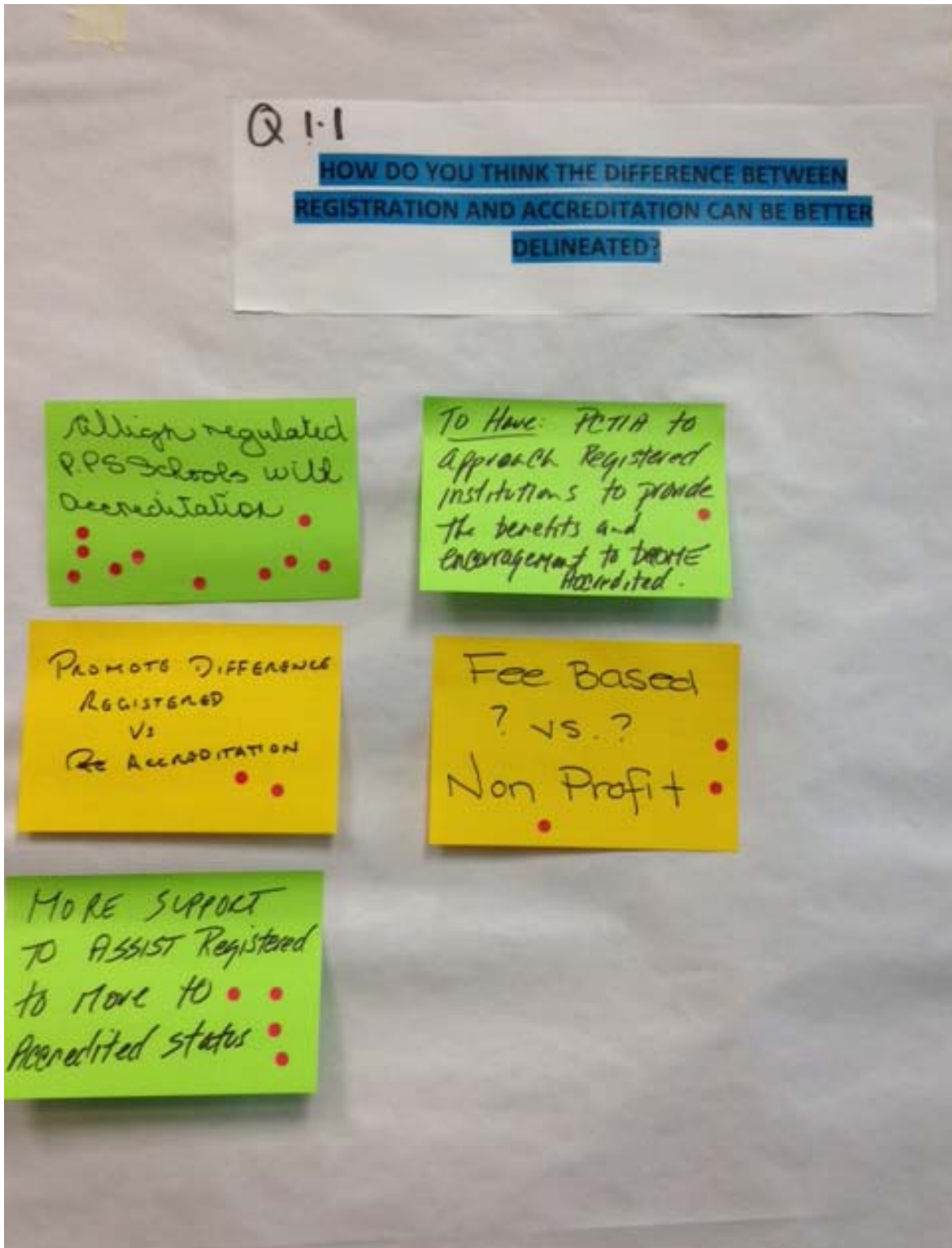
Representatives from the Private Career Training Sector

Lyndsey Baker	Loxx Academy of Hair Design Inc.
Tracy Beirness	O'Brien Training Ltd.
Natasha Catcheside	PGNAETA Aboriginal Gateway Training Centre
Kathey Hardy	Ms. Lorea's College Of Esthetics & Nail Technology Inc.
Dee Kelly	Ms. Lorea's College Of Esthetics & Nail Technology Inc.
William Phang	PGNAETA Aboriginal Gateway Training Centre
Peggy Jo Zedettl	Loxx Academy of Hair Design Inc.

Session Leader

Monica Lust	Private Career Training Institutions Agency Registrar and CEO
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Storyboard Record of Session



Q 12

WHAT ACCREDITATION STANDARDS OF QUALITY DO YOU
FEEL SHOULD BE STRENGTHENED? HOW?

NACC
Not
Equivalent
to PID.

FOR ACCREDITATION

- IN ADDITION TO THE
EXPERIENCE CLAUSE
ADD FACILITATION
TRAINING

FOR: Accredited
SCHOOLS
Qualifications should
vary between classroom
and (practical) instructor

Q 1.3

WHAT STANDARDS DO YOU SEE BEING MODIFIED, ADDED OR REMOVED FOR EITHER REGISTERED OR ACCREDITED INSTITUTIONS?

REMOVE: THE
CASH FLOW STMT
REQUIREMENT

No need to
report if no
money was
received
IE: monthly login

For Profit
• vs.
Non Profit
Financial standards

ALL INSTRUCTORS
SHOULD HAVE
P.I.D.P.
not online certificate

MAKE ALL
TRADES
REGULATED
ACCREDITED + Registered

Q 2.1

WHAT ARE THE FACTORS TO CONSIDER WHEN EVALUATING
THE RISK STATUS OF AN INSTITUTION

The specifics of the
Complaints made
against the "schools"

CONSIDER SIZE
AND DEMOGRAPHICS
FOR REPAYMENT
DEFAULT
RATE

OWNER SHIP
CHANGE

CURRENT +
RELEVANCY OF
CURRICULUM

Educated Instructors
UNDER EDUCATED
INSTRUCTORS ARE
A RISK

ENSURING STANDARDS
THAT ARE "RELEVANT"
TO THE STUDENTS/TRAINING
ARE MET! NO EXCEPTIONS

Financial Stability

Ownership
Change CAN
~~BE~~ BE A
Solution

Q 2.2

WHAT SHOULD AN INSTITUTION'S RISK STATUS BE USED FOR?

Audit Reporting &
Regularity of site
visits •

Fee structure shouldn't
change depending on risk •

^{A FIRST}
CONSIDER WHETHER
TRAINING (QUALITY)
IS DELIVERED BEFORE
AUDITING THE
FINANCIALS • • •

Q 23

WHAT ACTIONS DO YOU THINK ARE APPROPRIATE FOR INSTITUTIONS AT RISK?

WORKING WITH SCHOOLS WHO ARE HAVING "PERIODS" OF FINANCIAL JEOPARDY VS. CLOSURES/SUSPENSIONS IF QUALITY OF TRAINING IS PROVIDED

MORE VISITS

Equal play field for institutions on coast vs. Interior

REFER TO RESOURCES FOR FINANCIALLY CHALLENGED INSTITUTION

More Visits

Equal opportunity for meetings in interior vs Coast

REQUIRE 3RD PARTY COMPLIANCE MONITOR