

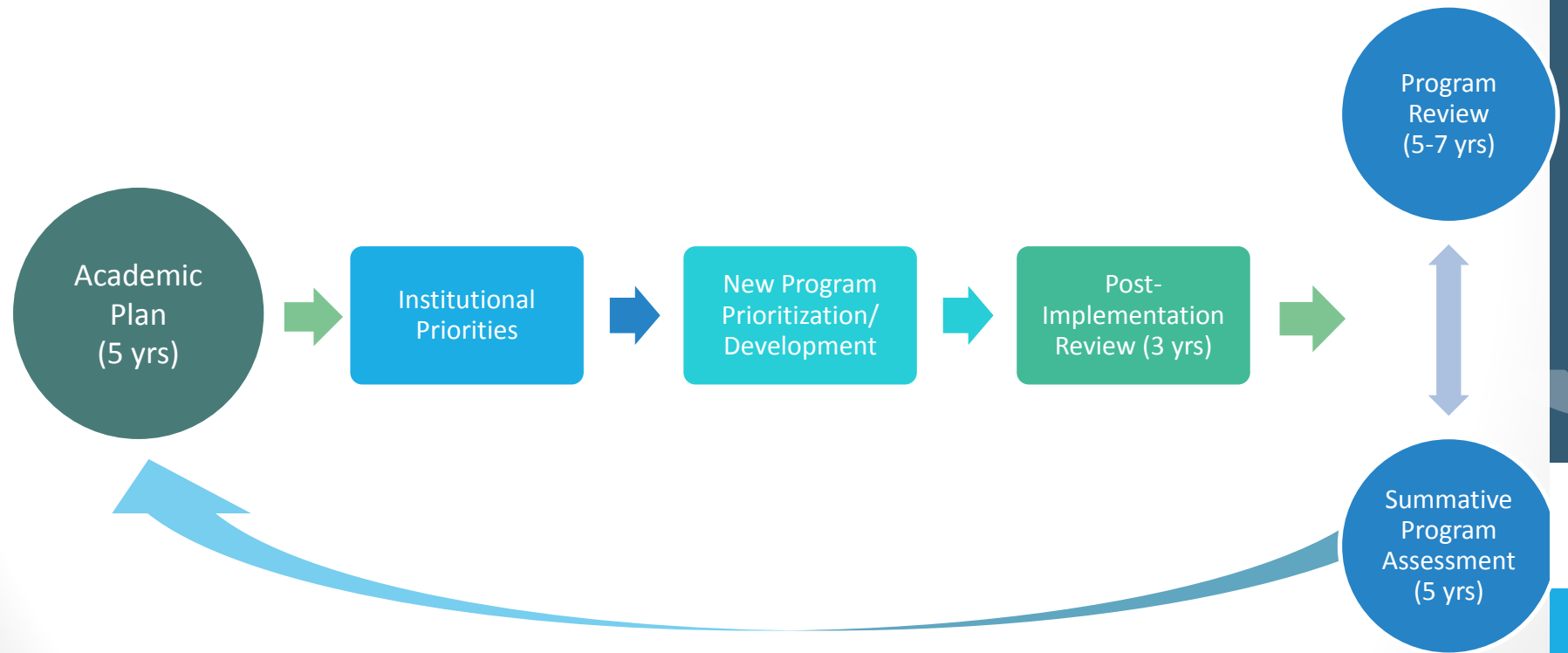


Vancouver Island University Quality Assurance Context

Carol Stuart, Associate Vice President, Academic

Quality Assurance Elements

- New program development and review are part of a broader program assessment cycle to ensure quality and sustainability



Program Development

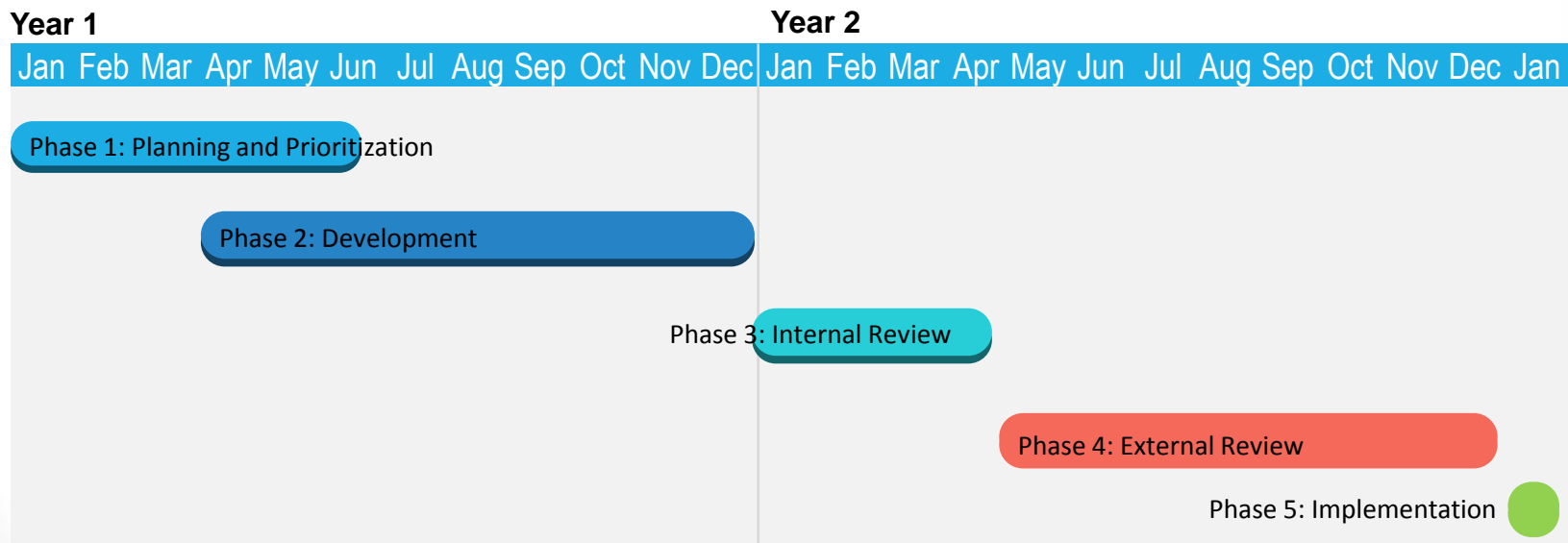
Phase 1: Planning and Prioritization

Phase 2: Development

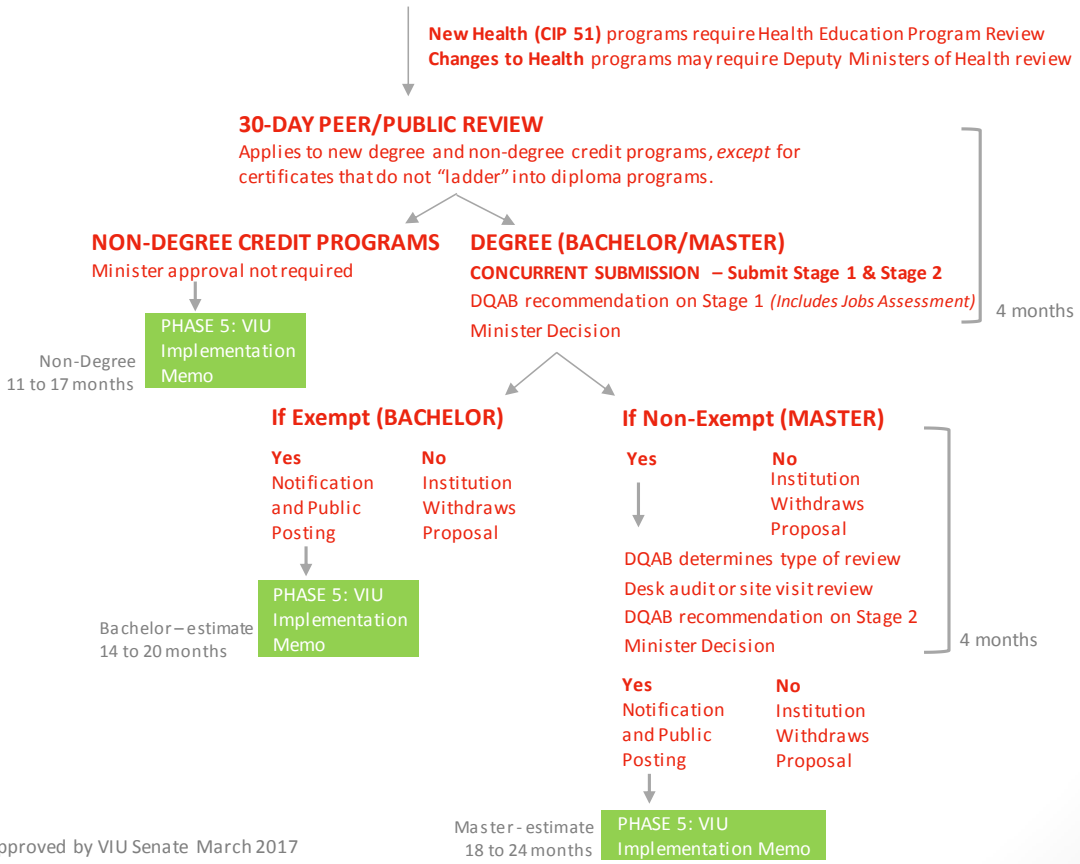
Phase 3: Internal Review

Phase 4: External Review

Phase 5: Implementation

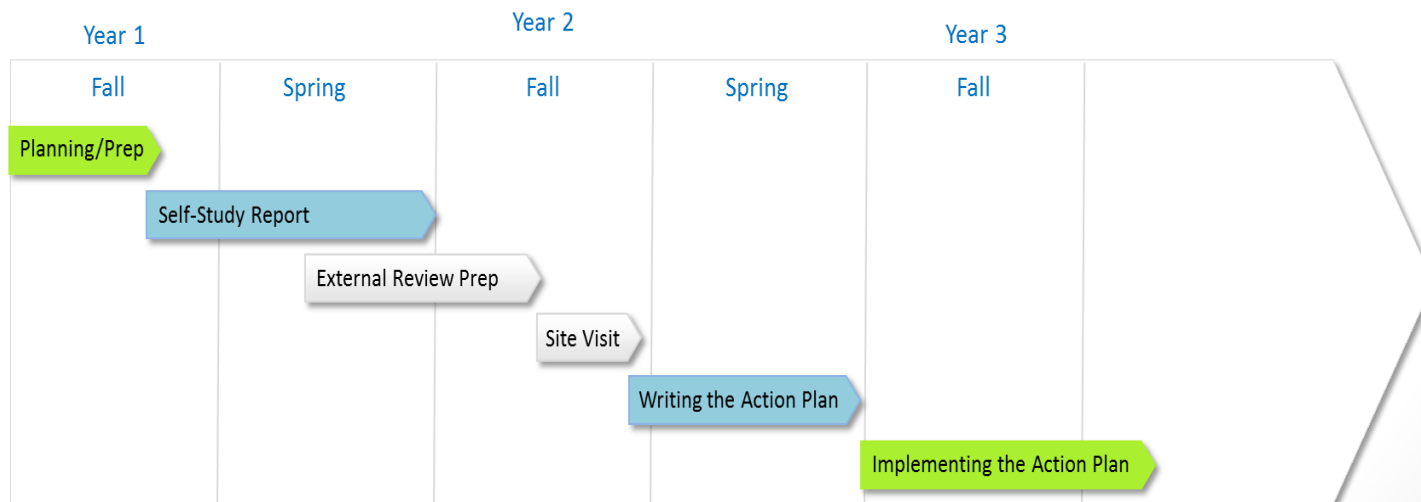


FLOWCHART



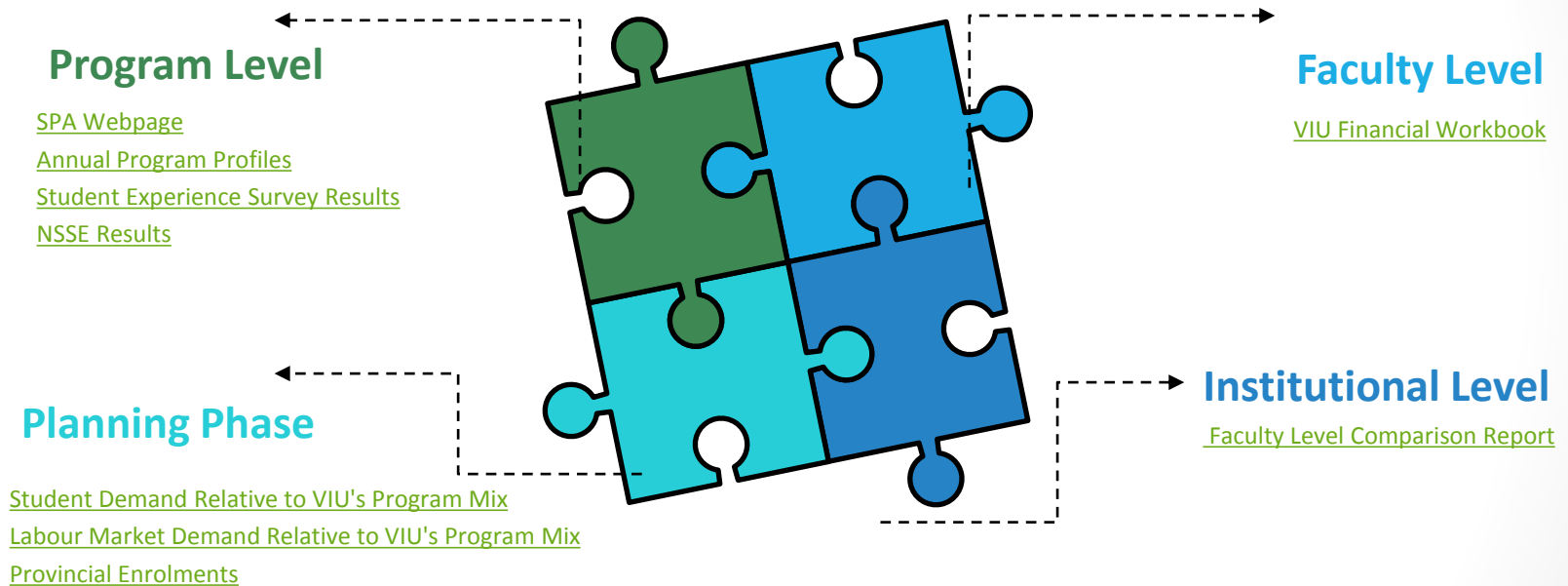
Overview of Program Review

1. Planning and Preparation
2. Self-Study Report
3. External Review
4. Action Plan Report and presentation to PROC
5. Implementation of Action Plan
6. Follow up report and presentation to PROC



*Condensed timeframe option

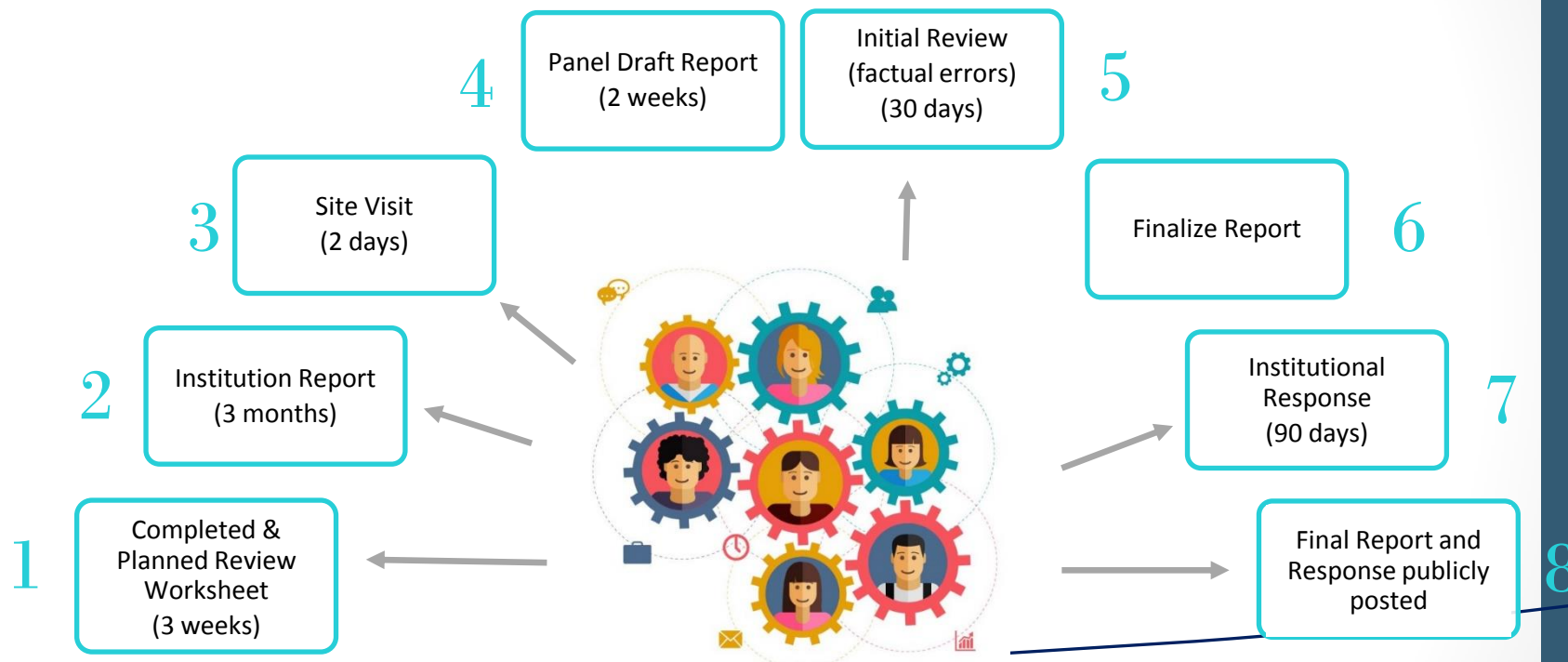
Interactive Dashboards



Stakeholders-Quality Assurance



Institution Actions



Learnings

- Process
 - Involve people in the self-study
 - Describe what is already changing and why (CQI)
 - Prepare faculty and Deans for meeting the External Review team
 - Opportunity for change management
- VIU Specific
 - Summative Program Assessment link to Program Review is unique
 - Accreditation and Program Review need to be linked
 - Faculty performance review
 - Integrated Quality Assurance-- Degree vs. Diploma/Vocational

Final thoughts

- Changes to QAPA
 - Identify scope
 - Common and Optional/Specialty Areas in Self-study template
 - Action plan template
- Unintended Outcomes
 - Ongoing clarification to policy
 - Enhanced awareness of program review and curriculum mapping