

British Columbia Degree Quality Assessment Board

Annual Report
April 1, 2019 - March 31, 2020



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What the Degree Quality Assessment Board does

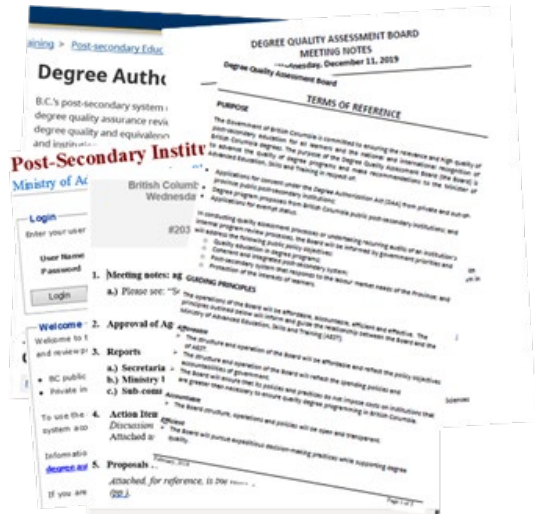
The Degree Quality Assessment Board is an independent advisory board to the Minister of Advanced Education, Skills and Training and is responsible for the quality assessment of degree-level education in the province.

Quality Assurance

- The Board maintains, advances and promotes the quality of degree programs in British Columbia.
- The Board ensures that effective quality assessment processes and mechanisms are in place.
- The Board pursues expeditious decision-making practices while supporting degree quality.

System Coordination & Consultation

- When carrying out its responsibilities, the Board refers to its objective of protecting the interests of students through supporting quality education and a coherent and integrated post-secondary system.
- The Board analyzes current and upcoming trends to ensure a relevant and high quality provincial post-secondary ecosystem supporting degree quality.



Audits & Assessments

- The Board conducts assessments of post-secondary institutions and degree programs to ensure that rigorous ongoing institutional and program quality assessment processes have been implemented and maintained.

Recommendations & Determinations

- The Board makes recommendations to the Minister on applications for new degrees, applications for use of the word “university” and exempt status and applications for changes to consent.
- The Board reviews changes to existing degree programs to determine if they are substantive.

Monitoring

- The Board monitors degree programs and institutional capacity at Private and Out-of-province public post-secondary institutions operating under the *Degree Authorization Act (DAA)*.

Board Focus

Government Goals & Value for Students

The Board strives to balance institutional autonomy with public accountability and the best interests of students in both their education and career goals. The Board encourages institutions to balance their programs to be more educationally focussed and recognize the value of students. In addition, the Board recognizes a need for a better integration of international students with domestic students for the benefit of both.



Efficiencies and Timelines

In 2019/20, the Board was focussed on several strategies to support efficiencies and improved timelines such as the formation of the Substantive Change Template for institutions and an improved glossary of terms. In addition, the Board allows for more opportunities for institutions to provide clarity on their submissions and continues to work with the Ministry on increased screening measures for new applicants.

International Students

The Ministry is refreshing their International Education Framework and the Board, in turn, has had to focus on a new, balanced approach to international education by examining more closely supports for international students, the overall educational experience of these students and support for faculty. With the impact of the Covid-19 health crisis on international education beginning toward the end of 2019/20, strategies will be adjusted in the coming year. International students account for approximately 84% of enrolment at Private and out-of-province public post-secondary institutions in the province and a process will be established to welcome authorized international students to BC post-secondary institutions in a way that protects the health and safety of communities.

Quality Audit Process

The Board consistently reviews the Quality Assurance Process Audit (QAPA) and considers how this process and other associated assessments may be more effectively co-ordinated to ensure a continued high quality post-secondary system. Institutions that have completed the QAPA expressed an appreciation for the opportunity to engage in a campus wide dialog on quality assurance policies and practices. They noted that the iterative approach facilitated meaningful discussions on enhancing quality assurance in ways that reflect the institution's context and character.

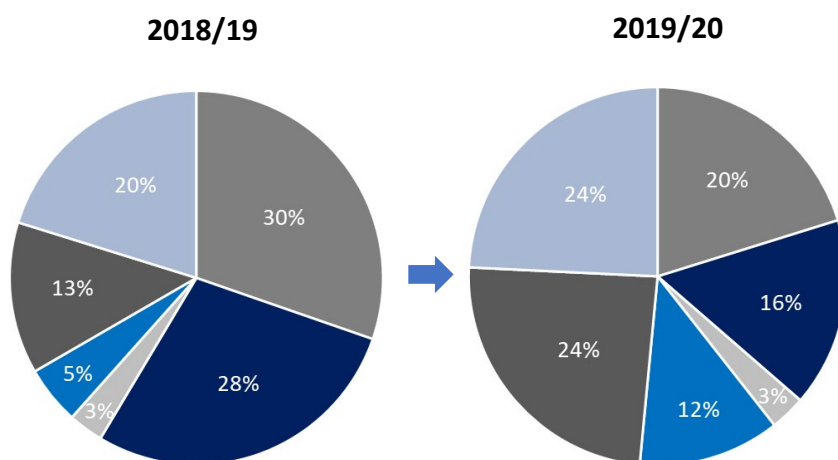
Board Activity

The Board met **8 times** throughout 2019/20, averaging one meeting every **6.5 weeks**. Board meetings consisted of discussions within the Board's areas of focus as well as policy discussions, program and institutional monitoring and reviewing a number of items requiring the Board's recommendation or determination.

The Board made **99** recommendations and determinations in 2019/20.

	2018/19	2019/20
Recommendations to the Minister		
Stage 1 Reviews	30	20
Stage 2 Reviews	28	16
Extensions of Consent	3	3
Substantive Changes to Consent	5	12
Determinations		
Determination of New Degree	13	24
Expert Reviews Panels Convened	20	24
Total	99	99

The overall number of the Board's recommendations and determinations remained the same from the previous year.



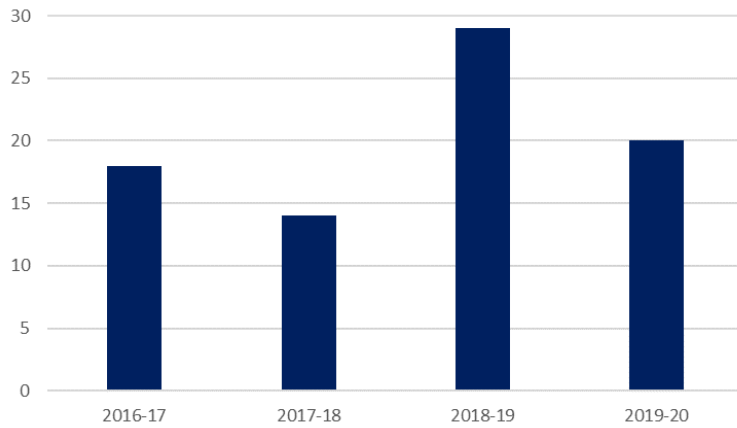
Key Shift:
an increase in Changes to Consent and Determinations of New Degree coinciding with fewer Stage 1 and Stage 2 recommendations.

Stage 1 and Stage 2 Reviews continue to make up the majority of the Board's recommendations to the Minister.

Stage 1 assesses social and economic benefit, system coordination, student demand & institutional mandate/ capacity for BC Public institutions only.

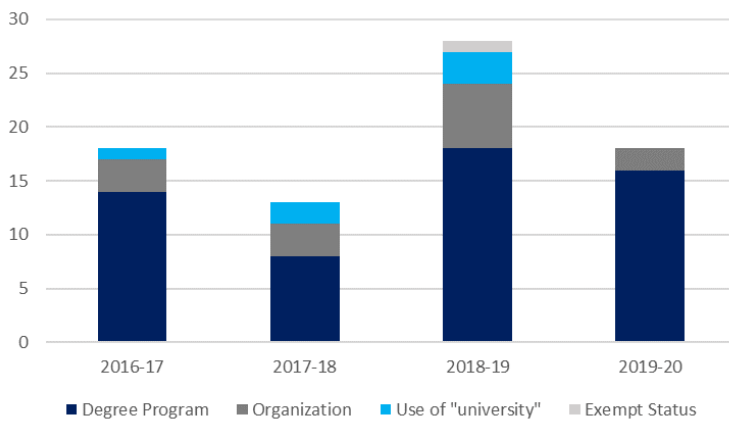
Stage 2 is a review of Program Quality. Stage 2 is also a review of Exempt Status and, for Private & OPP institutions, a review of the Organization and Use of the word "university"

The Board made 20 recommendations to the Minister in 2019/20 for Stage 1 Degree Program applications.



Stage 1 Review recommendations in 2019/20 decreased 31% from the previous year

The Board made 16 recommendations to the Minister in 2019/20 for Stage 2 Degree Program, Organization, Use of the word “university” and Exempt Status applications.



68% of all Stage 2 Reviews in 2019/20 were for applications from Private & OPP institutions

Trends

Changing Delivery Modes

With the onset of the Covid-19 health crisis toward the end of 2019/20, the Ministry and the Board initiated discussions on the implications of the situation. The focus is primarily on the health and safety of all but also on analyzing institutional continuity plans, online instruction and potential closures.

Expansion of Private Institutions

In recent years, enrolments at private post-secondary institutions operating in BC have grown rapidly including a 19% increase from 2017/18 to 2018/19. This is a result of an increased number of international students as well as institutions broadening their range of programming. At the same time an increasing number of private institutions are exploring offering degrees in the province.

Micro-credentials

Micro-credentials are new, undefined credentials without a clear framework on their learning expectations or they relate to other academic credentials. The research into micro-credentials is steadily increasing as jurisdictions begin to analyze their impact.

Future Activity

System Engagement

In recent years the Board has observed the need for improved system engagement and consultation between institutions in order to support an ecosystem where institutions contribute to the overall quality of BC's post-secondary education system. The Board will continue to work toward increasing engagement in the peer review process and gaining greater participation in the articulation and transfer system by DAA institutions.

Revision of Assessment Criteria

In 2020/21, the Board will work toward a revision of the assessment criteria. This will include improving programmatic and institutional quality standards, expanding access and examining the expansion of program labour market need assessment to private and out-of-province public institutions. The criteria also require updating in order to account for the laddering of micro-credentials into degree programs to ensure recognition. Throughout the revised criteria, a greater focus on diversity and inclusivity will be incorporated.

Business Process Review

A priority for the Board in 2020/21 is to conduct an internal Review. Processes and policies will be reviewed and compared with similar agencies in other provinces. The Board also intends to make recommendations related to the quality of submissions and associated fees.

Diversity and Inclusion

In 2020/21, the Board will have a greater focus on diversity and inclusivity in relation to all of its work. Included in this is observation of the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) framework and the Truth and Reconciliation Commission of Canada's Calls to Action. The diversity and inclusion lens will be applied to the Board's operational activity, consultation with the system and in making recommendations on Board membership and expert reviewers.

Degree Assessment

Introduction

The Board conducts assessments to ensure that proposed degree programs and applications for exempt status and use of the word “university” meet standards established by the Minister. The assessment period for degree proposals and other submissions includes the period from application and peer review, through the Board’s review and recommendation, to the Minister’s decision.

Exempt Status

Institutions with proven track records and appropriate governance mechanisms in place may apply for “exempt status” at a specific degree level. When an institution has been granted exempt status, proposals submitted for new degree programs proceed through the Stage 1 Review Process but may not require a quality review.

Application

Peer Review

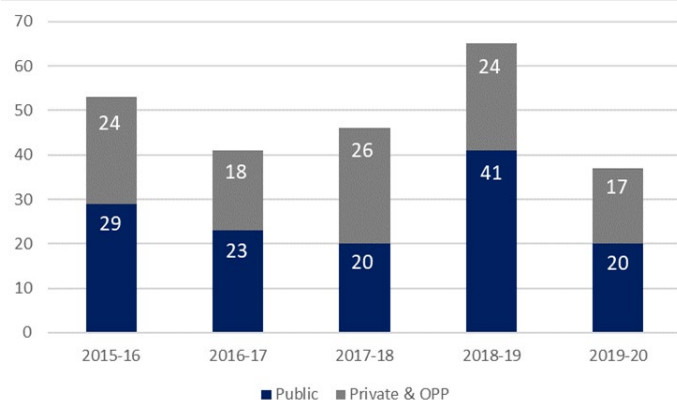
Board Review & Recommendation

Decision

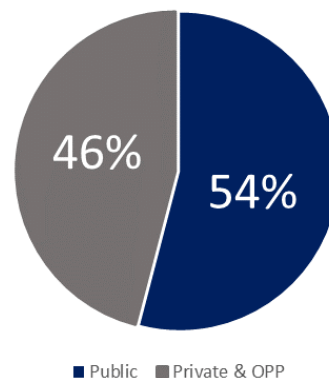
In 2019/20, 37 applications for degree programs, exempt status and use of the word “university” were received from BC Public post-secondary institutions (Public) and from Private and Out-of-Province Public post-secondary institutions (Private & OPP).

The fewest number of applications received over the past five years was in 2019/20 and the highest number of applications received over this period was in 2018/19.

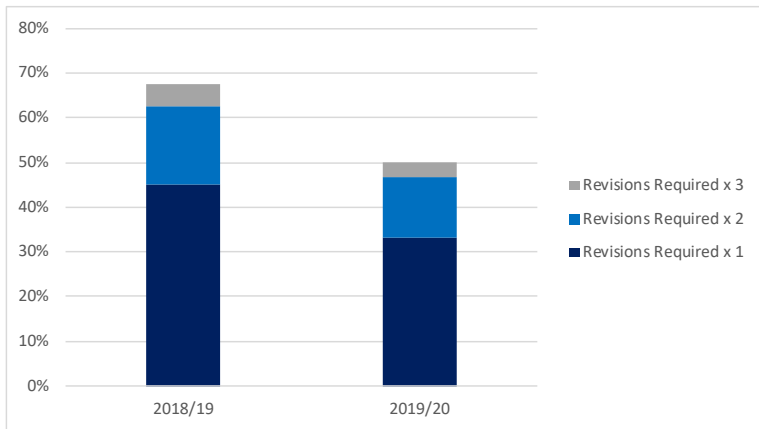
Applications by Year



2019/20 Applications



Percentage of Proposal Submissions Returned to Institutions for Revisions



An **Application Assessment** is completed by the DQAB Secretariat prior to a proposal moving into Peer Review in order to ensure completeness. This phase excludes the period that the proposal is with the institution for revisions.

Application **Peer Review** **Board Review & Recommendation** **Decision**

There are 45 institutions that are notified and have the opportunity to provide comment when an application goes through the 30-day Peer Review process.

In 2019/20, 10 of 39 applications that went through peer and public review received peer comment:

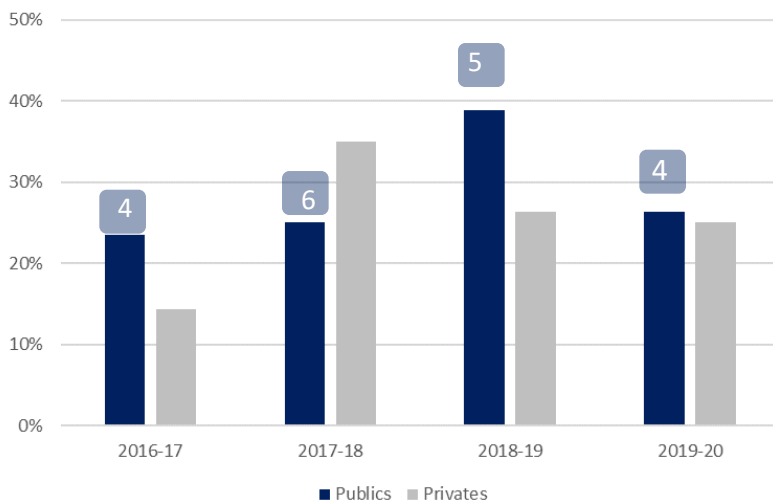
26% of 19 applications from **Public** institutions received comments

25% of 20 applications from **Private & OPP** institutions received comments

All comments were received from only **4 public post-secondary institutions.**

The low percentage of comments and small percentage of institutions commenting in Peer Review has been a consistent trend in recent years.

Four-year comparison of comments:



of institutions commented

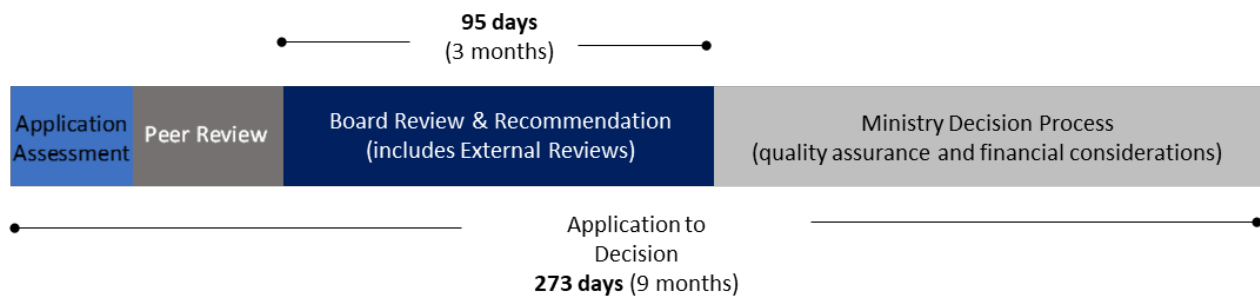
Percentage of proposals that received comments

The 30-day peer and public review period enables institutions and the general public (including academic experts from inside and outside British Columbia) the opportunity to review proposals and provide comments to the submitting institution and the Board. The Board will continue to reiterate how engagement in this process will foster an improved post-secondary system in the province.



Application Peer Review Board Review & Recommendation Decision

The Board took an average of 95 days to review and provide a recommendation to the Minister on Stage 1 and Stage 2 proposal submissions.

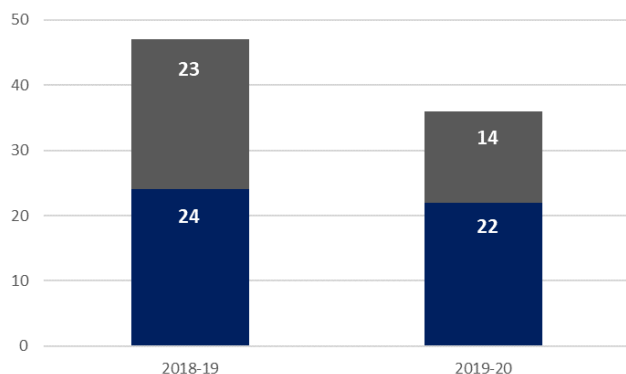


Application Peer Review Board Review & Recommendation Decision

Submissions from BC Public post-secondary institutions require the approval of the Minister of Advanced Education, Skills & Training. Private and Out-of-Province Public post-secondary institutions are required to obtain consent from the Minister if they wish to grant or confer a degree in British Columbia.

In 2019/20, the Minister made 36 decisions on applications for degree programs, Exempt Status and use of the word “university” from BC Public post-secondary institutions and Private and Out-of-Province Public post-secondary institutions.

Two-year comparison of Minister Decisions:

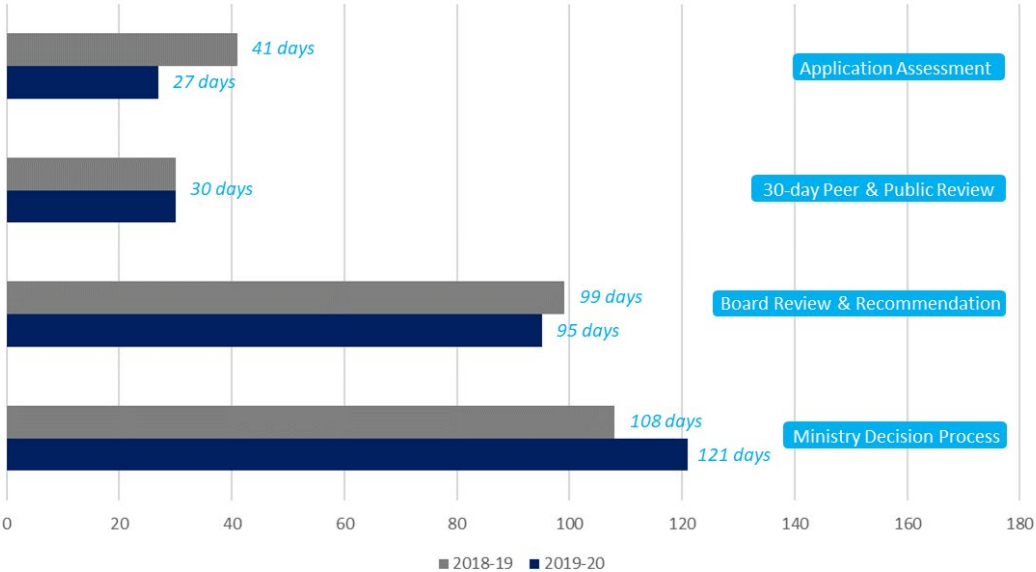


The Minister’s consent for submissions from Private and Out-of-Province Public post-secondary institutions includes standard terms and conditions including consent period and the scope of consent. These submissions can also include special terms and conditions. A consent holder’s failure to comply with any terms and conditions or any legislative obligation may lead the Minister to amend, suspend or revoke consent.

Timelines

Overall, applications took about the same time to proceed to decision as in the previous year. Time in the Application Assessment phase was significantly reduced in 2019/20 due in part to increased screening measures for new applicants and greater interaction between the DQAB Secretariat and proponent institutions prior to application.

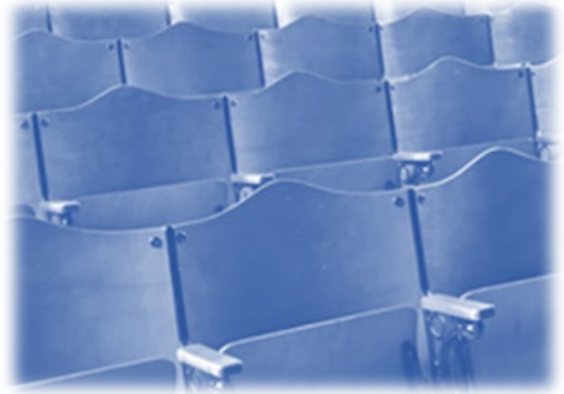
Average number of days proposals are in process, by phase and year



Quality Audit

Quality Assurance Process Audit

The assessment of internal quality review processes at public post-secondary institutions was a recommendation of the 2011 Review of Degree Approval Processes Report. Internal program reviews are a standard internal quality assurance tool for public post-secondary institutions. They are intended to ensure that programs are current, relevant to students and of continuing high quality



Quality Assurance Audit Committee

The Quality Assurance Audit Committee (QAAC) is a standing committee of the DQAB created in 2015 that provides the Board with expert advice and guidance on the development and implementation of a periodic Quality Assurance Process Audit (QAPA) for public institutions that is compatible with the BC post-secondary system and is reflective of evolving best practices in Canada and internationally.

Audits

The Board commenced periodic audits of internal program review measures in 2016/17. **Twelve institutions proceeded through the audit process during the first four years:**

- Simon Fraser University
- Vancouver Island University
- British Columbia Institute of Technology
- Okanagan College
- Royal Roads University
- University of British Columbia
- University of Victoria
- Vancouver Community College
- **Camosun College (2019/20)**
- **Douglas College (2019/20)**
- **Kwantlen Polytechnic University (2019/20)**
- **Thompson Rivers University (2019/20)**



Audit Reports

Audit Reports, Institution Responses and Summaries are available on the [Ministry's website](#).

Reporting and Monitoring

In addition to the Degree Assessment and Approval Process, the Degree Authorization Act (DAA) requires private and out-of-province public institutions offering degrees in BC to submit annual reports to the Ministry and the Board. The Report includes information on the institution, its operations in British Columbia, student demographics, the degree programs under consent and how they are continuing to meet or exceed performance standards under the established criteria.

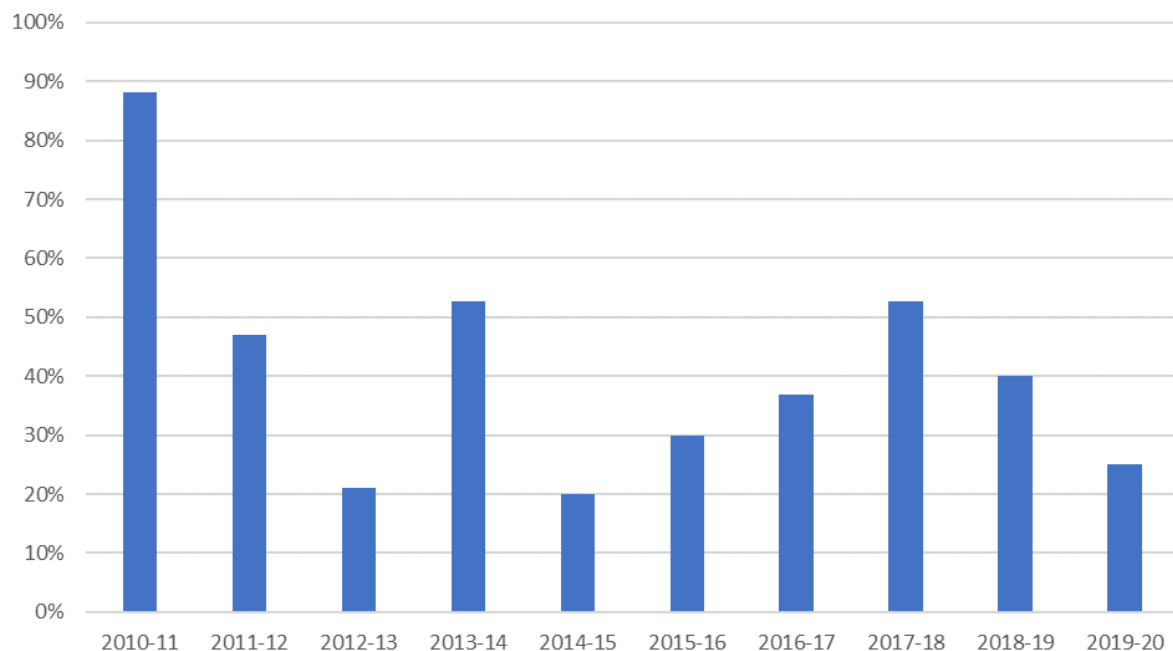
In conjunction with the annual reporting cycle, the Board determines if performance meetings with institutions are conducted. These meetings act as a means to follow up on issues that have been raised in relation to current performance and quality assurance standards.

Institutions will be subject to a performance meeting if, for the preceding twelve months, the institution had outstanding terms and conditions of consent, concerns had been raised about the institution and/or its degree programs, or substantive or material changes were made in the institution and/or its degree program offerings.

The Board monitors degree programs and institutional capacity for Private and Out-of-province public institutions under the (DAA).

The Board may recommend that the Minister amend, suspend or revoke consent as a result of a comprehensive review which determined that the quality of the degree program had not been maintained.

Percentage of DAA Institutions visited by year:



DQAB Role and Membership

Role and Purpose

The Degree Quality Assessment Board is an independent advisory board to the Minister of Advanced Education, Skills and Training and is responsible for the quality assessment of degree-level education in province.

The purpose of the Board is to advance the quality of degree programs and make recommendations to the Minister.

The Board also conducts assessments of new degrees at public post-secondary institutions regarding social and economic benefit; system coordination/program duplication; student demand and outcomes, and institutional mandate/capacity.

Membership

The Board is composed of up to **13 members** appointed by the Minister, including a Chair and Vice-Chair.

Selection



Members are selected for their background, experience and interest in post-secondary education. Members are appointed through the Crown Agencies and Board Resourcing Office for terms of varying lengths. Members may serve more than one term and generally do not serve more than a total of 6 consecutive years.

Members are appointed from the public post-secondary and private degree granting sectors, from the business community and from the general public. The Board also includes representation from the Ministry of Advanced Education, Skills and Training and the British Columbia Council on Admissions and transfer (BCCAT).



Appointment

Commitment



Board members must be committed to the principles of quality assurance in post-secondary education and have academic experience in areas such as quality assessment, curriculum design, teaching and learning, and administration. Members also require a broad outlook, open mind and sound judgement.

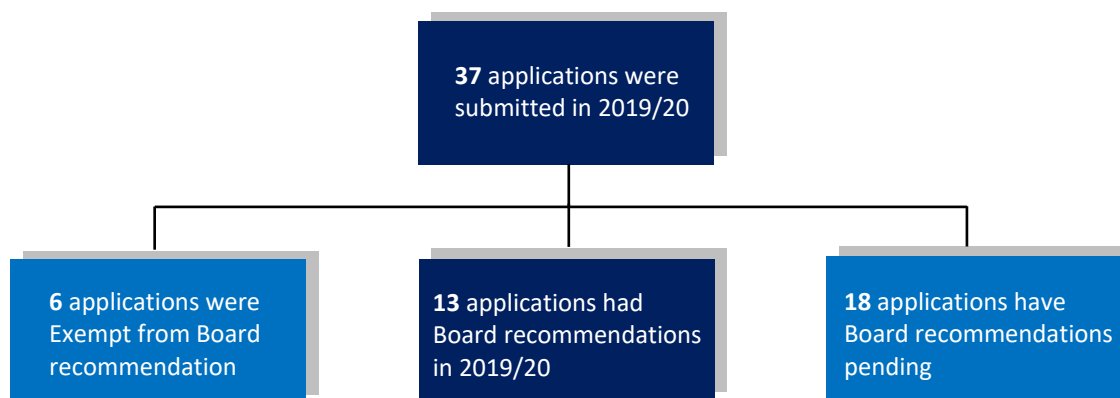
The Board continues to review, and provide advice to the Ministry on, its membership in order to best serve the post-secondary system in the province. The Board also aims to work with the Ministry to achieve a more inclusive and diverse membership moving forward.



Future

2019/20 Board Data

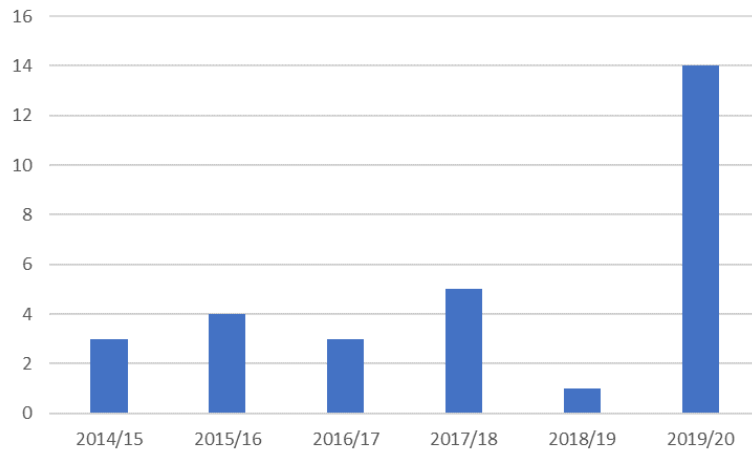
Board Recommendations by Institution



- As at March 31, 2020 -

Institution	Program	Stage 1 Recommendation	Stage 2 Recommendation	Minister's Decision
Public Institutions				
British Columbia Institute of Technology	Master of Engineering in Smart Grid Systems and Technologies	Approve	Pending	Pending
Thompson Rivers University	Bachelor of Education, Trades and Technology	Approve	n/a	Approve
University of British Columbia	Bachelor of Applied Science in Environmental Engineering	Approve	n/a	Approved
University of British Columbia	Bachelor of Pharmaceutical Sciences	Approve	n/a	Approved
University of Northern BC	Bachelor of Commerce, Major in Mgmt Information Systems	Approve	n/a	Pending
University of Northern BC	BSc Nursing	Approve	n/a	Pending
University of Victoria	Master of Engineering in Industrial Ecology	Approve	n/a	Approved
University of Victoria	Master of Management	Approve	n/a	Pending
Vancouver Island University	MA in Community-Based Cultural Practice	Not Approve	n/a	Pending
Private & OPP Inst.				
Fairleigh Dickinson University	MSc Computer Science	n/a	Consent	Pending
Fairleigh Dickinson University	MSc Hospitality Management Studies	n/a	Re-consent	Pending
LaSalle College Vancouver	Associate of Arts	n/a	Consent	Pending
Queen's University	Executive MBA Americas	n/a	Re- consent	Pending
Northeastern University	Master of Science in Computer Science	n/a	Consent	Pending

Withdrawn Applications



Institutions can withdraw a proposal at any time prior to the Minister's decision. Institutions are informed at the time of application that withdrawn applications are posted publicly to ensure transparency and accountability in the quality assessment process.

The number of withdrawn applications increased significantly in 2019/20 to 14.

Two applications were withdrawn after the peer review period and were later replaced with updated applications.

Four applications were withdrawn during the Stage 1 process.

Five applications were withdrawn after an external review and prior to the Board's recommendation, following discussions with Ministry staff. Included in this figure are 3 applications from private and out-of-province public institutions that were withdrawn after their organization review.

Three applications were withdrawn, all after 18 months, without going through peer review.

Applications withdrawn in 2019/20:

- Adler University - MPPA
- Capilano University - Bachelor of Arts with a Major in English
- Hanson International Academy - Associate of Arts (Business)
- Kwantlen Polytechnic University - Bachelor of General Studies
- Northeastern University - Master of Science in Information Systems
- Simon Fraser University - Master of Engineering in Mechatronic Product Realization
- Trinity Western University - Master of Arts in Marriage and Family Therapy
- University Canada West - Master of Global Marketing
- University of the Fraser Valley - Bachelor of Professional Communication
- University of Victoria - Masters of Management
- University of Wales: Trinity St. David - Application to use the word "university"
- University of Wales: Trinity St. David - Master of Arts in Physical Education, Sport and Physical Literacy
- Visual College of Art and Design - Bachelor of Applied Arts in Graphic Design
- Western Community College - Bachelor of Hospitality Management

Modifications to Existing Degrees

In 2019/20, the Board reviewed 21 requests received from institutions regarding changes to an existing degree. The Board determined that 2 requests did constitute a new degree, requiring more formal review and approval. The Board also determined that 19 requests did not have enough substantive changes to be considered a new degree.

The Board determined that the following are New Degrees:

Curricular or Program Changes

- University of British Columbia, Okanagan - Bachelor of Media Studies
 - The Board determined that the curricular changes to the program constituted a new degree.
- Langara College - Bachelor of Recreation Management
 - The Board determined that the previously unapproved curricular changes constituted a new degree.

The Board determined that the following are Not New Degrees:

Addition of Courses or Electives

- Fairleigh Dickinson University - BA, Individualized Studies (International Relations)
- Fairleigh Dickinson University - Master of Administrative Science (Computer Security & Forensic Admin)

Addition of a Specialization or Concentration

- University of Northern BC - MA, Interdisciplinary Studies
- Columbia College - Associate of Arts
- Alexander College - Associate of Arts

Addition of an Online Option

- Trinity Western University - MSc, Nursing

Name Change

- Capilano University - name change from BA Major or Minor in Liberal Studies to Interdisciplinary Studies
- New York Institute of Technology - name change from MSc in Information, Network & Computer Security to Cybersecurity
- University of British Columbia - name changes in the Faculty of Education from School Psychology to School and Applied Child Psychology
- Vancouver Island University - name change from Computing Science to Computer Science

Curricular or Program Changes

- University of British Columbia - Master of Engineering Leadership
- University of British Columbia - Major & Minor in Religion, Literature & Arts
- University of Northern BC - Bachelor of Education

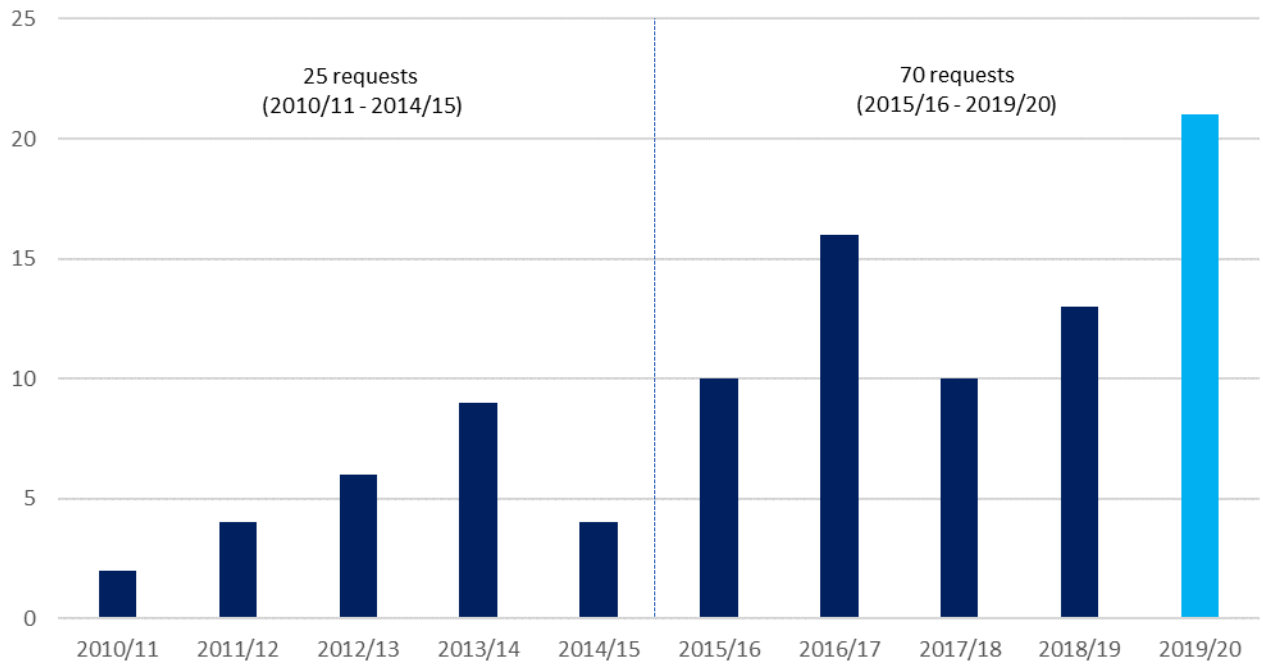
New Minor

- Simon Fraser University - Minor in Social Data Analysis
- Simon Fraser University - Minor in First Nations Languages
- University of British Columbia - Geographical Information Science & Geographical Computation
- University of the Fraser Valley - BA, Spanish Language & Culture

New Major

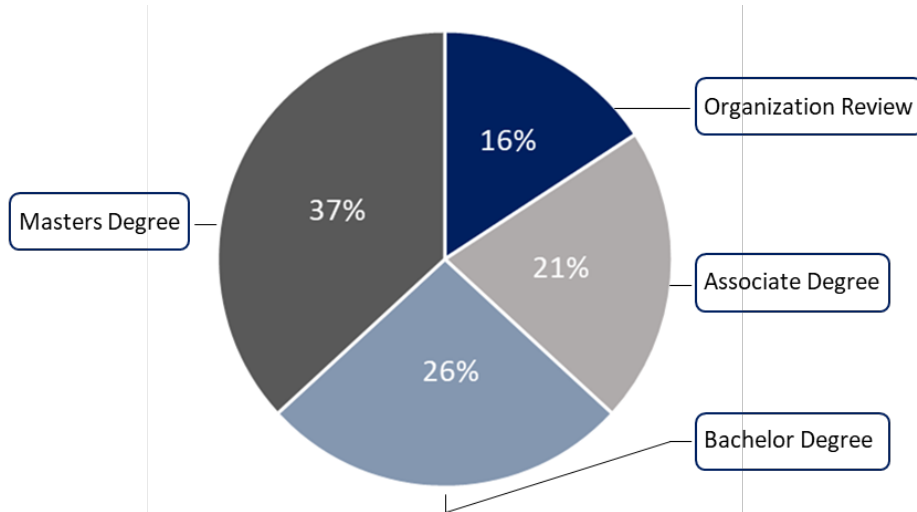
- University of British Columbia - BSc, Cellular, Anatomical & Physiological Sciences
- University of Northern BC - BA, Joint Major in Geography & Political Science

Modifications to Existing Degrees: Determination of New Degree Requests for Board Review by year:



Expert Reviews and Reviewers

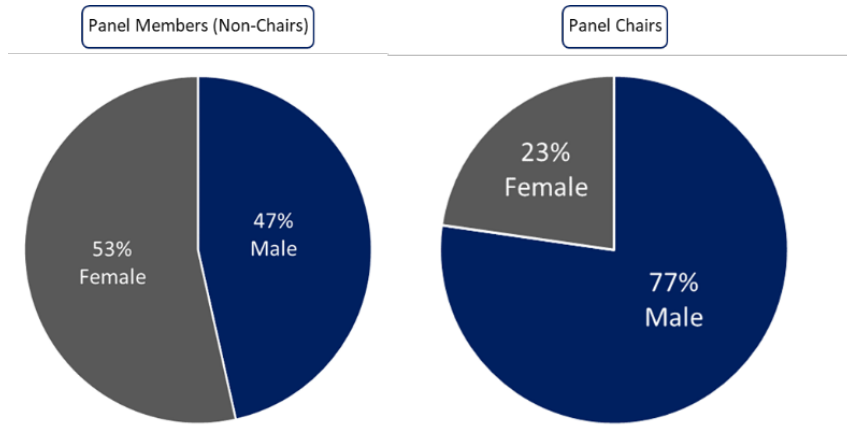
The Board conducted 19 external expert reviews in 2019/20:



When selecting reviewers, the Board looks at a number of key attributes of potential panelists including: an advanced academic credential related to the subject area under review (normally at the doctoral level in the discipline or terminal level if in a particular field); and, relevant professional credentials and/or related work experience. Where applicable, the Board also looks for senior management experience at a post-secondary institution, accounting expertise, experience in the admissions and registrar functions, and other submission-specific traits.

The Board takes into consideration qualified nominees from demographic groups that are not well-represented in British Columbia's post-secondary system. One example is the breakdown of Male to Female reviewers. The following charts display the Board's support of this goal and highlights the Board's desire to reduce the gender gap amongst Panel Chairs.

Gender breakdown of Review Team members:



Substantive Changes to Consent

For Private and Out-of-Province Public post-secondary institutions, under the Standard Terms and Conditions of Consent, the Board reviews substantive change requests. These requests include location changes, changes to an institution's "doing business as" name and changes to program implementation dates.

In 2019/20, the Board reviewed 8 requests received from institutions:

Institution	Determination
<u>Location Change</u>	
➤ Columbia College	Recommend Consent Change
➤ Fairleigh Dickinson University	Recommend Consent Change
➤ Trinity Western University	Recommend Consent Change
➤ University Canada West	Recommend Consent Change
➤ University Canada West	Recommend Consent Change
➤ University Canada West	Recommend Consent Change
<u>Ownership Change</u>	
➤ LaSalle College Vancouver	Recommend Consent Change
➤ Fraser International College	Not Substantive

Extension of Consent

Consent periods are generally for 5 years, however this period can also be for fewer or greater than 5 years. Institutions are notified of upcoming expiries to consent one year in advance and again at 6 months in advance. If the re-consent application is not ready in a timely manner, then an extension of consent is requested to the Minister.

In 2019/20, the Board reviewed 3 extension requests:

Institution	Degree Name	Determination
Fairleigh Dickinson University	MSc Hospitality Management Studies	Recommend 6-month Extension
City University of Seattle	Master of Education in Leadership Education/ School Counselling	Recommend 6-month Extension
LaSalle College Vancouver	Bachelor of Design in Graphic Design	Recommend 6-month Extension

Biographies and Acknowledgements

DQAB Members



Dr. Doug Owram Chair

Doug Owram is a Canadian historian who was educated at Queen's University (B.A., M.A.) and the University of Toronto (PhD). He was appointed a professor at the University of Alberta in 1976 and served in several administrative positions, becoming Vice-President (Academic). More recently, he was Deputy Vice-Chancellor and Principal of the University of British Columbia's Okanagan campus. Professor Owram has authored or edited nine books and many articles. In recognition of his scholarship he was made a member of the Royal Society of Canada (1990) and won the university's research prize in 1995. He was also the founding Chair of the Campus Alberta Quality Council (2003-2006), Alberta's accreditation body.

Dr. Barry Hogan Vice-Chair

Barry Hogan joined the British Columbia Institute of Technology in 2002 and has held progressive positions across the Institute; he was appointed Dean of Academic Planning and Quality Assurance for the British Columbia Institute of Technology in 2013. Previously, he held senior positions in industry (vice-president, general manager) in both Toronto and Vancouver. In his community, Dr. Hogan serves as Member of the Seymour Power Squadron and has served as Chair of the Education sub-committee for the BCIT Sustainability Committee, Vice Chair of the BCIT Education Council, and Head Coach for North Vancouver Minor Hockey. He holds his Doctor of Education from Simon Fraser University, Master of Business Administration from the University of Toronto, and Bachelor of Commerce from the University of Windsor.

Dr. Kathy Denton

Dr. Kathy Denton is the President of Douglas College. She obtained her PhD in Psychology from the University of Western Ontario, and is a postdoctoral Fellow of the Social Sciences and Humanities Research Council of Canada. Dr. Denton has worked at Douglas College since 1993, first as a faculty member, then in a sequence of administrative positions: Chair of Psychology, Dean of Humanities and Social Sciences, Vice President Academic and Provost. As VP Academic and Provost, Dr. Denton was responsible for all educational programs at the College, as well as the professional development and research activities that enable faculty to stay current and engaged. Dr. Denton is interested in social processes that support people's misrepresentations of themselves, including their failures, personal limitations, and moral transgressions.

Dr. Hugh Brock

Hugh Brock was born in Vancouver, grew up in the Okanagan, and attended the University of British Columbia. After obtaining his doctorate at the University of Oxford, and post-doctoral training at the Universities of Paris and Washington, Dr. Brock joined UBC in 1982 as a professor, and spent his career there. For the past 5 years Dr. Brock has worked on teaching and learning strategy and innovation, policy, and change management.

Dr. Verna Billy-Minnabarriet Member, April 1 - Nov 30

Verna has a Bachelor of Arts Degree, a Post Baccalaureate Diploma in Community Economic Development, a Master's Degree in Arts Education and a Doctorate in Education Leadership. Currently, Verna is the Vice President of Learning Services at the Nicola Valley Institute of Technology (NVIT) and is presently the Chair of the Indigenous Institutes of Adult Higher Learning (IAHLA), a consortium of Private Aboriginal Post-Secondary Institutes of British Columbia. Her focus is in "Community based education, Community Economic Development" and the "empowerment" and "strengthening" of Aboriginal peoples through healing, education and training.

Dr. Trevor Toone

Trevor Toone retired recently from Columbia College where he was Principal since 1999. Previous to that, he was the Vice Principal of Columbia College and a chemistry instructor for Columbia College. Mr. Toone holds his Doctorate (Ph.D) in Physical Organic Chemistry and his Master of Science, both from the University of East Anglia in England. He also holds his Bachelor of Science in Chemistry from the University of Sussex. Mr. Toone completed his post-doctoral fellowship in chemistry at York University and the University of BC.

Brad O'Hara Member, from Nov 22

Brad O'Hara joined Adler University in 2016 as Executive Dean of the Vancouver campus, bringing with him a wealth of experience and accomplishment in higher education leadership in Canada and the United States. He has consistently focused on students and student learning, fostering collaboration and on the development of new programs. Previously, Dr. O'Hara served with two Vancouver based institutions as Vice President for Academic and Student Affairs (University Canada West) and Provost and Vice President for Academic and Student Affairs (Langara College). Dr. O'Hara holds a doctorate in marketing (Ph.D.) at Louisiana State University, and masters and baccalaureate degrees from the University of Windsor.

Dr. David Lefebure

David Lefebure is the Principal of Lefebure GeoLogic Ltd, a consulting company that provides expertise to companies, government agencies, Indigenous communities and other clients. He is also an Adjunct Professor at the University of Victoria. Dave is a well-travelled geologist with a private sector and government career that has taken him across Canada to numerous mines, quarries and mineral exploration properties. Dave has a master's degree in geology from Queen's University and a Doctor of Philosophy in geology from Carleton University.

Dr. Robert Fleming

Non-voting member
(Articulation and Transfer)

Dr. Robert Fleming is the Executive Director & Co-chair of the BC Council on Admissions and Transfer (BCCAT). Prior to being appointed BCCAT Executive Director and Co-chair in 2010, Dr. Fleming taught at various institutions in BC and served in faculty and administrative roles, including English department Co-chair, Dean of Humanities, and Associate Vice-President Academic. Dr. Fleming holds Bachelor of Arts and Master of Arts degrees from the University of British Columbia, and a Doctorate from Simon Fraser University.

Tony Loughran

Non-voting member (Ministry)

Tony Loughran is Executive Lead, Governance, Legislation and Corporate Planning within the Ministry of Advanced Education, Skills and Training. Tony has responsibility for governance, accountability, corporate planning, international education, quality assurance and the private training institutions

Quality Assurance Audit Committee Members

DQAB Representatives

Dr. Barry Hogan
Dr. Doug Owram, Chair
Dr. Robert Fleming
Tony Loughran

Public Post-Secondary Sector Representatives

Dr. Christine Bovis-Crossen, Provost & Vice-President Academic, Thompson Rivers University

- Christine is a graduate of McMaster University in Hamilton with a BA Honours in Political Science, and has an MA in Political Science from Wilfrid Laurier University in Waterloo and a PhD in Sociology and Social Anthropology from the University of Hull in the UK. Prior to taking up her position at TRU, Christine was Vice-President, Academic at the Ontario College of Art and Design University (OCAD U) in Toronto.

Dr. Glynn Nicholls, Director, Academic Planning and Quality Assurance, Simon Fraser University

- The Office of Academic Planning and Quality Assurance offers planning services and support for the various academic operations of SFU in support of its current mission to be the leading engaged university.

Dr. Andrew Hay, Vice-President Education, Okanagan College

- Dr. Hay holds a doctoral degree in mechanical engineering from the University of Alberta, is a professional engineer registered in B.C. and an honorary member of the Applied Science Technologists and Technicians of B.C. (ASTTBC). He has taught at the University of Alberta, the Northern Alberta Institute of Technology and Okanagan University College.

Dr. Kathryn McNaughton, Vice-President, Students, Academic & Research, Vancouver Community College

- Dr. McNaughton held roles at many post-secondary institutions across Canada. In addition to her decades of experience as instructional faculty, her past leadership roles include time as Dean

Quality Assurance Audit Reviewers

The Board relies on the excellent work of highly qualified reviewers for the audit process.

2019/20 QAPA reviewers by review:

Institution	Chair	Reviewer	Reviewer
Camosun College	Dr. Beverlie Dietze	Dr. Maureen Wideman	Dr. Sandra Bailey
Douglas College	Dr. Robin Fisher	Dr. David Veres	Dr. Stephanie Chu
Kwantlen Polytechnic University	Dr. Richard McCutcheon	Dr. Laurie Rancourt	Dr. Eric Davis
Thompson Rivers University	Dr. David Witty	Dr. Art Quinney	Dr. Patricia Lasserre

Expert Reviewers

The Board relies on the excellent work of highly qualified expert reviewers. The willingness of these experts to serve on review panels, and the quality of their advice, has greatly assisted the Board in conducting its work.

2019/20 expert reviewers:

Dr. Darrell Bethune	Dr. Olena Hankivsky	Dr. Fred Popowich
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Board Secretariat

The Corporate Planning, International Education and Quality Assurance Branch of the Ministry of Advanced Education, Skills and Training provides secretariat support to the Board. The Secretariat provides policy and procedural advice, organizes meetings and expert review panels, and responds to inquiries from the public and applicant institutions.

The Secretariat consists of:

Dorothy Rogers, Director
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Kara Jenne, Education Officer
Dao Luu, Education Officer
Craig Mayer, Research Officer
Paul McKenzie, Education Officer
Tristan Redman, Contract Administrator
Vicki Simmons, Senior Policy Analyst



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The Board members look forward to continuing to work with the Minister of Advanced Education, Skills and Training and Ministry staff as well as stakeholders and students to ensure the Province of British Columbia continues to enhance its reputation as a jurisdiction of post-secondary educational excellence.