2024/25 Accountability Framework Performance Measure Results

Vancouver Island University

BRITISH COLUMBIA | Ministry of Post-Secondary Education and Future Skills

Performance Measure	Description	Actual			2024/25	
		2022/23	2023/24	2024/25	Target	Assessment
Student Spaces	Total student spaces (PSFS)	5,649	5,947	5,965	≥6,831	Not Achieved
	Nursing and other allied health programs	673	708	772	≥871	Not Achieved
	Developmental programs	451	513	574	≥568	Achieved
Credentials Awarded	Total Credentials	2,337	2,873	3,078	-	
	Bachelor		735	714	≥730	Substantially Achieved
	Certificate		937	997	≥905	Achieved
	Developmental		180	189	≥183	Achieved
	Diploma		268	252	≥272	Substantially Achieved
	Graduate, First Professional and Post-Degree		217	227	≥199	Achieved
	Short Certificate		536	699	≥522	Achieved
Indigenous Student Spaces	Total Indigenous Student Spaces	1,084	1,112	1,172	-	Not Assessed
	Ministry (PSFS)	956	956	1,008	-	
	SkilledTradesBC	128	156	164	-	
Student Satisfaction with Education	Former diploma, associate degree and certificate students	87.4% (+/- 2.9%)	87.1% (+/- 3.2%)	88.2% (+/- 3.3%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	84.4% (+/- 4.6%)	84.5% (+/- 4.4%)	81.1% (+/- 5.0%)	≥90%	Substantially Achieved
	Former apprenticeship students	88.8% (+/- 4.4%)	85.9% (+/- 6.5%)	84.2% (+/- 6.6%)	≥90%	Achieved
	Bachelor degree graduates	88.7% (+/- 2.5%)	93.1% (+/- 2.1%)	94.0% (+/- 2.2%)	≥90%	Achieved
Student Assessment of the Quality of Instruction	Former diploma, associate degree and certificate students	92.6% (+/- 2.2%)	89.9% (+/- 2.9%)	89.2% (+/- 3.2%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	92.8% (+/- 3.2%)	87.2% (+/- 4.0%)	85.9% (+/- 4.3%)	≥90%	Achieved
	Former apprenticeship students	94.9% (+/- 3.1%)	95.8% (+/- 3.7%)	89.2% (+/- 5.8%)	≥90%	Achieved
	Bachelor degree graduates	89.9% (+/- 2.4%)	93.4% (+/- 2.0%)	94.4% (+/- 2.2%)	≥90%	Achieved
Student Assessment of Skill Development	Former diploma, associate degree and certificate students	86.4% (+/- 3.1%)	85.5% (+/- 3.0%)	88.9% (+/- 3.0%)	≥85%	Achieved
	Trades foundation and trades-related vocational graduates	84.5% (+/- 4.1%)	81.5% (+/- 4.0%)	81.1% (+/- 4.8%)	≥85%	Achieved
	Former apprenticeship students	81.3% (+/- 5.4%)	80.4% (+/- 6.2%)	84.1% (+/- 5.7%)	≥85%	Achieved
	Bachelor degree graduates	85.4% (+/- 2.6%)	87.0% (+/- 2.3%)	88.9% (+/- 2.3%)	≥85%	Achieved
Student Assessment of Usefulness of Knowledge and Skills in Performing Job	Former diploma, associate degree and certificate students	90.8% (+/- 2.8%)	92.8% (+/- 2.6%)	95.6% (+/- 2.3%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	88.0% (+/- 4.7%)	85.7% (+/- 4.9%)	85.6% (+/- 5.0%)	≥90%	Achieved
	Former apprenticeship students	93.3% (+/- 3.9%)	93.9% (+/- 4.7%)	90.4% (+/- 5.5%)	≥90%	Achieved
	Bachelor degree graduates	85.9% (+/- 3.1%)	90.4% (+/- 2.7%)	88.3% (+/- 3.4%)	≥90%	Achieved
Unemployment Rate	Former diploma, associate degree and certificate students	2.3% (+/- 1.4%)	4.1% (+/- 2.0%)	4.6% (+/- 2.3%)	≤10.8%	Achieved
	Trades foundation and trades-related vocational graduates	6.3% (+/- 3.2%)	8.8% (+/- 3.7%)	5.9% (+/- 3.1%)	≤10.8%	Achieved
	Former apprenticeship students	4.3% (+/- 3.0%)	2.9% (+/- 3.2%)	1.3% (+/- 2.1%)	≤10.8%	Achieved
	Bachelor degree graduates	5.6% (+/- 1.9%)	4.1% (+/- 1.7%)	8.1% (+/- 2.7%)	≤10.8%	Achieved

		Actual			2024/25	
Description	Measure	2022/23	2023/24	2024/25	Target	Assessment
Former diploma, associate degree and certificate students	Student Assessment of Skill Development	86.4% (+/- 3.1%)	85.5% (+/- 3.0%)	88.9% (+/- 3.0%)	≥85%	Achieved
	Written communication	82.6% (+/- 3.6%)	76.4% (+/- 4.7%)	86.7% (+/- 4.0%)	-	
	Oral communication	83.6% (+/- 3.4%)	80.8% (+/- 4.1%)	89.6% (+/- 3.5%)	-	
	Group collaboration	90.1% (+/- 2.7%)	88.7% (+/- 3.1%)	92.9% (+/- 2.7%)	-	
	Critical analysis	90.3% (+/- 2.6%)	91.4% (+/- 2.7%)	92.0% (+/- 2.9%)	-	
	Problem resolution	85.6% (+/- 3.1%)	87.0% (+/- 3.3%)	88.8% (+/- 3.4%)	-	
	Learn on your own	84.4% (+/- 3.2%)	85.3% (+/- 3.5%)	87.1% (+/- 3.6%)	-	
	Reading and comprehension	87.4% (+/- 3.0%)	87.4% (+/- 3.3%)	89.2% (+/- 3.3%)	-	
Trades foundation and trades-related vocational graduates	Student Assessment of Skill Development	84.5% (+/- 4.1%)	81.5% (+/- 4.0%)	81.1% (+/- 4.8%)	≥85%	Achieved
	Written communication	71.3% (+/- 8.1%)	64.7% (+/- 8.1%)	63.1% (+/- 7.9%)	-	
	Oral communication	75.7% (+/- 6.8%)	70.7% (+/- 6.4%)	73.0% (+/- 6.7%)	-	
	Group collaboration	87.4% (+/- 4.2%)	85.0% (+/- 4.4%)	83.8% (+/- 4.7%)	-	
	Critical analysis	88.7% (+/- 4.1%)	82.4% (+/- 4.7%)	86.0% (+/- 4.4%)	-	
	Problem resolution	83.0% (+/- 4.8%)	85.8% (+/- 4.2%)	85.7% (+/- 4.5%)	-	
	Learn on your own	82.4% (+/- 5.0%)	84.2% (+/- 4.5%)	81.2% (+/- 5.1%)	-	
	Reading and comprehension	93.3% (+/- 3.2%)	89.2% (+/- 3.9%)	88.7% (+/- 4.1%)	-	
Former apprenticeship students	Student Assessment of Skill Development	81.3% (+/- 5.4%)	80.4% (+/- 6.2%)	84.1% (+/- 5.7%)	≥85%	Achieved
	Written communication	N/A	N/A	N/A	-	
	Oral communication	73.4% (+/- 8.9%)	N/A	77.8% (+/- 9.6%)	-	
	Group collaboration	87.8% (+/- 5.0%)	84.1% (+/- 7.0%)	86.5% (+/- 6.3%)	-	
	Critical analysis	84.6% (+/- 5.5%)	81.2% (+/- 7.4%)	85.1% (+/- 6.6%)	-	
	Problem resolution	82.8% (+/- 5.6%)	81.2% (+/- 7.4%)	85.3% (+/- 6.5%)	-	
	Learn on your own	80.9% (+/- 6.1%)	87.0% (+/- 6.4%)	88.2% (+/- 5.9%)	-	
	Reading and comprehension	90.5% (+/- 4.2%)	91.5% (+/- 5.2%)	89.3% (+/- 5.7%)	-	
Bachelor degree graduates	Student Assessment of Skill Development	85.4% (+/- 2.6%)	87.0% (+/- 2.3%)	88.9% (+/- 2.3%)	≥85%	Achieved
	Written communication	86.0% (+/- 2.9%)	87.4% (+/- 2.8%)	92.8% (+/- 2.6%)	-	
	Oral communication	86.3% (+/- 2.8%)	87.7% (+/- 2.8%)	89.6% (+/- 2.9%)	-	
	Group collaboration	85.6% (+/- 2.8%)	88.2% (+/- 2.7%)	87.2% (+/- 3.2%)	-	
	Critical analysis	90.4% (+/- 2.4%)	93.2% (+/- 2.1%)	91.8% (+/- 2.6%)	-	
	Problem resolution	80.7% (+/- 3.2%)	79.3% (+/- 3.5%)	83.2% (+/- 3.6%)	-	
	Learn on your own	86.4% (+/- 2.8%)	91.6% (+/- 2.4%)	91.0% (+/- 2.7%)	-	
	Reading and comprehension	84.4% (+/- 3.0%)	85.8% (+/- 3.0%)	87.0% (+/- 3.3%)	-	

Please consult the 2024/25 Standards Manual for a current description of each measure.

Student Spaces
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

Indigenous Student Spaces
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

Credentials Awarded
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

Student Outcomes Measures
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

Assessment Scale
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

Target Assessment Scale	Description
Achieved	100% or more of the target
Substantially achieved	90% to <100% of the target
Not achieved	<90% of the target