# 2024/25 Accountability Framework Performance Measure Results

Thompson Rivers University

BRITISH COLUMBIA | Ministry of Post-Secondary Education and Future Skills

| | | Actual | | | 2024/25 | |
|---|---|---|---|---|---|---|
| Performance Measure | Description | 2022/23 | 2023/24 | 2024/25 | Target | Assessment |
| Student Spaces | Total student spaces (PSFS) | 7,432 | 7,659 | 8,142 | ≥8,359 | Substantially Achieved |
| | Nursing and other allied health programs | 1,296 | 1,369 | 1,423 | ≥941 | Achieved |
| | Developmental programs | 218 | 216 | 224 | ≥256 | Not Achieved |
| Credentials Awarded | Total Credentials | 2,315 | 2,098 | 2,107 | - | Not Assessed |
| | Bachelor | | 792 | 844 | ≥847 | Substantially Achieved |
| | Certificate | | 612 | 661 | ≥695 | Substantially Achieved |
| | Developmental | | 29 | 33 | ≥38 | Not Achieved |
| | Diploma | | 396 | 293 | ≥364 | Not Achieved |
| | Graduate, First Professional and Post-Degree | | 269 | 276 | ≥287 | Substantially Achieved |
| Indigenous Student Spaces | Total Indigenous Student Spaces | 1,265 | 1,282 | 1,372 | 1,282 | Achieved |
| | Ministry (PSFS) | 999 | 930 | 953 | - | |
| | SkilledTradesBC | 266 | 352 | 420 | - | |
| Student Satisfaction with Education | Former diploma, associate degree and certificate students | 89.6% (+/- 1.6%) | 89.2% (+/- 1.9%) | 84.9% (+/- 3.1%) | ≥90% | Substantially Achieved |
| | Trades foundation and trades-related vocational graduates | 89.1% (+/- 3.9%) | 99.0% (+/- 1.4%) | 100.0% (+/- 0.0%) | ≥90% | Achieved |
| | Former apprenticeship students | 97.9% (+/- 2.2%) | 91.9% (+/- 3.6%) | 94.1% (+/- 4.8%) | ≥90% | Achieved |
| | Bachelor degree graduates | 92.8% (+/- 1.6%) | 91.4% (+/- 1.9%) | 90.2% (+/- 3.1%) | ≥90% | Achieved |
| Student Assessment of the Quality of Instruction | Former diploma, associate degree and certificate students | 92.4% (+/- 1.4%) | 93.1% (+/- 1.5%) | 91.0% (+/- 2.4%) | ≥90% | Achieved |
| | Trades foundation and trades-related vocational graduates | 92.1% (+/- 3.4%) | 100.0% (+/- 0.0%) | 95.8% (+/- 4.9%) | ≥90% | Achieved |
| | Former apprenticeship students | 95.7% (+/- 3.1%) | 95.9% (+/- 2.6%) | 97.1% (+/- 3.4%) | ≥90% | Achieved |
| | Bachelor degree graduates | 92.9% (+/- 1.6%) | 93.5% (+/- 1.7%) | 90.5% (+/- 3.1%) | ≥90% | Achieved |
| Student Assessment of Skill Development | Former diploma, associate degree and certificate students | 86.6% (+/- 1.8%) | 85.4% (+/- 1.9%) | 84.8% (+/- 2.6%) | ≥85% | Achieved |
| | Trades foundation and trades-related vocational graduates | 88.3% (+/- 3.4%) | 91.7% (+/- 3.1%) | 92.7% (+/- 4.0%) | ≥85% | Achieved |
| | Former apprenticeship students | 85.4% (+/- 4.9%) | 86.4% (+/- 4.1%) | 86.1% (+/- 4.9%) | ≥85% | Achieved |
| | Bachelor degree graduates | 85.7% (+/- 1.9%) | 85.4% (+/- 2.1%) | 86.4% (+/- 2.8%) | ≥85% | Achieved |
| Student Assessment of Usefulness of Knowledge and Skills in Performing Job | Former diploma, associate degree and certificate students | 85.9% (+/- 2.1%) | 85.5% (+/- 2.3%) | 79.7% (+/- 3.7%) | ≥90% | Substantially Achieved |
| | Trades foundation and trades-related vocational graduates | 80.8% (+/- 6.0%) | 87.7% (+/- 5.5%) | 92.3% (+/- 7.5%) | ≥90% | Achieved |
| | Former apprenticeship students | 93.1% (+/- 4.2%) | 93.3% (+/- 3.3%) | 96.8% (+/- 3.7%) | ≥90% | Achieved |
| | Bachelor degree graduates | 86.5% (+/- 2.4%) | 91.0% (+/- 2.2%) | 89.7% (+/- 3.5%) | ≥90% | Achieved |
| Unemployment Rate | Former diploma, associate degree and certificate students | 4.8% (+/- 1.2%) | 6.0% (+/- 1.5%) | 6.5% (+/- 2.1%) | ≤11.2% | Achieved |
| | Trades foundation and trades-related vocational graduates | 9.5% (+/- 4.0%) | 6.8% (+/- 3.9%) | 11.4% (+/- 8.3%) | ≤11.2% | Achieved |
| | Former apprenticeship students | 3.3% (+/- 2.8%) | 1.6% (+/- 1.7%) | 3.0% (+/- 3.5%) | ≤11.2% | Achieved |
| | Bachelor degree graduates | 5.8% (+/- 1.6%) | 5.0% (+/- 1.6%) | 5.7% (+/- 2.6%) | ≤11.2% | Achieved |

# 2024/25 Accountability Framework Performance Measure Results

APPENDIX - Student Assessment of Skill Development

Thompson Rivers University

Ministry of Post-Secondary Education and Future Skills

| Description | Measure | Actual | | | 2024/25 | |
|---|---|---|---|---|---|---|
| | | 2022/23 | 2023/24 | 2024/25 | Target | Assessment |
| Former diploma, associate degree and certificate students | Student Assessment of Skill Development | 86.6% (+/- 1.8%) | 85.4% (+/- 1.9%) | 84.8% (+/- 2.6%) | ≥85% | Achieved |
| | Written communication | 87.0% (+/- 2.0%) | 82.9% (+/- 2.5%) | 81.8% (+/- 3.6%) | - | |
| | Oral communication | 83.7% (+/- 2.2%) | 80.6% (+/- 2.7%) | 79.1% (+/- 3.8%) | - | |
| | Group collaboration | 85.8% (+/- 1.9%) | 85.9% (+/- 2.2%) | 84.8% (+/- 3.1%) | - | |
| | Critical analysis | 89.7% (+/- 1.6%) | 88.7% (+/- 1.9%) | 87.7% (+/- 2.8%) | - | |
| | Problem resolution | 84.7% (+/- 1.9%) | 84.1% (+/- 2.2%) | 80.5% (+/- 3.5%) | - | |
| | Learn on your own | 88.0% (+/- 1.8%) | 87.7% (+/- 2.0%) | 90.4% (+/- 2.5%) | - | |
| | Reading and comprehension | 88.7% (+/- 1.7%) | 87.8% (+/- 2.0%) | 86.0% (+/- 3.0%) | - | |
| Trades foundation and trades-related vocational graduates | Student Assessment of Skill Development | 88.3% (+/- 3.4%) | 91.7% (+/- 3.1%) | 92.7% (+/- 4.0%) | ≥85% | Achieved |
| | Written communication | 71.3% (+/- 8.3%) | 80.0% (+/- 9.0%) | N/A | - | |
| | Oral communication | 78.0% (+/- 7.5%) | 85.5% (+/- 7.3%) | 92.3% (+/- 7.5%) | - | |
| | Group collaboration | 92.0% (+/- 3.8%) | 97.8% (+/- 2.2%) | 93.8% (+/- 6.0%) | - | |
| | Critical analysis | 93.4% (+/- 3.3%) | 96.9% (+/- 2.4%) | 91.7% (+/- 6.8%) | - | |
| | Problem resolution | 89.3% (+/- 4.1%) | 97.8% (+/- 2.2%) | 95.8% (+/- 4.9%) | - | |
| | Learn on your own | 90.0% (+/- 4.0%) | 83.3% (+/- 5.4%) | 95.9% (+/- 4.8%) | - | |
| | Reading and comprehension | 92.5% (+/- 3.5%) | 97.9% (+/- 2.1%) | 95.9% (+/- 4.8%) | - | |
| Former apprenticeship students | Student Assessment of Skill Development | 85.4% (+/- 4.9%) | 86.4% (+/- 4.1%) | 86.1% (+/- 4.9%) | ≥85% | Achieved |
| | Written communication | 84.2% (+/- 8.2%) | 79.1% (+/- 8.4%) | N/A | - | |
| | Oral communication | 85.0% (+/- 7.8%) | 77.0% (+/- 8.2%) | N/A | - | |
| | Group collaboration | 82.4% (+/- 6.4%) | 86.8% (+/- 4.7%) | 85.7% (+/- 7.5%) | - | |
| | Critical analysis | 89.2% (+/- 4.8%) | 90.0% (+/- 4.0%) | 87.7% (+/- 6.9%) | - | |
| | Problem resolution | 83.9% (+/- 5.7%) | 88.9% (+/- 4.3%) | 86.4% (+/- 7.1%) | - | |
| | Learn on your own | 87.0% (+/- 5.3%) | 86.3% (+/- 4.7%) | 92.3% (+/- 5.6%) | - | |
| | Reading and comprehension | 91.2% (+/- 4.5%) | 94.9% (+/- 3.0%) | 97.0% (+/- 3.5%) | - | |
| Bachelor degree graduates | Student Assessment of Skill Development | 85.7% (+/- 1.9%) | 85.4% (+/- 2.1%) | 86.4% (+/- 2.8%) | ≥85% | Achieved |
| | Written communication | 87.0% (+/- 2.2%) | 85.6% (+/- 2.5%) | 87.9% (+/- 3.5%) | - | |
| | Oral communication | 83.0% (+/- 2.5%) | 83.4% (+/- 2.6%) | 84.9% (+/- 3.9%) | - | |
| | Group collaboration | 79.9% (+/- 2.7%) | 80.6% (+/- 2.8%) | 80.5% (+/- 4.4%) | - | |
| | Critical analysis | 92.1% (+/- 1.7%) | 90.7% (+/- 2.0%) | 91.2% (+/- 3.0%) | - | |
| | Problem resolution | 81.9% (+/- 2.5%) | 82.8% (+/- 2.6%) | 79.8% (+/- 4.4%) | - | |
| | Learn on your own | 89.2% (+/- 2.0%) | 89.2% (+/- 2.2%) | 88.5% (+/- 3.4%) | - | |
| | Reading and comprehension | 86.5% (+/- 2.2%) | 86.7% (+/- 2.4%) | 89.8% (+/- 3.2%) | - | |

Please consult the 2024/25 Standards Manual for a current description of each measure.

**Student Spaces**
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

**Indigenous Student Spaces**
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

**Credentials Awarded**
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

**Student Outcomes Measures**
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

**Assessment Scale**
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

| Target Assessment Scale | Description |
|---|---|
| Achieved | 100% or more of the target |
| Substantially achieved | 90% to <100% of the target |
| Not achieved | <90% of the target |