2024/25 Accountability Framework Performance Measure Results

Nicola Valley Institute of Technology

BRITISH COLUMBIA | Ministry of Post-Secondary Education and Future Skills

Performance Measure	Description	Actual 2022/23	Actual 2023/24	Actual 2024/25	2024/25 Target	2024/25 Assessment
Student Spaces	Total student spaces (PSFS)	566	665	670	≥647	Achieved
	Nursing and other allied health programs	49	45	41	≥102	Not Achieved
	Developmental programs	30	32	22	≥34	Not Achieved
Credentials Awarded	Total Credentials	293	399	380	-	Not Assessed
	Bachelor		40	38	≥30	Achieved
	Certificate		241	175	≥201	Not Achieved
	Developmental		13	37	N/A	Not Assessed
	Diploma		88	113	≥78	Achieved
	Short Certificate		17	17	N/A	Not Assessed
Indigenous Student Spaces	Total Indigenous Student Spaces	495	470	575	485	Achieved
	Ministry (PSFS)	452	454	554	-	
	SkilledTradesBC	43	16	21	-	
Student Satisfaction with Education	Former diploma, associate degree and certificate students	96.0% (+/- 2.5%)	97.8% (+/- 1.5%)	98.5% (+/- 2.2%)	≥90%	Achieved
	Bachelor degree graduates	N/A	N/A	95.7% (+/- 5.3%)	≥90%	Achieved
Student Assessment of the Quality of Instruction	Former diploma, associate degree and certificate students	98.0% (+/- 1.8%)	98.5% (+/- 1.2%)	98.5% (+/- 2.2%)	≥90%	Achieved
	Bachelor degree graduates	N/A	N/A	100.0% (+/- 0.0%)	≥90%	Achieved
Student Assessment of Skill Development	Former diploma, associate degree and certificate students	95.7% (+/- 2.2%)	92.0% (+/- 3.2%)	96.8% (+/- 2.8%)	≥85%	Achieved
	Bachelor degree graduates	N/A	N/A	96.9% (+/- 5.0%)	≥85%	Achieved
Student Assessment of Usefulness of Knowledge and Skills in Performing Job	Former diploma, associate degree and certificate students	95.5% (+/- 4.0%)	95.7% (+/- 2.5%)	96.0% (+/- 4.4%)	≥90%	Achieved
	Bachelor degree graduates	N/A	N/A	95.2% (+/- 6.2%)	≥90%	Achieved

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APPENDIX - Student Assessment of Skill Development

Nicola Valley Institute of Technology

BRITISH COLUMBIA | Ministry of Post-Secondary Education and Future Skills

		Actual			2024/25	
Description	Measure	2022/23	2023/24	2024/25	Target	Assessment
Former diploma, associate degree and certificate students	Student Assessment of Skill Development	95.7% (+/- 2.2%)	92.0% (+/- 3.2%)	96.8% (+/- 2.8%)	≥85%	Achieved
	Written communication	94.4% (+/- 3.4%)	94.6% (+/- 2.4%)	95.2% (+/- 4.0%)	-	
	Oral communication	95.7% (+/- 2.9%)	96.2% (+/- 2.1%)	96.7% (+/- 3.4%)	-	
	Group collaboration	93.9% (+/- 3.2%)	91.8% (+/- 2.8%)	96.8% (+/- 3.3%)	-	
	Critical analysis	93.1% (+/- 3.2%)	92.5% (+/- 2.7%)	98.4% (+/- 2.3%)	-	
	Problem resolution	93.8% (+/- 3.2%)	87.3% (+/- 3.4%)	96.6% (+/- 3.5%)	-	
	Learn on your own	99.0% (+/- 1.3%)	91.0% (+/- 2.9%)	96.8% (+/- 3.2%)	-	
	Reading and comprehension	100.0% (+/- 0.0%)	96.3% (+/- 1.9%)	96.9% (+/- 3.2%)	-	
Bachelor degree graduates	Student Assessment of Skill Development	N/A	N/A	96.9% (+/- 5.0%)	≥85%	Achieved
	Written communication	N/A	N/A	100.0% (+/- 0.0%)	-	
	Oral communication	N/A	N/A	100.0% (+/- 0.0%)	-	
	Group collaboration	N/A	N/A	95.5% (+/- 5.7%)	-	
	Critical analysis	N/A	N/A	90.9% (+/- 7.9%)	-	
	Problem resolution	N/A	N/A	95.5% (+/- 5.7%)	-	
	Learn on your own	N/A	N/A	95.7% (+/- 5.3%)	-	
	Reading and comprehension	N/A	N/A	100.0% (+/- 0.0%)	-	

Please consult the 2024/25 Standards Manual for a current description of each measure.

Student Spaces
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

Indigenous Student Spaces
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

Credentials Awarded
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

Student Outcomes Measures
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

Assessment Scale
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

Target Assessment Scale	Description
Achieved	100% or more of the target
Substantially achieved	90% to <100% of the target
Not achieved	<90% of the target