2024/25 Accountability Framework Performance Measure Results

Northern Lights College

BRITISH COLUMBIA | Ministry of Post-Secondary Education and Future Skills

		Actual			2024/25	
Performance Measure	Description	2022/23	2023/24	2024/25	Target	Assessment
Student Spaces	Total student spaces (PSFS)	592	594	691	≥1,610	Not Achieved
	Nursing and other allied health programs	74	86	84	≥115	Not Achieved
	Developmental programs	101	119	194	≥122	Achieved
Credentials Awarded	Total Credentials	335	308	297	-	Not Assessed
	Certificate		186	158	≥209	Not Achieved
	Developmental				N/A	Not Assessed
	Diploma		118	133	≥105	Achieved
	Graduate, First Professional and Post-Degree				N/A	Not Assessed
Indigenous Student Spaces	Total Indigenous Student Spaces	213	221	256	221	Achieved
	Ministry (PSFS)	133	125	149	-	
	SkilledTradesBC	79	96	107	-	
Student Satisfaction with Education	Former diploma, associate degree and certificate students	88.1% (+/- 2.5%)	91.4% (+/- 3.3%)	92.7% (+/- 2.1%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	86.2% (+/- 5.6%)	93.9% (+/- 4.0%)	92.2% (+/- 4.7%)	≥90%	Achieved
	Former apprenticeship students	95.2% (+/- 3.7%)	96.8% (+/- 4.4%)	N/A	≥90%	Not Assessed
Student Assessment of the Quality of Instruction	Former diploma, associate degree and certificate students	92.2% (+/- 2.1%)	93.6% (+/- 2.9%)	96.6% (+/- 1.4%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	87.9% (+/- 5.3%)	92.3% (+/- 4.6%)	95.3% (+/- 3.7%)	≥90%	Achieved
	Former apprenticeship students	98.4% (+/- 2.1%)	96.8% (+/- 4.4%)	N/A	≥90%	Not Assessed
Student Assessment of Skill Development	Former diploma, associate degree and certificate students	89.1% (+/- 2.9%)	89.2% (+/- 3.7%)	93.3% (+/- 2.0%)	≥85%	Achieved
	Trades foundation and trades-related vocational graduates	83.6% (+/- 7.4%)	93.0% (+/- 3.1%)	88.7% (+/- 5.5%)	≥85%	Achieved
	Former apprenticeship students	90.4% (+/- 4.2%)	87.3% (+/- 7.2%)	N/A	≥85%	Not Assessed
Student Assessment of Usefulness of Knowledge and Skills in Performing Job	Former diploma, associate degree and certificate students	85.5% (+/- 3.2%)	84.3% (+/- 5.1%)	89.3% (+/- 2.8%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	85.4% (+/- 7.1%)	95.0% (+/- 4.0%)	82.5% (+/- 7.4%)	≥90%	Substantially Achieved
	Former apprenticeship students	96.7% (+/- 3.2%)	100.0% (+/- 0.0%)	N/A	≥90%	Not Assessed
Unemployment Rate	Former diploma, associate degree and certificate students	4.8% (+/- 1.8%)	3.3% (+/- 2.4%)	4.0% (+/- 1.7%)	≤8.1%	Achieved
	Trades foundation and trades-related vocational graduates	12.5% (+/- 5.6%)	3.2% (+/- 3.2%)	3.4% (+/- 3.4%)	≤8.1%	Achieved
	Former apprenticeship students	1.6% (+/- 2.1%)	0.0% (+/- 0.0%)	N/A	≤8.1%	Not Assessed

		Actual			2024/25	
Description	Measure	2022/23	2023/24	2024/25	Target	Assessment
Former diploma, associate degree and certificate students	Student Assessment of Skill Development	89.1% (+/- 2.9%)	89.2% (+/- 3.7%)	93.3% (+/- 2.0%)	≥85%	Achieved
	Written communication	89.7% (+/- 2.5%)	91.9% (+/- 3.6%)	93.6% (+/- 2.1%)	-	
	Oral communication	87.7% (+/- 2.7%)	85.6% (+/- 4.6%)	91.9% (+/- 2.3%)	-	
	Group collaboration	89.5% (+/- 2.5%)	89.7% (+/- 3.7%)	95.7% (+/- 1.6%)	-	
	Critical analysis	90.8% (+/- 2.3%)	91.4% (+/- 3.3%)	94.6% (+/- 1.8%)	-	
	Problem resolution	83.3% (+/- 3.0%)	88.3% (+/- 3.9%)	90.6% (+/- 2.4%)	-	
	Learn on your own	92.0% (+/- 2.2%)	92.1% (+/- 3.2%)	95.7% (+/- 1.7%)	-	
	Reading and comprehension	92.4% (+/- 2.2%)	88.3% (+/- 3.9%)	91.5% (+/- 2.2%)	-	
Trades foundation and trades-related vocational graduates	Student Assessment of Skill Development	83.6% (+/- 7.4%)	93.0% (+/- 3.1%)	88.7% (+/- 5.5%)	≥85%	Achieved
	Written communication	76.2% (+/- 9.7%)	N/A	84.9% (+/- 7.4%)	-	
	Oral communication	68.9% (+/- 9.9%)	88.9% (+/- 6.4%)	86.3% (+/- 7.4%)	-	
	Group collaboration	86.0% (+/- 5.7%)	96.9% (+/- 3.0%)	91.9% (+/- 4.9%)	-	
	Critical analysis	86.2% (+/- 5.6%)	98.5% (+/- 2.1%)	91.9% (+/- 4.9%)	-	
	Problem resolution	84.5% (+/- 5.8%)	96.9% (+/- 3.0%)	88.7% (+/- 5.7%)	-	
	Learn on your own	91.4% (+/- 4.5%)	96.8% (+/- 3.2%)	87.1% (+/- 6.0%)	-	
	Reading and comprehension	86.2% (+/- 5.6%)	93.5% (+/- 4.4%)	90.3% (+/- 5.3%)	-	
Former apprenticeship students	Student Assessment of Skill Development	90.4% (+/- 4.2%)	87.3% (+/- 7.2%)	N/A	≥85%	Not Assessed
	Written communication	N/A	N/A	N/A	-	
	Oral communication	85.1% (+/- 8.0%)	91.3% (+/- 9.2%)	N/A	-	
	Group collaboration	89.8% (+/- 5.5%)	88.9% (+/- 9.0%)	N/A	-	
	Critical analysis	96.7% (+/- 3.2%)	90.3% (+/- 7.4%)	N/A	-	
	Problem resolution	94.8% (+/- 4.1%)	83.9% (+/- 9.2%)	N/A	-	
	Learn on your own	93.2% (+/- 4.6%)	83.3% (+/- 9.7%)	N/A	-	
	Reading and comprehension	91.8% (+/- 4.9%)	96.8% (+/- 4.4%)	N/A	-	

Please consult the 2024/25 Standards Manual for a current description of each measure.

Student Spaces
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

Indigenous Student Spaces
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

Credentials Awarded
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

Student Outcomes Measures
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

Assessment Scale
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

Target Assessment Scale	Description
Achieved	100% or more of the target
Substantially achieved	90% to <100% of the target
Not achieved	<90% of the target