2024/25 Accountability Framework Performance Measure Results

North Island College

BRITISH COLUMBIA | Ministry of Post-Secondary Education and Future Skills

		Actual			2024/25	
Performance Measure	Description	2022/23	2023/24	2024/25	Target	Assessment
Student Spaces	Total student spaces (PSFS)	1,510	1,395	1,354	≥2,412	Not Achieved
	Nursing and other allied health programs	309	305	359	≥277	Achieved
	Developmental programs	179	163	160	≥256	Not Achieved
Credentials Awarded	Total Credentials	521	643	603	-	Not Assessed
	Bachelor		12		≥13	Not Achieved
	Certificate		430	400	≥410	Substantially Achieved
	Developmental			11	N/A	Not Assessed
	Diploma		97	88	≥93	Substantially Achieved
	Graduate, First Professional and Post-Degree				N/A	Not Assessed
	Short Certificate		95	92	≥83	Achieved
Indigenous Student Spaces	Total Indigenous Student Spaces	459	449	450	294	Achieved
	Ministry (PSFS)	371	345	325	-	
	SkilledTradesBC	88	104	125	-	
Student Satisfaction with Education	Former diploma, associate degree and certificate students	89.7% (+/- 2.2%)	90.4% (+/- 2.6%)	93.2% (+/- 2.2%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	96.1% (+/- 2.9%)	94.5% (+/- 3.5%)	91.4% (+/- 4.6%)	≥90%	Achieved
	Former apprenticeship students	95.5% (+/- 3.6%)	94.3% (+/- 4.7%)	97.9% (+/- 3.2%)	≥90%	Achieved
	Bachelor degree graduates	90.0% (+/- 7.1%)	N/A	N/A	≥90%	Not Assessed
Student Assessment of the Quality of Instruction	Former diploma, associate degree and certificate students	92.9% (+/- 1.8%)	92.8% (+/- 2.2%)	96.5% (+/- 1.6%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	100.0% (+/- 0.0%)	96.7% (+/- 2.7%)	96.3% (+/- 3.1%)	≥90%	Achieved
	Former apprenticeship students	97.0% (+/- 3.0%)	96.3% (+/- 3.7%)	97.9% (+/- 3.2%)	≥90%	Achieved
	Bachelor degree graduates	90.0% (+/- 7.1%)	N/A	N/A	≥90%	Not Assessed
Student Assessment of Skill Development	Former diploma, associate degree and certificate students	85.9% (+/- 2.5%)	89.5% (+/- 2.4%)	90.1% (+/- 2.6%)	≥85%	Achieved
	Trades foundation and trades-related vocational graduates	91.6% (+/- 3.7%)	89.3% (+/- 3.9%)	91.2% (+/- 4.2%)	≥85%	Achieved
	Former apprenticeship students	86.0% (+/- 5.4%)	87.4% (+/- 5.5%)	89.6% (+/- 5.3%)	≥85%	Achieved
	Bachelor degree graduates	89.4% (+/- 6.5%)	N/A	N/A	≥85%	Not Assessed
Student Assessment of Usefulness of Knowledge and Skills in Performing Job	Former diploma, associate degree and certificate students	90.4% (+/- 2.9%)	95.3% (+/- 2.6%)	90.7% (+/- 3.5%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	81.7% (+/- 7.5%)	85.5% (+/- 6.3%)	93.4% (+/- 5.1%)	≥90%	Achieved
	Former apprenticeship students	93.7% (+/- 4.5%)	96.2% (+/- 3.9%)	95.5% (+/- 4.9%)	≥90%	Achieved
	Bachelor degree graduates	96.4% (+/- 4.8%)	N/A	N/A	≥90%	Not Assessed
Unemployment Rate	Former diploma, associate degree and certificate students	3.8% (+/- 1.8%)	2.8% (+/- 2.0%)	6.5% (+/- 2.8%)	≤10.8%	Achieved
	Trades foundation and trades-related vocational graduates	10.3% (+/- 5.2%)	4.9% (+/- 3.6%)	10.3% (+/- 5.7%)	≤10.8%	Achieved
	Former apprenticeship students	0.0% (+/- 0.0%)	1.9% (+/- 2.7%)	4.3% (+/- 4.7%)	≤10.8%	Achieved
	Bachelor degree graduates	3.3% (+/- 4.3%)	N/A	N/A	≤10.8%	Not Assessed

		Actual			2024/25	
Description	Measure	2022/23	2023/24	2024/25	Target	Assessment
Former diploma, associate degree and certificate students	Student Assessment of Skill Development	85.9% (+/- 2.5%)	89.5% (+/- 2.4%)	90.1% (+/- 2.6%)	≥85%	Achieved
	Written communication	83.1% (+/- 2.9%)	90.4% (+/- 2.7%)	89.8% (+/- 2.9%)	-	
	Oral communication	82.7% (+/- 2.9%)	83.3% (+/- 3.5%)	86.7% (+/- 3.3%)	-	
	Group collaboration	86.1% (+/- 2.6%)	86.5% (+/- 3.1%)	90.3% (+/- 2.6%)	-	
	Critical analysis	91.9% (+/- 2.0%)	92.4% (+/- 2.3%)	91.2% (+/- 2.5%)	-	
	Problem resolution	84.8% (+/- 2.7%)	90.2% (+/- 2.7%)	88.1% (+/- 2.9%)	-	
	Learn on your own	84.9% (+/- 2.6%)	91.5% (+/- 2.5%)	90.5% (+/- 2.6%)	-	
	Reading and comprehension	90.6% (+/- 2.1%)	91.2% (+/- 2.5%)	92.3% (+/- 2.4%)	-	
Trades foundation and trades-related vocational graduates	Student Assessment of Skill Development	91.6% (+/- 3.7%)	89.3% (+/- 3.9%)	91.2% (+/- 4.2%)	≥85%	Achieved
	Written communication	76.6% (+/- 10.0%)	N/A	79.6% (+/- 9.7%)	-	
	Oral communication	85.2% (+/- 7.5%)	81.0% (+/- 8.6%)	86.2% (+/- 7.3%)	-	
	Group collaboration	94.6% (+/- 3.6%)	93.1% (+/- 4.0%)	90.1% (+/- 4.9%)	-	
	Critical analysis	96.1% (+/- 3.0%)	93.3% (+/- 3.9%)	93.8% (+/- 4.0%)	-	
	Problem resolution	96.0% (+/- 3.1%)	93.3% (+/- 3.9%)	93.7% (+/- 4.1%)	-	
	Learn on your own	89.5% (+/- 4.7%)	86.8% (+/- 5.2%)	93.8% (+/- 4.0%)	-	
	Reading and comprehension	98.6% (+/- 1.8%)	93.3% (+/- 3.9%)	92.5% (+/- 4.3%)	-	
Former apprenticeship students	Student Assessment of Skill Development	86.0% (+/- 5.4%)	87.4% (+/- 5.5%)	89.6% (+/- 5.3%)	≥85%	Achieved
	Written communication	N/A	N/A	N/A	-	
	Oral communication	N/A	N/A	N/A	-	
	Group collaboration	80.0% (+/- 7.7%)	92.0% (+/- 5.8%)	88.6% (+/- 7.5%)	-	
	Critical analysis	95.1% (+/- 4.1%)	96.0% (+/- 4.2%)	91.5% (+/- 6.3%)	-	
	Problem resolution	93.8% (+/- 4.4%)	92.2% (+/- 5.6%)	95.7% (+/- 4.5%)	-	
	Learn on your own	85.9% (+/- 6.3%)	87.8% (+/- 7.1%)	93.6% (+/- 5.5%)	-	
	Reading and comprehension	96.9% (+/- 3.1%)	96.2% (+/- 3.8%)	97.8% (+/- 3.3%)	-	
Bachelor degree graduates	Student Assessment of Skill Development	89.4% (+/- 6.5%)	N/A	N/A	≥85%	Not Assessed
	Written communication	92.9% (+/- 6.6%)	N/A	N/A	-	
	Oral communication	88.9% (+/- 8.4%)	N/A	N/A	-	
	Group collaboration	90.0% (+/- 7.1%)	N/A	N/A	-	
	Critical analysis	93.1% (+/- 6.3%)	N/A	N/A	-	
	Problem resolution	83.3% (+/- 8.9%)	N/A	N/A	-	
	Learn on your own	85.2% (+/- 9.5%)	N/A	N/A	-	
	Reading and comprehension	89.3% (+/- 7.9%)	N/A	N/A	-	

Please consult the 2024/25 Standards Manual for a current description of each measure.

Student Spaces
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

Indigenous Student Spaces
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

Credentials Awarded
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

Student Outcomes Measures
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

Assessment Scale
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

Target Assessment Scale	Description
Achieved	100% or more of the target
Substantially achieved	90% to <100% of the target
Not achieved	<90% of the target