2024/25 Accountability Framework Performance Measure Results

Justice Institute of British Columbia

Ministry of Post-Secondary Education and Future Skills

Performance Measure	Description	Actual 2022/23	Actual 2023/24	Actual 2024/25	2024/25 Target	2024/25 Assessment
Student Spaces	Total student spaces (PSFS)	3,365	3,777	3,283	≥2,393	Achieved
	Nursing and other allied health programs	574	688	577	≥313	Achieved
Credentials Awarded	Total Credentials	721	1,521	2,047	-	Not Assessed
	Bachelor		46	46	≥42	Achieved
	Certificate		582	549	≥499	Achieved
	Diploma		151	147	≥161	Substantially Achieved
	Graduate, First Professional and Post-Degree		39	30	≥33	Substantially Achieved
	Short Certificate		703	1,275	≥823	Achieved
Indigenous Student Spaces	Total Indigenous Student Spaces	191	194	217	219	Substantially Achieved
	Ministry (PSFS)	191	194	217	-	
Student Satisfaction with Education	Former diploma, associate degree and certificate students	88.4% (+/- 2.3%)	88.9% (+/- 2.3%)	88.3% (+/- 2.4%)	≥90%	Achieved
	Bachelor degree graduates	100.0% (+/- 0.0%)	N/A	N/A	≥90%	Not Assessed
Student Assessment of the Quality of Instruction	Former diploma, associate degree and certificate students	95.6% (+/- 1.5%)	95.5% (+/- 1.5%)	94.4% (+/- 1.8%)	≥90%	Achieved
	Bachelor degree graduates	100.0% (+/- 0.0%)	N/A	N/A	≥90%	Not Assessed
Student Assessment of Skill Development	Former diploma, associate degree and certificate students	82.7% (+/- 2.4%)	82.4% (+/- 2.5%)	83.5% (+/- 2.4%)	≥85%	Achieved
	Bachelor degree graduates	91.4% (+/- 5.8%)	N/A	N/A	≥85%	Not Assessed
Student Assessment of Usefulness of Knowledge and Skills in Performing Job	Former diploma, associate degree and certificate students	85.5% (+/- 2.7%)	87.5% (+/- 2.7%)	87.0% (+/- 2.6%)	≥90%	Substantially Achieved
	Bachelor degree graduates	90.5% (+/- 9.3%)	N/A	N/A	≥90%	Not Assessed
Unemployment Rate	Former diploma, associate degree and certificate students	3.7% (+/- 1.4%)	4.6% (+/- 1.6%)	1.5% (+/- 0.9%)	≤11.8%	Achieved
	Bachelor degree graduates	0.0% (+/- 0.0%)	N/A	N/A	≤11.8%	Not Assessed

		Actual			2024/25	
Description	Measure	2022/23	2023/24	2024/25	Target	Assessment
Former diploma, associate degree and certificate students	Student Assessment of Skill Development	82.7% (+/- 2.4%)	82.4% (+/- 2.5%)	83.5% (+/- 2.4%)	≥85%	Achieved
	Written communication	72.9% (+/- 3.7%)	71.6% (+/- 4.0%)	71.4% (+/- 3.8%)	-	
	Oral communication	76.8% (+/- 3.4%)	77.0% (+/- 3.5%)	75.9% (+/- 3.5%)	-	
	Group collaboration	87.6% (+/- 2.5%)	86.4% (+/- 2.6%)	89.0% (+/- 2.4%)	-	
	Critical analysis	89.4% (+/- 2.3%)	89.9% (+/- 2.3%)	90.6% (+/- 2.2%)	-	
	Problem resolution	87.2% (+/- 2.4%)	86.8% (+/- 2.6%)	87.6% (+/- 2.5%)	-	
	Learn on your own	79.9% (+/- 3.0%)	79.4% (+/- 3.2%)	82.0% (+/- 3.0%)	-	
	Reading and comprehension	83.3% (+/- 2.8%)	80.2% (+/- 3.1%)	84.6% (+/- 2.8%)	-	
Bachelor degree graduates	Student Assessment of Skill Development	91.4% (+/- 5.8%)	N/A	N/A	≥85%	Not Assessed
	Written communication	95.7% (+/- 5.9%)	N/A	N/A	-	
	Oral communication	90.9% (+/- 8.7%)	N/A	N/A	-	
	Group collaboration	N/A	N/A	N/A	-	
	Critical analysis	95.7% (+/- 5.9%)	N/A	N/A	-	
	Problem resolution	90.9% (+/- 8.7%)	N/A	N/A	-	
	Learn on your own	95.5% (+/- 6.3%)	N/A	N/A	-	
	Reading and comprehension	91.3% (+/- 8.1%)	N/A	N/A	-	

Please consult the 2024/25 Standards Manual for a current description of each measure.

Student Spaces
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

Indigenous Student Spaces
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

Credentials Awarded
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

Student Outcomes Measures
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

Assessment Scale
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

Target Assessment Scale	Description
Achieved	100% or more of the target
Substantially achieved	90% to <100% of the target
Not achieved	<90% of the target