2024/25 Accountability Framework Performance Measure Results

College of New Caledonia

Ministry of Post-Secondary Education and Future Skills

		Actual			2024/25	
Performance Measure	Description	2022/23	2023/24	2024/25	Target	Assessment
Student Spaces	Total student spaces (PSFS)	1,367	1,411	1,506	≥3,350	Not Achieved
	Nursing and other allied health programs	522	503	526	≥622	Not Achieved
	Developmental programs	112	150	168	≥135	Achieved
Credentials Awarded	Total Credentials	587	758	658	-	Not Assessed
	Certificate		478	422	≥416	Achieved
	Developmental		92	76	≥67	Achieved
	Diploma		188	159	≥177	Not Achieved
	Graduate, First Professional and Post-Degree				N/A	Not Assessed
Indigenous Student Spaces	Total Indigenous Student Spaces	580	552	609	317	Achieved
	Ministry (PSFS)	348	317	360	-	
	SkilledTradesBC	232	235	249	-	
Student Satisfaction with Education	Former diploma, associate degree and certificate students	90.0% (+/- 1.6%)	88.2% (+/- 2.1%)	91.3% (+/- 1.9%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	93.1% (+/- 3.5%)	91.1% (+/- 3.5%)	91.8% (+/- 3.8%)	≥90%	Achieved
	Former apprenticeship students	90.9% (+/- 4.6%)	80.2% (+/- 6.3%)	89.2% (+/- 6.0%)	≥90%	Achieved
Student Assessment of the Quality of Instruction	Former diploma, associate degree and certificate students	91.9% (+/- 1.4%)	92.0% (+/- 1.8%)	93.6% (+/- 1.6%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	97.1% (+/- 2.3%)	96.0% (+/- 2.4%)	94.6% (+/- 3.1%)	≥90%	Achieved
	Former apprenticeship students	94.3% (+/- 3.7%)	82.8% (+/- 5.9%)	92.3% (+/- 5.1%)	≥90%	Achieved
Student Assessment of Skill Development	Former diploma, associate degree and certificate students	88.8% (+/- 1.6%)	87.3% (+/- 2.1%)	89.1% (+/- 2.0%)	≥85%	Achieved
	Trades foundation and trades-related vocational graduates	93.0% (+/- 2.8%)	86.7% (+/- 3.9%)	91.0% (+/- 3.3%)	≥85%	Achieved
	Former apprenticeship students	85.9% (+/- 4.8%)	80.4% (+/- 6.5%)	87.9% (+/- 5.4%)	≥85%	Achieved
Student Assessment of Usefulness of Knowledge and Skills in Performing Job	Former diploma, associate degree and certificate students	87.2% (+/- 2.5%)	90.1% (+/- 2.8%)	87.7% (+/- 3.0%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	92.4% (+/- 4.6%)	88.2% (+/- 4.7%)	88.1% (+/- 5.6%)	≥90%	Achieved
	Former apprenticeship students	90.8% (+/- 4.6%)	84.5% (+/- 5.9%)	92.1% (+/- 5.3%)	≥90%	Achieved
Unemployment Rate	Former diploma, associate degree and certificate students	7.8% (+/- 1.9%)	7.5% (+/- 2.3%)	5.4% (+/- 2.0%)	≤8.1%	Achieved
	Trades foundation and trades-related vocational graduates	13.0% (+/- 5.1%)	10.3% (+/- 4.0%)	15.5% (+/- 5.3%)	≤8.1%	Not Achieved
	Former apprenticeship students	0.0% (+/- 0.0%)	1.2% (+/- 1.7%)	1.6% (+/- 2.4%)	≤8.1%	Achieved

		Actual			2024/25	
Description	Measure	2022/23	2023/24	2024/25	Target	Assessment
Former diploma, associate degree and certificate students	Student Assessment of Skill Development	88.8% (+/- 1.6%)	87.3% (+/- 2.1%)	89.1% (+/- 2.0%)	≥85%	Achieved
	Written communication	89.9% (+/- 1.7%)	86.7% (+/- 2.4%)	89.5% (+/- 2.3%)	-	
	Oral communication	85.8% (+/- 1.9%)	84.1% (+/- 2.6%)	88.3% (+/- 2.4%)	-	
	Group collaboration	88.5% (+/- 1.7%)	86.9% (+/- 2.3%)	87.9% (+/- 2.3%)	-	
	Critical analysis	90.7% (+/- 1.5%)	90.7% (+/- 1.9%)	93.0% (+/- 1.7%)	-	
	Problem resolution	87.3% (+/- 1.8%)	83.3% (+/- 2.5%)	85.8% (+/- 2.4%)	-	
	Learn on your own	88.0% (+/- 1.7%)	87.4% (+/- 2.2%)	88.4% (+/- 2.2%)	-	
	Reading and comprehension	91.8% (+/- 1.5%)	91.2% (+/- 1.9%)	92.0% (+/- 1.9%)	-	
Trades foundation and trades-related vocational graduates	Student Assessment of Skill Development	93.0% (+/- 2.8%)	86.7% (+/- 3.9%)	91.0% (+/- 3.3%)	≥85%	Achieved
	Written communication	84.4% (+/- 7.4%)	69.4% (+/- 8.9%)	88.9% (+/- 6.1%)	-	
	Oral communication	89.3% (+/- 5.6%)	82.4% (+/- 6.2%)	81.7% (+/- 6.8%)	-	
	Group collaboration	95.8% (+/- 2.9%)	89.5% (+/- 3.7%)	92.6% (+/- 3.7%)	-	
	Critical analysis	94.9% (+/- 3.1%)	89.3% (+/- 3.8%)	97.2% (+/- 2.3%)	-	
	Problem resolution	91.8% (+/- 3.9%)	87.1% (+/- 4.1%)	89.6% (+/- 4.4%)	-	
	Learn on your own	91.8% (+/- 3.9%)	86.4% (+/- 4.2%)	92.7% (+/- 3.6%)	-	
	Reading and comprehension	97.9% (+/- 2.0%)	91.9% (+/- 3.4%)	94.5% (+/- 3.2%)	-	
Former apprenticeship students	Student Assessment of Skill Development	85.9% (+/- 4.8%)	80.4% (+/- 6.5%)	87.9% (+/- 5.4%)	≥85%	Achieved
	Written communication	80.8% (+/- 9.3%)	N/A	N/A	-	
	Oral communication	80.0% (+/- 9.1%)	N/A	N/A	-	
	Group collaboration	84.4% (+/- 6.4%)	86.7% (+/- 6.1%)	89.5% (+/- 6.5%)	-	
	Critical analysis	88.4% (+/- 5.2%)	86.7% (+/- 5.6%)	93.3% (+/- 5.1%)	-	
	Problem resolution	85.9% (+/- 5.7%)	82.5% (+/- 6.4%)	86.9% (+/- 6.8%)	-	
	Learn on your own	88.4% (+/- 5.2%)	82.4% (+/- 6.1%)	94.7% (+/- 4.8%)	-	
	Reading and comprehension	91.9% (+/- 4.4%)	83.1% (+/- 6.1%)	93.8% (+/- 4.7%)	-	

Please consult the 2024/25 Standards Manual for a current description of each measure.

Student Spaces
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

Indigenous Student Spaces
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

Credentials Awarded
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

Student Outcomes Measures
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

Assessment Scale
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

Target Assessment Scale	Description
Achieved	100% or more of the target
Substantially achieved	90% to <100% of the target
Not achieved	<90% of the target