2024/25 Accountability Framework Performance Measure Results

Coast Mountain College

BRITISH COLUMBIA | Ministry of Post-Secondary Education and Future Skills

Performance Measure	Description	Actual 2022/23	Actual 2023/24	Actual 2024/25	2024/25 Target	2024/25 Assessment
Student Spaces	Total student spaces (PSFS)	428	403	460	≥1,752	Not Achieved
	Nursing and other allied health programs	86	87	87	≥161	Not Achieved
	Developmental programs	77	86	76	≥131	Not Achieved
Credentials Awarded	Total Credentials	210	228	194	-	Not Assessed
	Certificate		179	154	≥160	Substantially Achieved
	Developmental				N/A	Not Assessed
	Diploma		44	32	≥41	Not Achieved
Indigenous Student Spaces	Total Indigenous Student Spaces	308	306	308	400	Not Achieved
	Ministry (PSFS)	213	197	177	-	
	SkilledTradesBC	95	109	131	-	
Student Satisfaction with Education	Former diploma, associate degree and certificate students	92.8% (+/- 3.2%)	96.8% (+/- 1.8%)	87.2% (+/- 3.3%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	N/A	100.0% (+/- 0.0%)	94.4% (+/- 5.8%)	≥90%	Achieved
	Former apprenticeship students	N/A	N/A	N/A	≥90%	Not Assessed
Student Assessment of the Quality of Instruction	Former diploma, associate degree and certificate students	96.1% (+/- 2.4%)	94.3% (+/- 2.4%)	91.3% (+/- 2.8%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	N/A	100.0% (+/- 0.0%)	94.6% (+/- 5.6%)	≥90%	Achieved
	Former apprenticeship students	N/A	N/A	N/A	≥90%	Not Assessed
Student Assessment of Skill Development	Former diploma, associate degree and certificate students	92.2% (+/- 3.4%)	89.8% (+/- 3.2%)	88.1% (+/- 3.6%)	≥85%	Achieved
	Trades foundation and trades-related vocational graduates	87.1% (+/- 8.5%)	86.8% (+/- 5.7%)	91.8% (+/- 4.9%)	≥85%	Achieved
	Former apprenticeship students	N/A	N/A	N/A	≥85%	Not Assessed
Student Assessment of Usefulness of Knowledge and Skills in Performing Job	Former diploma, associate degree and certificate students	91.3% (+/- 4.2%)	90.7% (+/- 4.3%)	91.7% (+/- 3.8%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	N/A	N/A	N/A	≥90%	Not Assessed
	Former apprenticeship students	N/A	N/A	N/A	≥90%	Not Assessed
Unemployment Rate	Former diploma, associate degree and certificate students	3.7% (+/- 2.7%)	5.8% (+/- 3.1%)	3.1% (+/- 2.3%)	≤8.1%	Achieved
	Trades foundation and trades-related vocational graduates	N/A	3.0% (+/- 4.7%)	N/A	≤8.1%	Not Assessed
	Former apprenticeship students	N/A	N/A	N/A	≤8.1%	Not Assessed

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APPENDIX - Student Assessment of Skill Development

Coast Mountain College

Ministry of Post-Secondary Education and Future Skills

Description	Measure	Actual			2024/25	
		2022/23	2023/24	2024/25	Target	Assessment
Former diploma, associate degree and certificate students	Student Assessment of Skill Development	92.2% (+/- 3.4%)	89.8% (+/- 3.2%)	88.1% (+/- 3.6%)	≥85%	Achieved
	Written communication	91.8% (+/- 3.5%)	92.2% (+/- 3.1%)	90.1% (+/- 3.2%)	-	
	Oral communication	92.6% (+/- 3.4%)	89.9% (+/- 3.3%)	88.3% (+/- 3.4%)	-	
	Group collaboration	92.7% (+/- 3.3%)	90.1% (+/- 3.2%)	91.6% (+/- 2.8%)	-	
	Critical analysis	95.2% (+/- 2.7%)	92.1% (+/- 2.9%)	91.7% (+/- 2.8%)	-	
	Problem resolution	91.9% (+/- 3.5%)	91.0% (+/- 3.2%)	83.4% (+/- 3.8%)	-	
	Learn on your own	90.2% (+/- 3.8%)	87.5% (+/- 3.6%)	86.5% (+/- 3.4%)	-	
	Reading and comprehension	92.7% (+/- 3.3%)	91.6% (+/- 2.9%)	87.5% (+/- 3.4%)	-	
Trades foundation and trades-related vocational graduates	Student Assessment of Skill Development	87.1% (+/- 8.5%)	86.8% (+/- 5.7%)	91.8% (+/- 4.9%)	≥85%	Achieved
	Written communication	N/A	N/A	N/A	-	
	Oral communication	N/A	N/A	N/A	-	
	Group collaboration	N/A	94.7% (+/- 5.5%)	97.1% (+/- 4.4%)	-	
	Critical analysis	N/A	97.4% (+/- 3.9%)	97.2% (+/- 4.2%)	-	
	Problem resolution	N/A	86.8% (+/- 8.3%)	91.9% (+/- 6.8%)	-	
	Learn on your own	N/A	79.5% (+/- 9.7%)	88.9% (+/- 8.0%)	-	
	Reading and comprehension	96.0% (+/- 6.4%)	94.7% (+/- 5.5%)	91.7% (+/- 7.1%)	-	
Former apprenticeship students	Student Assessment of Skill Development	N/A	N/A	N/A	≥85%	Not Assessed
	Written communication	N/A	N/A	N/A	-	
	Oral communication	N/A	N/A	N/A	-	
	Group collaboration	N/A	N/A	N/A	-	
	Critical analysis	N/A	N/A	N/A	-	
	Problem resolution	N/A	N/A	N/A	-	
	Learn on your own	N/A	N/A	N/A	-	
	Reading and comprehension	N/A	N/A	N/A	-	

Please consult the 2024/25 Standards Manual for a current description of each measure.

Student Spaces
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

Indigenous Student Spaces
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

Credentials Awarded
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

Student Outcomes Measures
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

Assessment Scale
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

Target Assessment Scale	Description
Achieved	100% or more of the target
Substantially achieved	90% to <100% of the target
Not achieved	<90% of the target