2024/25 Accountability Framework Performance Measure Results

British Columbia Institute of Technology

Ministry of Post-Secondary Education and Future Skills

		Actual			2024/25	
Performance Measure	Description	2022/23	2023/24	2024/25	Target	Assessment
Student Spaces	Total student spaces (PSFS)	11,941	12,633	12,912	≥13,175	Substantially Achieved
	Nursing and other allied health programs	2,424	2,443	2,744	≥3,186	Not Achieved
	Developmental programs	242	239	227	≥224	Achieved
Credentials Awarded	Total Credentials	5,895	6,368	6,035	-	Not Assessed
	Bachelor		842	823	≥850	Substantially Achieved
	Certificate		2,922	2,694	≥2,845	Substantially Achieved
	Developmental		44	69	≥41	Achieved
	Diploma		2,052	2,014	≥2,135	Substantially Achieved
	Graduate, First Professional and Post-Degree		55	62	≥52	Achieved
	Short Certificate		453	373	≥467	Not Achieved
Indigenous Student Spaces	Total Indigenous Student Spaces	830	869	898	815	Achieved
	Ministry (PSFS)	439	417	417	-	
	SkilledTradesBC	391	453	480	-	
Student Satisfaction with Education	Former diploma, associate degree and certificate students	91.1% (+/- 0.7%)	91.9% (+/- 0.9%)	90.5% (+/- 1.0%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	88.8% (+/- 1.9%)	92.0% (+/- 1.7%)	94.1% (+/- 1.6%)	≥90%	Achieved
	Former apprenticeship students	83.7% (+/- 2.2%)	85.4% (+/- 3.3%)	91.1% (+/- 2.2%)	≥90%	Achieved
	Bachelor degree graduates	92.6% (+/- 1.8%)	93.3% (+/- 2.2%)	91.5% (+/- 3.3%)	≥90%	Achieved
Student Assessment of the Quality of Instruction	Former diploma, associate degree and certificate students	93.8% (+/- 0.6%)	94.5% (+/- 0.7%)	94.2% (+/- 0.8%)	≥90%	Achieved
	Trades foundation and trades-related vocational graduates	94.4% (+/- 1.3%)	95.2% (+/- 1.3%)	95.9% (+/- 1.3%)	≥90%	Achieved
	Former apprenticeship students	88.6% (+/- 1.9%)	89.5% (+/- 2.9%)	93.6% (+/- 1.9%)	≥90%	Achieved
	Bachelor degree graduates	91.9% (+/- 1.9%)	91.2% (+/- 2.5%)	94.3% (+/- 2.7%)	≥90%	Achieved
Student Assessment of Skill Development	Former diploma, associate degree and certificate students	87.1% (+/- 0.7%)	86.9% (+/- 0.9%)	87.2% (+/- 1.0%)	≥85%	Achieved
	Trades foundation and trades-related vocational graduates	86.8% (+/- 1.8%)	88.1% (+/- 1.6%)	89.3% (+/- 1.6%)	≥85%	Achieved
	Former apprenticeship students	79.2% (+/- 2.1%)	82.2% (+/- 3.0%)	83.8% (+/- 2.4%)	≥85%	Achieved
	Bachelor degree graduates	87.4% (+/- 2.0%)	87.7% (+/- 2.3%)	89.0% (+/- 2.7%)	≥85%	Achieved
Student Assessment of Usefulness of Knowledge and Skills in Performing Job	Former diploma, associate degree and certificate students	86.9% (+/- 1.0%)	88.2% (+/- 1.2%)	83.3% (+/- 1.6%)	≥90%	Substantially Achieved
	Trades foundation and trades-related vocational graduates	88.3% (+/- 2.2%)	89.2% (+/- 2.2%)	91.7% (+/- 2.1%)	≥90%	Achieved
	Former apprenticeship students	89.9% (+/- 1.9%)	87.7% (+/- 3.2%)	90.8% (+/- 2.3%)	≥90%	Achieved
	Bachelor degree graduates	90.8% (+/- 2.1%)	91.6% (+/- 2.6%)	91.1% (+/- 3.6%)	≥90%	Achieved
Unemployment Rate	Former diploma, associate degree and certificate students	8.6% (+/- 0.7%)	10.2% (+/- 1.0%)	12.9% (+/- 1.2%)	≤11.8%	Achieved
	Trades foundation and trades-related vocational graduates	9.1% (+/- 1.8%)	5.7% (+/- 1.6%)	7.3% (+/- 1.9%)	≤11.8%	Achieved
	Former apprenticeship students	3.4% (+/- 1.1%)	3.5% (+/- 1.7%)	3.3% (+/- 1.4%)	≤11.8%	Achieved
	Bachelor degree graduates	2.2% (+/- 1.0%)	4.2% (+/- 1.8%)	7.2% (+/- 3.1%)	≤11.8%	Achieved

		Actual			2024/25	
Description	Measure	2022/23	2023/24	2024/25	Target	Assessment
Former diploma, associate degree and certificate students	Student Assessment of Skill Development	87.1% (+/- 0.7%)	86.9% (+/- 0.9%)	87.2% (+/- 1.0%)	≥85%	Achieved
	Written communication	83.8% (+/- 1.0%)	82.0% (+/- 1.4%)	81.9% (+/- 1.5%)	-	
	Oral communication	80.9% (+/- 1.1%)	78.6% (+/- 1.5%)	79.9% (+/- 1.5%)	-	
	Group collaboration	87.3% (+/- 0.8%)	86.8% (+/- 1.1%)	87.2% (+/- 1.2%)	-	
	Critical analysis	90.7% (+/- 0.7%)	91.4% (+/- 0.9%)	91.6% (+/- 1.0%)	-	
	Problem resolution	87.2% (+/- 0.8%)	88.1% (+/- 1.1%)	88.6% (+/- 1.1%)	-	
	Learn on your own	88.4% (+/- 0.8%)	89.0% (+/- 1.0%)	89.1% (+/- 1.1%)	-	
	Reading and comprehension	90.6% (+/- 0.7%)	91.0% (+/- 0.9%)	90.0% (+/- 1.1%)	-	
Trades foundation and trades-related vocational graduates	Student Assessment of Skill Development	86.8% (+/- 1.8%)	88.1% (+/- 1.6%)	89.3% (+/- 1.6%)	≥85%	Achieved
	Written communication	76.8% (+/- 3.3%)	79.9% (+/- 3.4%)	77.8% (+/- 3.5%)	-	
	Oral communication	79.0% (+/- 3.0%)	79.2% (+/- 3.2%)	82.2% (+/- 3.1%)	-	
	Group collaboration	86.1% (+/- 2.1%)	91.2% (+/- 1.8%)	92.9% (+/- 1.8%)	-	
	Critical analysis	92.1% (+/- 1.6%)	91.1% (+/- 1.8%)	91.8% (+/- 1.8%)	-	
	Problem resolution	88.9% (+/- 1.9%)	90.1% (+/- 1.9%)	90.3% (+/- 2.0%)	-	
	Learn on your own	86.4% (+/- 2.1%)	87.1% (+/- 2.1%)	91.4% (+/- 1.9%)	-	
	Reading and comprehension	93.6% (+/- 1.5%)	93.4% (+/- 1.6%)	94.9% (+/- 1.5%)	-	
Former apprenticeship students	Student Assessment of Skill Development	79.2% (+/- 2.1%)	82.2% (+/- 3.0%)	83.8% (+/- 2.4%)	≥85%	Achieved
	Written communication	70.2% (+/- 3.7%)	68.2% (+/- 5.8%)	72.6% (+/- 4.4%)	-	
	Oral communication	70.6% (+/- 3.5%)	70.1% (+/- 5.6%)	75.1% (+/- 4.3%)	-	
	Group collaboration	79.2% (+/- 2.6%)	83.3% (+/- 3.7%)	85.7% (+/- 2.9%)	-	
	Critical analysis	86.5% (+/- 2.0%)	86.9% (+/- 3.2%)	88.1% (+/- 2.5%)	-	
	Problem resolution	80.6% (+/- 2.4%)	84.0% (+/- 3.5%)	84.0% (+/- 2.9%)	-	
	Learn on your own	75.8% (+/- 2.6%)	83.4% (+/- 3.5%)	85.1% (+/- 2.8%)	-	
	Reading and comprehension	88.7% (+/- 1.9%)	88.5% (+/- 3.0%)	90.4% (+/- 2.3%)	-	
Bachelor degree graduates	Student Assessment of Skill Development	87.4% (+/- 2.0%)	87.7% (+/- 2.3%)	89.0% (+/- 2.7%)	≥85%	Achieved
	Written communication	80.0% (+/- 2.9%)	84.8% (+/- 3.3%)	86.4% (+/- 4.1%)	-	
	Oral communication	83.5% (+/- 2.7%)	83.8% (+/- 3.4%)	83.8% (+/- 4.4%)	-	
	Group collaboration	91.0% (+/- 2.0%)	92.6% (+/- 2.3%)	89.5% (+/- 3.6%)	-	
	Critical analysis	92.4% (+/- 1.9%)	94.0% (+/- 2.1%)	92.4% (+/- 3.1%)	-	
	Problem resolution	89.5% (+/- 2.2%)	86.6% (+/- 3.1%)	89.0% (+/- 3.7%)	-	
	Learn on your own	91.3% (+/- 2.0%)	90.3% (+/- 2.7%)	93.4% (+/- 2.9%)	-	
	Reading and comprehension	83.1% (+/- 2.7%)	82.6% (+/- 3.5%)	87.3% (+/- 4.0%)	-	

Please consult the 2024/25 Standards Manual for a current description of each measure.

Student Spaces
Results from the 2024/25 reporting year are based on data from the 2024/25 fiscal year; results from the 2023/24 reporting year are based on data from the 2023/24 fiscal year. Only Ministry funded Full-Time Equivalents are included.

Indigenous Student Spaces
For Indigenous Student Spaces, results for the previous fiscal year are reported. Results from the 2024/25 reporting year are based on data from the 2023/24 fiscal year; results from the 2023/24 reporting year are based on data from the 2022/23 fiscal year. Both Ministry and SkilledTradesBC (formerly the Industry Training Authority) funded Full-Time Equivalents are included. Institutions provide their own target and assessment for Indigenous Student Spaces.

Credentials Awarded
The total number of credentials awarded are reported but only the Credentials awarded for each credential type are assessed. The credential target assessment is based on the number of credentials awarded in the most recent fiscal year as a percentage of the average number of credentials awarded in the previous three fiscal years. Targets are set in the previous reporting year for the next reporting cycle. In accordance with the data masking policy, any value less than 10 has been excluded to protect confidentiality.

Prior to the 2023/24 reporting cycle, the credential target was based on the average number of credentials awarded in the last three fiscal years and the year over year change in FTEs.

Student Outcomes Measures
Results from the 2024/25 reporting year are based on 2024 survey data; results from the 2023/24 reporting year are based on 2023 survey data.

For all survey results, if the result plus or minus the margin of error includes the target, the measure is assessed as achieved. In all cases, the survey result and the margin of error are used to determine the target assessment. Survey results are not assessed if the number of respondents is less than 20 or the margin of error is greater than 10%.

Assessment Scale
Performance measure results are assessed on a three-category scale: *Achieved, Substantially Achieved,* or *Not Achieved*.

N/A = not assessed

Target Assessment Scale	Description
Achieved	100% or more of the target
Substantially achieved	90% to <100% of the target
Not achieved	<90% of the target