BC Public Post-Secondary System
2019/20 Accountability Framework Highlights

CAPACITY
Meeting the evolving needs of the province

- 200,100 full-time equivalent student spaces
  - Target: 203,646
- 179,385 AEST-funded
- 20,716 ITA-funded
- 16,384 health
- 6,767 developmental
- 1,176 medical
- 54,301 credentials awarded
  - Bachelor: 39%
  - Certificate: 27%
  - Diploma/Graduate professional: 16%
  - Developmental: 16%
- 3,637 credentials awarded to Aboriginal students
- $912M sponsored research funding
  - 14% provincial
  - 33% other
  - 54% federal

ACCESS
Providing equitable and affordable access for residents

- Transition Rate 65.8% of BC high school grads transition to BC public post-secondary within 3 years
  - Target: ≥70%
- Participation Rate 43.1% of 18-24 year olds in BC are enrolled in private or public post-secondary education
  - Target: ≥40%
- 14,038 full-time equivalent student spaces filled by Aboriginal students
  - ITA-funded: 17%
  - AEST-funded: 83%

EFFICIENCY
Providing multiple and flexible pathways with clear returns on public and individual investments

- Retention Rate 83.7% of students enrolled in the previous year returned to public post-secondary studies or were awarded a credential
  - Target: ≥80%
- Median Time to Completion
  - Master’s Degree: 2.3 years - Target: 3 years
  - Bachelor’s Degree: 5 years - Target: 6 years
  - Diploma/Associate Degree: 3.2 years - Target: 4 years
  - Certificate: 2 years - Target: 2 years

QUALITY
Enriched educational experiences that meet the learning objectives of students

- In 2019, BC Student Outcomes surveyed over 28,000 former students

RELEVANCE
Breadth and depth of programming to meet the evolving economic needs of the province

- 6.0% Unemployment Rate
  - 3% lower than the provincial rate for 18-29 year olds with a high school credential or less
  - Target: ≤9%
- 87.1% of employed graduates said that the knowledge and skills acquired were useful in performing their job
  - Target: ≥90%

Notes
1. For an overview of the Accountability Framework, including performance measure specifications and Institutional Accountability Plans and Reports, see: gov.bc.ca/post-secondary-accountability-framework
2. Full-time equivalent (FTE) student spaces are not reported as whole numbers. The effects of rounding may affect the total FTEs reported.
3. Ministry of Advanced Education, Skills and Training
4. Industry Training Authority
5. For more detail see: outcomes.bcstats.gov.bc.ca
6. Percent of domestic students who self-identified as Aboriginal.