BC Public Post-Secondary System
2018/19 Accountability Framework Highlights

CAPACITY
Meeting the evolving needs of the province

199,907 full-time equivalent student spaces
Target: 202,555

54,556 credentials awarded
Bachelor 38.5%
Certificate 28%
Diploma 16%
Graduate/Professional Developmental 16%
3,542 credentials awarded to Aboriginal students
+6.7%

16,643 health
8,593 developmental
1,175 medical

179,262 AEST-funded
20,645 ITA-funded

581.6M sponsored research funding
+4.8%
Target: ≥$841M

QUALITY
Enriched educational experiences that meet the learning objectives of students

In 2018, BC Student Outcomes surveyed nearly 29,000 former students

Satisfaction with education
91.9% Target: 90%

Good quality of instruction
93.4% Target: 90%

Helpful with skill development
85.6% Target: 85%

EFFICIENCY
Providing multiple and flexible pathways with clear returns on public and individual investments

Retention Rate
82.9% of students returned to public post-secondary studies or were awarded a credential
+1.1%
Target: 75%

RELEVANCE
Breadth and depth of programming to meet the evolving economic needs of the province

6.5% Unemployment Rate
1.5% less than the provincial rate for 18-29 year olds with a high school credential or less
+0.6%
Target: ≤10.6%

85.7% of former students said that the knowledge and skills acquired were useful in performing their job
Target: 90%

ACCESS
Providing equitable and affordable access for residents

Transition Rate
66.2% of BC high school graduates transition to BC public post-secondary within 3 years
Target: 70%

Participation Rate
40.4% of 18-24 year olds in BC are enrolled in private or public post-secondary education
+1.1%
Target: 40%

13,663 full-time equivalent student spaces filled by Aboriginal students
+2%

83% AEST-funded
17% ITA-funded

Tuition Affordability
7.3% undergraduate tuition and fees as a percent of median household income
Target: ≤8.5%

Debt Burden
Baccalaureate Graduates 6.9%
Diploma, Associate Degree & Certificate Students 3.5%
average percent of income recent graduates used to repay education-related debt
Target: ≤8%

Notes
1. For an overview of the Accountability Framework, including performance measure specifications and Institutional Accountability Plans and Reports, see: gov.bc.ca/post-secondary-accountability-framework
2. Percent change included if it was ≥±0.5% compared to the previous year.
3. Full-time equivalent (FTE) student spaces are not reported as whole numbers. The effects of rounding may affect the total FTEs reported.
5. Industry Training Authority
6. Represents a 3-year average. As of 2017/18, the measure includes credentials awarded to domestic students at all public post-secondary institutions. Measure also includes graduate credentials awarded to international students at research-intensive universities.
7. Aboriginal and Indigenous are both used as an inclusive reference to First Nations, Inuit, and Métis peoples. The term Aboriginal is used in reference to data collected based on the Aboriginal Administrative Data Standard. Aboriginal learners are students who self-identify as Aboriginal at a BC public post-secondary institution or who identified with Aboriginal ancestry in the BC K-12 education system.
8. For more detail see: outcomes.bctrends.gov.bc.ca

BC Public Post-Secondary System by the Numbers
25 institutions
437K+ students enrolled
7% Aboriginal
16% international
53% female
49% 18-24 years old

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