

### Healthy Relationships Grade Level: K to 3

This elaborated scale can be used to evaluate student development in this aspect anytime during the year. Note that evaluation of student progress may require observation of actual student behaviour as written activities or other products may not always offer appropriate evidence. The rating scale may require adaptation when used for different grades, purposes and tasks.

Emerging	Developing	Acquired	Accomplished
<p><b>Snapshots</b></p> <p>The student needs considerable support to interact with others appropriately, including creating and maintaining relationships. The student requires assistance identifying negative behaviour and dealing with conflicts</p>	<p>The student sometimes is able to interact with others in positive ways, and may need support to solve problems or conflicts. The student has difficulty seeing problems from another point of view and needs guidance to create and maintain healthy relationships</p>	<p>The student is able to interact with others in positive ways and identify positive aspects of relationships. The student can recognize bullying and behaviours of concern and can begin to form solutions to conflicts</p>	<p>The student is able to interact with others in positive ways and shows willingness to help others do the same. The student is able to identify conflict and bullying and is able to solve these problems with empathy</p>
<p>With assistance, the student will:</p> <ul style="list-style-type: none"> <li>▪ develop awareness of other children</li> <li>▪ take steps to initiate and maintain positive interactions and friendships</li> <li>▪ be a spectator for school activities and participate with encouragement</li> <li>▪ begin to recognize conflict situations and solve conflict appropriately</li> <li>▪ identify feelings associated with conflict</li> <li>▪ identify common forms of bullying behaviour ( limited to physical actions and name calling)</li> <li>▪ identify how bullying negatively affects the victim</li> <li>▪ tell about common consequences of being a bully</li> </ul>	<p>The student will:</p> <ul style="list-style-type: none"> <li>▪ initiate but often be unable to maintain positive interactions</li> <li>▪ need occasional adult support to mediate conflicts</li> <li>▪ develop awareness of the qualities of a good friend</li> <li>▪ need occasional adult support or encouragement to take part in school activities</li> <li>▪ need prompting to recognize and solve conflict situations appropriately</li> <li>▪ describe feelings associated with conflict but is limited to their own point of view</li> <li>▪ identify common forms of bullying behaviour ( limited to physical actions and name calling)</li> <li>▪ describe the feelings that victims of bullying might feel, but are limited to their own point of view</li> <li>▪ identify common consequences of being a bully</li> </ul>	<p>The student will:</p> <ul style="list-style-type: none"> <li>▪ initiate and maintain friendships with little adult support</li> <li>▪ show kindness towards peers</li> <li>▪ cooperate with other students</li> <li>▪ interact appropriately in most situations</li> <li>▪ willingly participate in school activities</li> <li>▪ recognize various forms of conflict situations</li> <li>▪ deal with conflict in appropriate ways</li> <li>▪ develop empathy for the feelings of others</li> <li>▪ identify various forms of bullying behaviour (physical, verbal, emotional, social)</li> <li>▪ generate concern and feel empathy for the feelings of bullying victims</li> <li>▪ understand reasonable consequences of bullying behaviour</li> </ul>	<p>The student will:</p> <ul style="list-style-type: none"> <li>▪ initiate and maintain friendships independently</li> <li>▪ show kindness towards peers and others</li> <li>▪ collaborate with other students</li> <li>▪ help others behave appropriately and solve problems</li> <li>▪ enthusiastically participate in school activities, encourage others to do the same, and promote school pride</li> <li>▪ recognize conflict situations and help others solve them appropriately</li> <li>▪ demonstrate decision making skills that support conflict resolution</li> <li>▪ identify various forms of bullying behaviour and ways to avoid or solve bullying problems (e.g. walk away, seek adult help)</li> <li>▪ empathize with others (victims and bullies)</li> <li>▪ participate in restitution to ensure all parties feel treated fairly</li> </ul>

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