

Healthy Relationships Grade Level: 10 to 12

This elaborated scale can be used to evaluate student development in this aspect anytime during the year. Note that evaluation of student progress may require observation of actual student behaviour as written activities or other products may not always offer appropriate evidence. The rating scale may require adaptation when used for different grades, purposes and tasks.

Emerging	Developing	Acquired	Accomplished
<p>Snapshots</p> <p>With assistance, the student can demonstrate some understanding of using positive communication skills to maintain healthy relationships</p>	<p>The student has some understanding of using positive communication skills to maintain healthy relationships</p>	<p>The student demonstrates positive communication skills to maintain healthy relationships</p>	<p>The student demonstrates leadership in advocating for self and others to use positive communication skills to maintain healthy relationships</p>
<p>With assistance, the student will:</p> <ul style="list-style-type: none"> ▪ identify some interpersonal relationships ▪ understand and assess the health of interpersonal relationships ▪ identify a variety of communication skills ▪ demonstrate the effect of positive communication on maintaining healthy relationships ▪ identify uses of communication technologies ▪ identify strategies for safe and respectful use of communication technologies 	<p>The student will:</p> <ul style="list-style-type: none"> ▪ identify some interpersonal relationships ▪ understand and assess the health of interpersonal relationships ▪ identify when communication is effective and ineffective in a relationship ▪ demonstrate the effect of positive communication on maintaining healthy relationships ▪ identify uses of communication technologies ▪ identify strategies for safe and respectful use of communication technologies 	<p>The student will:</p> <ul style="list-style-type: none"> ▪ identify a range of interpersonal relationships ▪ evaluate the health of interpersonal relationships and propose an alternate course of action if required ▪ identify and propose alternate modes of communication as needed ▪ evaluate the effectiveness of various types of communication in maintaining healthy relationships ▪ demonstrate strategies for the safe and respectful use of communication technologies ▪ understand the rules, laws, regulations and implications of using communication technologies 	<p>The student will:</p> <ul style="list-style-type: none"> ▪ identify interpersonal relationships and explain their connections ▪ analyze the health of interpersonal relationships and propose alternate modes of communication if required ▪ justify alternative types of interpersonal communication as needed, and predict their results ▪ evaluate the effectiveness of various types of communication and advocate for positive communication to maintain and improve the health of relationships ▪ demonstrate and advocate for self and others for safe and respectful use of communication technologies