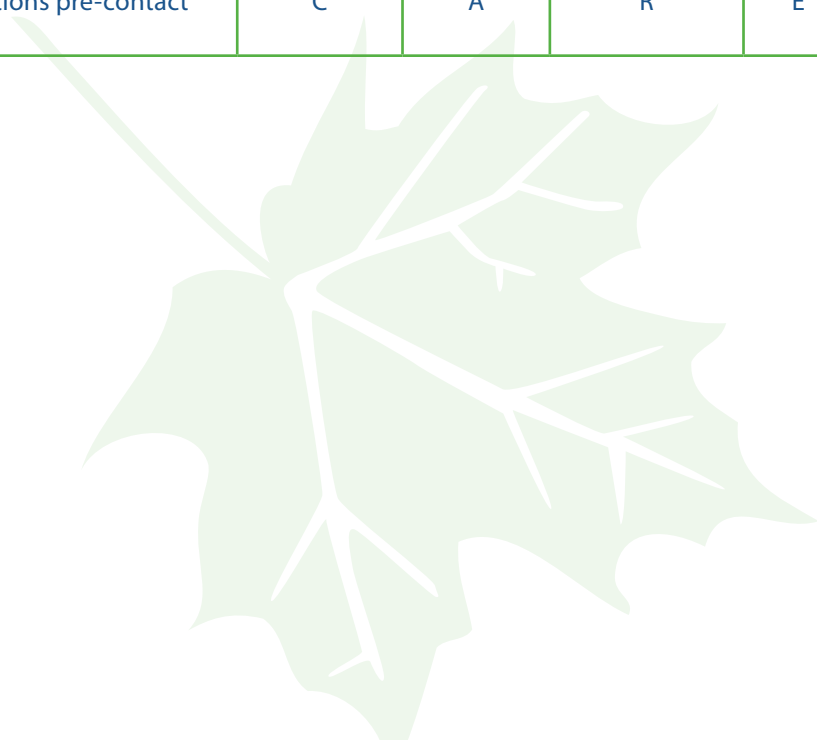


Subject Area	Course and Grade	Selected PLOs related to Sustainability & the Environment	Complexity	Aesthetics	Responsibility	Ethics
SOCIAL STUDIES	Socials 8	<i>Environment: Civilizations from 500 to 1600</i>				
		• describe how physical geography influenced patterns of settlement, trade, and exploration	C	A		
	Socials 8	• analyse how people interacted with and altered their environments, in terms of population, settlement patterns, resource use, and cultural development	C	A	R	E
		<i>Environment: Europe and North America from 1500 to 1815</i>				
	Socials 9	• describe and compare North America's diverse geographical regions	C	A		
		• identify major exploration routes and historical events in the development of Canada	C	A	R	E
		• demonstrate understanding of the ways in which Aboriginal people interact with their environment	C	A	R	E
		• assess the role of geographical factors in the development of trade and settlement in Canada and other colonies	C	A		
	Socials 10	<i>Environment: Canada from 1815 to 1914</i>				
		• describe the physiographic regions of Canada and the geological processes that formed these regions	C	A		
		• analyse how geography influenced the economic development and settlement patterns in regions of Canada from 1815 to 1914	C	A	R	E
		• evaluate attitudes and practices in resource development in British Columbia from 1815 to 1914 and their impact on contemporary resource management	C	A	R	E
	Socials 11	<i>Human Geography</i>				
		• assess environmental challenges facing Canadians, including - global warming - ozone layer depletion - fresh water quality and supply	C	A	R	E



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SOCIAL STUDIES	Civics 11	<i>Informed citizenship</i>				
		<ul style="list-style-type: none"> demonstrate a knowledge of historical and contemporary factors that help define Canadian civic identity, including <ul style="list-style-type: none"> roles of individuals in society governance rights and responsibilities culture, language, heritage, and community environment and geography international relations 	C	A	R	E
		<ul style="list-style-type: none"> describe organizations that govern relations among nations, including those dealing with: <ul style="list-style-type: none"> peace and security trade and economics international justice social and environmental issues 	C	A	R	E
		<i>Civic Deliberation</i>				
		<ul style="list-style-type: none"> analyse the domestic and international effects of Canada's record with respect to issues and events in one or more of the following categories: <ul style="list-style-type: none"> environment trade foreign aid peace and security human rights 	C	A	R	E
		<i>Weather and Climate</i>				
	Geography 12	<ul style="list-style-type: none"> explain how climate affects human activity 	C			
		<ul style="list-style-type: none"> analyse interactions between human activity and the atmosphere, with reference to: <ul style="list-style-type: none"> global climate change ozone depletion acid precipitation 	C	A	R	E
		<i>Biomes</i>				
		<ul style="list-style-type: none"> describe how vegetation adapts to environmental conditions 	C	A		
		<ul style="list-style-type: none"> relate soil types to biomes 	C			
		<ul style="list-style-type: none"> analyse the interactions between human activity and biomes, with reference to: <ul style="list-style-type: none"> deforestation desertification soil degradation species depletion 	C	A	R	E

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SOCIAL STUDIES	Geography 12	<i>Resources and Environmental Sustainability</i>					
		<ul style="list-style-type: none"> • assess the various considerations involved in resource management, including: <ul style="list-style-type: none"> - sustainability - availability - social/cultural consequences - economic consequences - political consequences 	C	A	R	E	
	Geography 12	<ul style="list-style-type: none"> • assess the environmental impact of human activities, including: <ul style="list-style-type: none"> - energy production and use - forestry - fishing - mining - agriculture - waste disposal - water use 	C	A	R	E	
		Comparative Civilizations 12	<ul style="list-style-type: none"> • analyse elements and characteristics that contribute to the identity of civilizations, including: <ul style="list-style-type: none"> - structures of power and authority - belief systems incorporated into daily activities - systems of social organization - conflict, war, and conquest - influence of the natural environment - methods of cultural transmission over time 	C	A	R	E
	BC First Nations Studies 12	<i>Land and Relationships</i>					
		<ul style="list-style-type: none"> • analyse the relationship of First Nations peoples with the natural world 	C	A	R	E	
		<ul style="list-style-type: none"> • explain the significance of traditional education with respect to land and relationships 	C	A	R	E	
		<ul style="list-style-type: none"> • analyse the exchanges of ideas, practices, and materials involving First Nations pre-contact and post-contact 	C	A	R	E	



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SOCIAL STUDIES	Social Justice 12	<i>Defining Social Justice</i>				
		• apply critical thinking skills to a range of social justice issues, situations, and topics	C	A	R	E
		• analyse selected social justice issues from an ethical perspective	C	A	R	E
		• assess how belief systems can affect perspectives and decisions in relation to social justice issues	C	A	R	E
		• conduct a self-assessment of their own attitudes and behaviours related to social justice	C	A	R	E
		• demonstrate attributes and behaviours that promote social justice, including: - recognizing injustice - fair-mindedness - embracing diversity - empathy - advocacy - taking action	C	A	R	E
		<i>Recognizing and Analyzing Injustice</i>				
		• analyse social justice issues related to globalism and globalization	C	A	R	E
		<i>Moving Toward a Socially Just World</i>				
		• assess various methods and models of promoting social justice	C	A	R	E
		• apply systemic analysis to propose solutions to specific cases of social injustice	C	A	R	E
		• implement a plan for action on a selected local, provincial, national, or international social justice issue	C	A	R	E
		• assess lifelong opportunities related to social justice	C	A	R	E