Subject Area	Course and Grade	Selected PLOs related to Sustainability & the Environment	Complexity	Aesthetics	Responsibility	Ethics
ENGLISH LANGUAGE ARTS	English Language Arts 8 to 12	All PLOs, being process oriented, implicitly address environmental education in each curriculum organizer. The four principles for conceptualizing environment (C.A.R.E.) can be integrated into any Language Arts lesson. The inclusion of environmental topics is a logical extension that will help students appreciate the interrelationship between humans and their larger environment.	C	A	R	E
INTER-NATIONAL LANGUAGES	8-12	Each of the learning strands (e.g., thematic unit or topic) and learning resources (e.g., websites, books, media) can be used to develop and foster students' learning of environmental and sustainability concepts.	C	A	R	E
MATH	Math 8-12	Mathematics PLOs, whether process or content oriented, can be readily set in the context of sustainability and environmental issues, notably through problem solving and other real world applications. Math PLOs can also be integrated into the cross-curricular units of study exploring sustainability and environmental topics.	C	A	R	E