

Orientation to the
Social Studies 11
Integrated Resource
Package (IRP)

2005

Part 1: Social Studies 11

- ❖ How does Social Studies 11 fit into the “2004 Graduation Program”?
- ❖ What topics does Social Studies 11 address?



How does Social Studies 11 fit into the “2004 Graduation Program”?

- all students under the new (2004) Graduation Program requirements must complete one of the following three Social Studies courses: Social Studies 11, BC First Nations Studies 12, or Civic Studies 11
- 4-credit course



Overall Objective for Social Studies 11

To provide students with opportunities to reflect critically upon events and issues in order to examine the present, make connections with the past, and consider the future.



Curriculum Organizer: *Skills and Processes*

Identifies the skills and processes that students develop as they explore the issues:

- critical thinking skills
- research skills
- communication skills
- skills and attitudes of active citizenship



Curriculum Organizer: *Politics and Government*

Builds on students' prior understanding of government structures. This study will allow students to gain understanding of their Charter rights, political philosophies and parties, elections, and how to influence public policy.



Curriculum Organizer:

Autonomy and International Involvement

By exploring Canada's role in world events and examining Canada's position as an autonomous nation, students come to understand Canada's position and responsibilities in the international community.



Curriculum Organizer: *Human Geography*

Students develop understanding of the global issues that arise from the disparity in standards of living, how they affect our environment, and our response to the issues.



Curriculum Organizer:

Society and Identity

In examining societal issues, students gain understanding of the dynamic regional, cultural, and ethnic diversity of Canadian society. By exploring these issues, students gain understanding of the forces that both shape and reflect the Canadian identity.

Part 2: What's in the Social Studies 11 IRP?

- ❖ What is an IRP?
- ❖ What are the components of the Social Studies 11 IRP?



What Is an IRP?

IRP stands for Integrated Resource Package. It:

- is a provincial curriculum documents
- sets provincial standards for what students are expected to know and be able to do
- is written by teachers and other education professionals
- is produced by the Ministry of Education



What are the components of the Social Studies 11 IRP?

- Introduction
- Curriculum Overview
 - Key Elements
- Prescribed Learning Outcomes
- Achievement Indicators
- Learning Resources, including Web Sites
- Classroom Assessment Model
 - Suggested Timeframe
 - Assessment Overview Table
- Glossary



Introduction

provides general information about Social Studies 11, including:

- Rationale
- Goals for Social Studies 11
- Considerations for Program Delivery:
 - addressing local needs
 - involving parents/guardians
 - sensitive content
 - confidentiality
 - inclusion, accessibility, and equity
 - working with the school and community
 - working with the Aboriginal community
 - information and communications technology



Curriculum Overview

provides more specific information about Social Studies 11, including:

- descriptions of curriculum organizers
- key elements
- assessment overview table



Key Elements

- descriptions of content
- help determine the intended depth and breadth of prescribed learning outcomes
- by curriculum organizer
- can be used as a course overview or an outline



Prescribed Learning Outcomes

- legally mandated content standards
- required attitudes, skills, and knowledge
- what students are expected to know and be able to do
- expectations for all students



Achievement Indicators

- identify specific level of attitudes, skills, or knowledge in relation to a corresponding prescribed learning outcome
- one learning outcome can have several achievement indicators
- help guide classroom assessment
- suggested, not prescribed



Learning Resources

- Grade Collection (recommended learning resources) for Social Studies 11
- suggested web sites for teacher and student use (web sites do not have recommended status and need local approval)



Assessment Overview Table

suggestions and guidelines for classroom-based assessment and grading



Classroom Assessment Model

- 4 units provided to help teachers plan classroom assessment
- presented by curriculum organizer
- addresses all of the prescribed learning outcomes for the course
- suggestions only



Classroom Assessment Model (cont'd)

includes a variety of **instructional** approaches to address a range of learning styles and to help make learning relevant for all students

- case studies
- role plays
- guest speakers
- charts
- research projects
- journals
- brainstorming
- presentations
- discussions
- worksheets
- posters, models, diagrams
- simulations
- debates



Classroom Assessment Model (cont'd)

includes a variety of **assessment** approaches to promote assessment for learning and to help students promote their own achievement

- teacher assessment
- self-assessment
- peer assessment
- journals, learning logs
- personal contracts
- written and oral tests
- questionnaires
- portfolios
- student-teacher conferences
- individual and group presentations



Classroom Assessment Model (cont'd)

- each section addresses clusters of learning outcomes and achievement indicators
- suggested instructional activities provide guidance for teachers to help students meet the prescribed learning outcomes
- each suggested assessment activity directly corresponds to a particular instructional activity
- assessment activities list specific criteria for teacher, peer, or self-assessment



Classroom Assessment Model (cont'd)

- recommended learning resources relate to the specific learning outcomes for that section
- selected web sites relate to the specific learning outcomes for that section (web sites are suggested only, and do not have recommended resource status)
- sample assessment instruments are provided at the end of each unit
- contain criteria specific to one or more of the suggested assessment activities in the unit



For more information

- full text of all current IRPs and other curriculum information is available at:
<http://www.bced.gov.bc.ca/irp/irp.htm>
- information about the Graduation Program can be found at:
<http://www.bced.gov.bc.ca/graduation/>

