

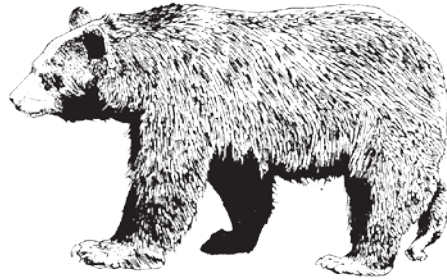
FSA Exemplars

Grade 4

Reading

Read these suggestions about what to do if you go walking in bear territory.

Safety in Bear Country by Diane Bair and Pamela Wright



1. Let bears know you are near. Most bears then will know you are coming and move away. Talk in a normal voice. You may clap or call out. This helps bears hear you. Some people bring bells or horns into bear country.
2. Try to walk in the same direction the wind is blowing. This helps bears smell you. Do not walk upwind on trails in heavily wooded areas.
3. Always go to bear country with at least one other person. This person should be an adult. Adults can guide children and help them look for bear signs. It is best to visit bear country in groups. Groups make more noise than one or two people. Bears rarely attack people in large groups.
4. Remain calm if you see a bear from a distance. Talk in a normal voice. Wave your arms slowly so the bear can see you. Try to leave the bear a way to escape. Turn around and leave. You also may wait for the bear to leave if it is distant from you.
5. Never approach bears. This may surprise them. Bears also guard personal spaces around them.
6. Never feed bears. These bears may learn to seek more food from people. Some of these bears may become aggressive.

7. Do not come between a female bear and her cubs. Female bears protect their cubs.
8. Stay on marked trails. Never follow fresh bear signs. Do not wander into heavily wooded areas. Do not walk near noisy streams. Bears may not hear you.
9. Camp in open areas away from berry patches, streams, lakes, and dead animals. Set up your cooking and eating area at least 300 feet (91 metres) from your sleeping area. Do not sleep in the same clothes you cook in.
10. Place all food and garbage in airtight, bear-safe containers. Parks sometimes supply these containers. Keep personal items with odors in bear-safe containers. Items such as deodorant, soap, lotion, and toothpaste may attract bears. You also may hang these items from a tree branch. Make sure your bags are at least 10 feet (3 metres) above the ground and 4 feet (1.2 metres) from the tree trunk. This will prevent bears from reaching your bags if they climb the tree. Store cooking clothes with food and items that have odors.
11. Do not disturb bears in dens or at any other time.

Follow these guidelines if you do encounter a bear at close range: Back up very slowly. Never stare at a bear. Look to the side. Do not growl. Do not run away from a bear. The bear may follow you.

"Safety in Bear Country." Bear Watching—A How-to Guide.
by Diane Bair and Pamela Wright. Capstone Press. Minnesota. 2000.

Read about what three friends do when they encounter a bear. This story is part of a novel.

Don't Move

by Frieda Wishinsky

They walked back along the track. They could still hear banging, but not as loudly as before.

"I think we should walk the other way," said Emily. "I'm sure the banging is coming from there."

"No. I'm sure it's this way," Edward insisted. "Come on. Let's go a little farther."

They took another step, and then suddenly Edward signaled them to stop. "Don't move," he said between clenched teeth.

5 "Why not?" asked Emily.

"There's a black bear up there." Edward pointed to a thickly wooded area not far from the tracks.

The children froze. They stared as a big black bear lumbered down the hill. It clambered onto the tracks and picked up something, stuck it into its mouth, and chomped.

"It's found some food," said Edward. "Maybe it will eat and go away."

"I don't think so," said Emily. "There's more food closer to us." Emily pointed to the tracks beside them, where someone had left a pile of apple peels and hardened bread crusts.

10 "Oh no," said Edward. "We're in trouble now."

"We have to make noise and walk slowly away, but we can't turn our backs on the bear. And we can't look straight in its eyes," said Matt.

Edward gulped. "You're right." He yelled and clapped his hands as he inched back.

Emily and Matt shouted and clapped their hands, too. They took careful, slow steps back.

The bear looked up at them. It scurried toward the pile of peels and old bread.

15 "Make more noise. Make louder noise!" shouted Edward.

The children yelled and clapped, but still the bear kept coming. "W...what now?" said Emily. "My knees are so wobbly I don't know if I can walk."

"You can. You have to. Keep walking and keep making noise. Throw something," said Edward.

But the bear still kept coming. It reached the pile of food and bent over to eat.

20 "Don't panic," said Edward, swallowing hard. "Maybe it will eat the food and go away."

The children kept walking backwards and shouting, but the bear wouldn't budge.

"It's not leaving," said Emily. "Yikes. It's coming towards us again!"

The bear gobbled down the last bit of food and roared. Then it headed toward the children.

"Keep moving," said Edward in a shaky voice.

25 "I'm so scared I think my heart is going to jump into my throat," said Matt.

"My heart's already in my throat," said Edward.

The bear roared again. Then it stopped and looked up the hill. Two big cubs stood at the top.

The bear on the tracks roared louder. It scurried up the hill like a rabbit. In an instant all three bears raced into the thick woods.

"That was close," said Emily.

30 "Let's get out of here before the bears come back," said Edward.

"Don't Move." by Frieda Wishinsky.
All Aboard! pp. 21–26. Maple Tree Press. Toronto,
ON. 2008.

2013 Foundation Skills Assessment
Grade 4
Reading Comprehension Sample Responses

Safety in Bear Country and Don't Move

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

(4 marks)

SAMPLE RESPONSES

The following sample responses are listed to support the use of the Grade 4 Reading Scoring Rubric. The suggestions are not complete, and they should not be used as a checklist. Students may refer to both passages explicitly or one passage explicitly and the other implicitly.

Specific text information/support may include, but is not restricted to the following:

YES

- The children were in a group.
- The children made noise.
- The children did not approach the bear.
- The children remained calm.
- The children left the area slowly.
- The children did not look the bear in the eye.

NO

- They were too near a mama bear and her cubs.
 - They talked about throwing things at the bear.
 - The article says that they should turn around and leave, whereas the kids
-

in the story keep facing the bear.

Grade 4 Reading – Exemplar # 1

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

The authors of "Safety in Bear Country" said to walk in the direction that the wind is blowing, to always walk in a group when in bear country, to let the bears know you are near by clapping, calling out, to never approach bears, never feed them and remain calm if you see them. The children did most of that so if you ask me I think the people in "Safety in bear country" liked the way they reacted.

Grade 4 Reading – Exemplar # 2

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

I think they did it correct because
when they walk'd away they made
lots of noise. I also think the children
shouldn't freeze because the bears
will think they are animals and
they might be staring at the
bears.

Grade 4 Reading – Exemplar # 3

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

I think the authors of "Safety in bear country" would like the way that the three kids in "Don't move" reacted when they saw the black bear.

Grade 4 Reading – Exemplar # 4

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

The authors in "Safety in Bear Country" would like how the kids reacted in "Don't Move." One example is Edward and Emily backed away from the bear slowly and made noise so the bear knew they were there. One example from the story is, "Emily and Matt shouted and clapped their hands too. They took careful, slow steps back." In "Safety in Bear Country" it says, "Always go to bear country with one other person. Never approach bears." I think Emily and Edward followed these rules because, "The children kept walking backwards and shouting." The kids in "Don't Move" reacted the right way when they saw a bear.

Grade 4 Reading – Exemplar # 5

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

Absolutely. The authors would like how they reacted. I think the authors would like how they reacted because the "Safety in Bear Country" passage said to make some noise. The children also knew to back down slowly like "Safety in Bear Country" said. "Safety in Bear Country" also said you should not stare at the bear and the children knew that. I think that the children probably read "Safety in Bear Country." I think children reacted well and will be more aware next time.

Grade 4 Reading – Exemplar # 6

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

Yes they would like what the children were doing because at least they didn't look in to the bear's eye and they didn't go towards the so I think children were being safe.

Grade 4 Reading – Exemplar # 7

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

90 the say they then the wind goes.
Don't go give a bear food. Keep walking if
you see a bear. And keep your food
safe.

Grade 4 Reading – Exemplar # 8

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

The kids scream and make loud and backed up slowly. The authors of "Safety in Bear Country" would have probably liked it because they did what the book said.

Grade 4 Reading – Exemplar # 9

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

I think the authors of Safety in
in bear country liked the way
the kids dealt with it because
they backed away slowly from
the bear and made loud
noises like they seposed
to. When the bear growled
they froze and tried not to
make eye contact and they
didn't ran away from the bear.
So I think the authors of
bear country should be
proud of the kids.

Grade 4 Reading – Exemplar # 10

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

Yes, I think the authors of "Safety in Bear Country" would like the way the children in "Don't Move" reacted when they saw the bear. In the passages "Safety in Bear Country" it said "Let bears know you are there" and the kids in "Don't Move" did that by clapping and shouting out. Another example is that in "Safety in Bear Country" it said "If you encounter a bear close range, Back up very slowly and never stare at it, and The children in "Don't Move" knew that information. I know this because in "Safety in Bear Country" it said "Don't run away from a bear" and they didn't. I think the children did the right things when they saw the black bear.

Grade 4 Reading – Exemplar # 11

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

yes the authors of safety in Bear Country would like how the children in Don't Move reacted when they saw a bear because they followed the guidelines and slowly backed up, they didn't look in its eyes, they didn't growl and they didn't run so I'm pretty sure that the authors of safety in bear Country would like how they reacted.

Grade 4 Reading – Exemplar # 12

1. Would the authors of "Safety in Bear Country" like the way the children in "Don't Move" react when they see the bear?

Use information or examples from both passages to support your answer.

Well, yes and no. I say ~~that~~ mostly yes, because the kids in "Don't Move" didn't look at the bear, or turn their backs at/to the bear so that's good. I also say no because Edward told Emily to throw something at the bear. That is not good. Emily didn't throw anything though. If you throw stuff at bears it makes them mad and then they get aggressive. I think the authors of "Safety in Bear Country" would like the way Edward, Emily, and Matt reacted when they saw the bear. Oh, another thing I forgot to mention was the kids walked very slowly instead of just turning around and running away. If they ran away the bear would probably chase the kids. If I were them I wouldn't yell so loud like they did. My opinion.