

FSA Training Papers

Grade 4 Exemplars

Rationales

Rationales for Grade 4 Exemplars – Reading

Grade 4 Reading Exemplar #1: Score 3

- Comprehension of the passage(s) and task is clearly evident
- Includes details with some elaboration
- Some integration of the ideas, information or supporting evidence from the passage(s)

Grade 4 Reading Exemplar #2: Score 2

- Demonstrates an understanding of the gist of the passage(s) and task
- Minimal relevant elaboration

Grade 4 Reading Exemplar #3: Score 1

- Demonstrates limited understanding of the task
- Brief and/or simple; no elaboration of ideas
- No evidence of interpretation or relevant insight

Grade 4 Reading Exemplar #4: Score 4

- Response is accurate, complete and supported with text-based information
- Clear, detailed and elaborated
- Purposeful, thoughtful

Grade 4 Reading Exemplar #5: Score 3

- Clear understanding of passages and task
- Generally complete
- Includes mostly relevant material
- May show some interpretation

Grade 4 Reading Exemplar #6: Score 2

- Understanding of the gist of the passages and task
- Includes some details
- Little integration of ideas, information or supporting evidence from the passages

Grade 4 Reading Exemplar #7: Score 1

- Limited understanding or misreading of task
- Brief and simple
- Insufficient support
- No integration of ideas

Grade 4 Reading Exemplar #8: Score 2

- Understanding of the gist of the passages
- Little integration of ideas, information or supporting evidence from the passages
- Includes some details

Grade 4 Reading Exemplar #9: Score 3

- Comprehension of the passages and the task is clearly evident
- Generally complete
- Generally purposeful and coherent

Grade 4 Reading Exemplar #10: Score 4

- demonstrates a thorough understanding of the passage(s)
- insightful comprehension
- complete
- shows interpretation and makes inferences

Grade 4 Reading Exemplar #11: Score 3

- Comprehension of the passages and task is clearly evident
- Generally purposeful and coherent
- Generally complete

Grade 4 Reading Exemplar #12: Score 4

- Clear, detailed and elaborated
- Complete
- Insightful comprehension of the passages and the task

Rationales for Grade 4 Exemplars – Short Writing

Grade 4 Short Writing Exemplar #1: Score 3

- Ideas are mostly developed with some supporting details, reasons, explanations
- Generally relies on direct language with some variety
- Includes a focused beginning, middle with a simple ending

Grade 4 Short Writing Exemplar #2: Score 2

- Some evidence showing a link to the topic
- A somewhat focused beginning, middle, ending may be omitted
- Errors may make some sentences difficult to understand

Grade 4 Short Writing Exemplar #3: Score 1

- Ideas are not developed
- Relevant details largely absent
- Sentences are poorly constructed with little variety or control

Grade 4 Short Writing Exemplar #4: Score 4

- Language flows smoothly
- Ideas focused, organized and elaborated
- Some attempt to engage the reader
- Sense of originality

Grade 4 Short Writing Exemplar # 5: Score 1

- Little development and confusing
- Ideas are not developed
- Purpose or topic unclear

Grade 4 Short Writing Exemplar #6: Score 2

- Some evidence showing a link to the topic
- Basic language and sentences with little variety
- Some sense of organization

Grade 4 Short Writing Exemplar #7: Score 3

- Generally organized and logically sequenced
- Clear link to topic with some supporting details
- Generally includes a focused beginning and middle (weaker ending)

Grade 4 Short Writing Exemplar #8: Score 4

- Language flows smoothly and shows variety
- Sustains a clear focus on the topic
- Strong sense of voice
- Introduces topic in an engaging way
- Organized and logically sequenced

Grade 4 Short Writing Exemplar #9: Score 4

- Sustains a clear focus about the topic
- Description and/or reaction has a strong sense of voice
- Includes a focused beginning, middle and ending
- Uses engaging details

Grade 4 Short Writing Exemplar #10: Score 3

- Shows growing control of written language
- Considers audience reaction
- Some engaging language connected to retelling an experience
- Attempts to include a sense of voice

Grade 4 Short Writing Exemplar #11: Score 2

- Writing attempts to address the task
- Some sense of organization
- Ideas are partially developed

Grade 4 Short Writing Exemplar #12: Score 1

- Purpose or topic may be unclear
- Little development; may be confusing
- Poorly addresses the task

Rationales for Grade 4 Exemplars – Long Writing

Grade 4 Long Writing Exemplar #1: Score 3

- Develops concrete, direct story
- Ideas are generally developed
- Variety of sentence patterns and lengths
- Dialogue is clear and easy to follow
- Direct language with variety of adjectives, interesting verbs

Grade 4 Long Writing Exemplar #2: Score 2

- Some sense of story
- Simple language with little variety
- Some sense of organization
- Sentence structure is simple with little variety

Grade 4 Long Writing Exemplar #3: Score 1

- Little sense of story
- Ideas are not developed
- Simple language with limited vocabulary
- Frequent errors in conventions

Grade 4 Long Writing Exemplar #4: Score 4

- Engaging story with clear focus
- Language is varied and increasingly precise; experiments with language
- Organized, logically sequenced and flows smoothly
- Character has a “personality”
- Transitions are smooth
- Errors in conventions generally do not affect meaning

Grade 4 Long Writing Exemplar #5: Score 2

- Little sense of story (personal reflection)
- Ideas are not clearly developed
- Some sense of organization

Grade 4 Long Writing Exemplar #6: Score 3

- story is complete and easy to follow
- details add to clarity of the images
- uses a variety of sentence patterns
- includes a beginning and middle; ending is abrupt
- characters are described, not developed

Grade 4 Long Writing Exemplar #7: Score 4

- story is clear and developed
- has a sense of individuality
- effectively uses a variety of sentence lengths
- language is varied and increasingly precise; clear and easy to follow
- characters have personality

Grade 4 Long Writing Exemplar #8: Score 3

- Develops a concrete, direct story
- Ideas are generally developed
- Details are used to create a reaction – humour
- Dialogue is clear and natural

Grade 4 Long Writing Exemplar #9: Score 4

- Engaging story with a clear focus; has a sense of individuality
- Language is varied and increasingly precise clear and easy to follow
- Transitions are smooth; uses a range of transitional words

Grade 4 Long Writing Exemplar #10: Score 1

- Little sense of story
- Relevant details are absent
- Writing lacks organization; disjointed
- Characters are not described

Grade 4 Long Writing Exemplar #11: Score 2

- Some sense of story
- Some detail may be irrelevant
- Generally simple language with little variety
- Unevenly developed or list-like

Grade 4 Long Writing Exemplar #12: Score 3

- Develops a concrete, direct story; attempts some individuality or originality
- Includes a beginning, middle; ending may be abrupt
- Generally organized and logically sequenced

Rationales for Grade 4 Exemplars – Numeracy Question 1

Grade 4 Numeracy Q1 Exemplar #1: Score 4

- work shows complete understanding
- all relevant concepts and skills applied
- appropriate strategy
- correct solution, including units and labelling
- work is clear, detailed and organized

Grade 4 Numeracy Q1 Exemplar # 2: Score 3

- work show general understanding
- applied most relevant concepts and skills
- appropriate strategy is generally implemented
- 6 correct solutions, 2 duplicates, 2 incorrect; no labelling

Grade 4 Numeracy Q1 Exemplar #3: Score 2

- work shows some understanding of the problem
- some relevant concepts and skills are applied appropriately
- an appropriate strategy is used but is not carried out far enough
- a partially correct solution (3 correct, 7 incorrect that focus on area)
- work is clear

Grade 4 Numeracy Q1 Exemplar #4: Score 1

- work shows little understanding
- relevant concepts and skills are not applied appropriately
- inappropriate strategy used
- incorrect solution
- start beyond copying data

Grade 4 Numeracy Q1 Exemplar #5: Score 3

- work shows general understanding
- all relevant skills and concepts applied
- appropriate strategy is generally implemented
- solution is not fully complete
- work is clear, detailed and organized

Grade 4 Numeracy Q1 Exemplar #6: Score 2

- work shows some understanding of the problem
- some relevant concepts and skills applied appropriately
- appropriate strategy not implemented correctly
- partially correct solution (2 shapes are correct and 3 are incorrect)
- work is generally clear

Grade 4 Numeracy Q1 Exemplar #7: Score 1

- little understanding of the problem
- relevant concepts and skills are not applied appropriately
- an inappropriate strategy; not understanding of perimeter; possibly area of 14
- incorrect solutions
- work is unclear or incomplete

Grade 4 Numeracy Q1 Exemplar # 8: Score 3

- shows general understanding of the problem
- applied most relevant concepts and skills appropriately
- appropriate strategy is generally implemented
- solution not fully complete; 4 correct solutions, 1 duplicate
- ignored a condition of the problem (did not always use 1 m fence section and did not follow grid)

Grade 4 Numeracy Q1 Exemplar #9: Score 2

- work shows some understanding of the problem
- some relevant concepts and skills applied appropriately
- appropriate strategy but not carried out far enough
- solution shows some understanding
- work is generally clear

Grade 4 Numeracy Q1 Exemplar # 10: Score 3

- shows general understanding of the problem
- applied most relevant concepts and skills appropriately
- appropriate strategy is generally implemented
- 6 correct solutions, 1 incorrect solution

Grade 4 Numeracy Q1 Exemplar # 11: Score 4

- complete understanding of the problem
- all relevant skills and concepts applied
- appropriate strategy is fully implemented
- correct solutions
- work is clear, detailed and organized; unconventional labelling

Grade 4 Numeracy Q1 Exemplar #12: Score 2

- work shows some understanding
- some relevant concepts and skills applied appropriately
- appropriate strategy but not carried out far enough
- partially correct solution
- work is somewhat clear

Rationales for Grade 4 Exemplars – Numeracy Question 2

Grade 4 Numeracy Q2 Exemplar #1: Score 4

- complete understanding of the problem
- relevant concepts and skills applied appropriately
- an appropriate strategy fully implemented
- correct solution
- work is clear, detailed and organized

Grade 4 Numeracy Q2 Exemplar #2: Score 3

- general understanding of the problem
- most relevant concepts and skills applied
- appropriate strategy generally implemented
- partially correct solution; unable to complete Part B
- work generally clear and easy to follow

Grade 4 Numeracy Q2 Exemplar #3: Score 2

- some understanding of the problem
- an appropriate strategy is used, but implemented incorrectly
- some relevant concepts and skills are applied appropriately
- partially correct solution in Part A; incorrect in Part B

Grade 4 Numeracy Q2 Exemplar # 4: Score 1

- little understanding of the problem
- unable to use an appropriate strategy (skipping 46 times, 46 time 3 and 5)

Grade 4 Numeracy Q2 Exemplar #5: Score 3

- most relevant concepts and skills applied appropriately
- work shows general understanding of the problem
- appropriate strategy is generally implemented
- correct solution which may have minor calculation error (incorrect number of packages for shorts and shirts, but correct totals, part b – incorrect leftover shirts, but correct complete uniforms)
- work is clear and easy to follow

Grade 4 Numeracy Q2 Exemplar #6 – Score 2

- some understanding of the problem
- some relevant concepts and skills are applied appropriately
- an appropriate strategy but not implemented correctly
- a partially correct solution in Part A and B

Grade 4 Numeracy Q2 Exemplar #7: Score 2

- some understanding of the problem
- some relevant concepts and skills applied
- appropriate strategy used but not implemented correctly
- incorrect solution; recording errors (50 instead of 10 and 48 instead of 16); unable to complete Part B correctly
- generally clear and easy to follow

Grade 4 Numeracy Q2 Exemplar #8: Score 3

- general understanding of the problem
- most relevant concepts and skills applied
- appropriate strategy generally implemented
- partially correct solution; unable to complete Part B
- work generally clear and easy to follow

Grade 4 Numeracy Q2 Exemplar #9: Score 3

- general understanding of the problem
- most relevant concepts and skills are applied
- an appropriate strategy is generally implemented
- a calculation error in number of shorts left over resulting Part B being incorrect

Grade 4 Numeracy Q2 Exemplar #10: Score 1

- little understanding of the problem
- relevant concepts are not applied
- inappropriate strategy used
- incorrect solution

Grade 4 Numeracy Q2 Exemplar #11 – Score 2

- some understanding of the problem
- some relevant concepts
- an appropriate strategy is used , but is not carried out far enough or is implemented incorrectly
- a partially correct solution with no work shown in Part B

Grade 4 Numeracy Q2 Exemplar #12: Score 4

- complete understanding of the problem
- all relevant skills and concepts applied
- appropriate strategy fully implemented
- a correct solution
- clear, organized, detailed