

Example of Student Response – Grade 4 FSA Long Writing

Score	Comments
4	The response <ul style="list-style-type: none">- has a sense of individuality- contains ideas that are supported with some engaging details- effectively uses a variety of sentence length and patterns- contains smooth transitions

Writing Topic

“My Incredible Journey”

One day I go and get some chocolate mint ice cream with my cousins, Kelly who's 26 and Lynn who's 24. Kelly gets strawberry and Lynn gets vanilla. After we get ice cream, we go to the Toronto zoo. I ask Lynn, "Can we see the giraffes?" "Sure," she says. So we go see the huge giraffes and one of the lady giraffes just had an adorable baby girl named Ally. Everyone it seemed like, was watching the tiny Ally and security had to make less people be standing there. Kelly says she has to go to the bathroom

but the bathrooms are big brick buildings and when the announcements come on to say that the zoo's closing we didn't hear them, and this is where the journey begins. When we walk out of the bathroom, we see that there's nobody in sight. Then, we go check the gates. "Oh no" said Kelly "The gates are locked. The zoo must have closed when we were in the washrooms." All of the sudden, they heard a "ROARRR!" Coming from a huge lion. "Run!" I shouted. We ran and hid behind a big plant. And then we heard stomping from an elephant. "Uh oh!" said Lynn "Run!" We ran as fast as we

could, and got away. Finally we saw the back
back door to the zoo. I ran up to it and
turned the handle. The door opened! "Look,
the door isn't locked!" I said. "Well then,
what are you waiting for?" said Kelly
excitedly. "Let's go." So we all walked out
and then we ran into someone we really
didn't want to see. It was a robber! He had
left the door unlocked, and had bags
of money that he had stolen from
the front desk. Or at least he had what
looked like bags of money but, it wasn't
money. It was a... baby monkey! "Quick

phone 911," said Lynn. Kelly phoned 911
and asked for the police. The police
arrived five minutes later and took
the robber away. We unloaded the baby
monkey and put him back in his cage
and we finally get out.

THE END!

Example of Student Response – Grade 4 FSA Long Writing

Score	Comments
3	The response <ul style="list-style-type: none">- is generally developed- generally uses clear and direct language with some variety- is generally organized and logically sequenced- includes a beginning and middle

Writing Topic

“My Incredible Journey”

“I wish I could go to the moons,” said Jeff as he looked through his huge telescope.

Jeff had always wanted to go to the moon. He even had a real moon rock.

Jeff suddenly got an idea. “Hey, I know!” he cried. “I could zap my toy rocket ship to make it the size of a real one!”

He went inside his house and zoomed upstairs. Jeff got his toy zapper and rocket ship and rushed downstairs and back outside.

“I hope this works,” he said. “Zap!” went the

zapper. "Yes, it worked!" shouted the boy as he jumped up and down.

Finally, Jeff got in his huge rocket ship and he pressed the start button.

It started the countdown, and then he was heading toward space.

When Jeff was in space, he was delighted to see all the stars.

"Whoa," Jeff said. "I think that's the moon over there."

About an hour later, Jeff landed on the moon. He was the first boy ever to set foot on the moon. The first man to ever set foot

on the moon was Neil Armstrong.

Jeff took a look around, and to his surprise, he saw some big, fat, purple cows.

"Wow," he said as he kept on staring at the cows. "Those purple cows look weird," he said.

He looked on the surface of the moon. "I should get another moon rock," he said. Jeff picked one up and headed back to his rocket ship.

He was going to fly home. The ship started the countdown, and it went back to Earth.

"That was an awesome journey," he said.

Example of Student Response – Grade 4 FSA Long Writing

Score	Comments
2	The response <ul style="list-style-type: none">- has some sense of story- is not clearly developed- has simple sentence structure with little variety- repeats simple connecting words

Writing Topic

“My Incredible Journey”

Have you ever took a long journey on foot? I'm going to Anaheim on foot. My name is Nicolas
x
my little friend is Sasha a golden
y
retriever pup. I look like brown hair,
(
white skin and brown eyes. Sasha looks like
(
a normal golden retriever. We are just leaving
Kamloops now we are heading south now
and we are almost at the border and
we are in the line to get through.
Now we are in big trouble I just
realized that we are not aloud to

bring food across the border. We tell
X them it's mostly granola bars but they
still don't let us so now I have
to use my money to buy granola bars
and all sorts of foods. I can't believe
I didn't think of it before. So we keep
on walking and we finally reach LA. We
go to the restaurants and then we keep on
walking we finally reach Anaheim at about
3:00 in the afternoon we go to the
Ducks game and they gave payback
to the canucks 5-0. It was fun to go
on a journey.

Example of Student Response – Grade 4 FSA Long Writing

Score	Comments
1	The response <ul style="list-style-type: none">- has little sense of story- is brief with few relevant details- is not clearly developed

Writing Topic

“My Incredible Journey”

oneday I went into a rocket ship and I chrip
and I prest a boten and the ship was fly up
into spaces and my friend was on it with me
and when we got in spaces we so a