

Student Learning Survey – Grade 7 Questions

1. Are you of Aboriginal ancestry (First Nations, Inuit, or Metis)? (Yes, No)
2. At school, are you told about possible learning experiences in your community? (At no time ... All of the time)
3. Does your school offer enough variety of extra-curricular activities (for example, sports or other activities that you do after school)? (Strongly disagree ... Strongly agree)
4. Can you describe any sports or other activities that you would like to do after school? (Open-ended response)
5. At school, do you participate in activities outside of class hours (for example: clubs, dance, sports teams, or music)? (At no time ... All of the time)
6. At school, do you participate in any Aboriginal or First Peoples celebrations or activities? (At no time ... All of the time)
7. At school, do you participate in any ongoing Aboriginal or First Peoples programs or activities? (At no time ... All of the time)
8. Is school a place where you feel like you belong? (At no time ... All of the time)
9. Do you see diverse sexual orientations and gender identities represented in your school or activities? (Yes; no; don't know)
10. At your school, how many adults do you feel care about you? (for example, teachers, counsellors, student helpers) (None; 1 adult; 2 adults; 3 adults; 4 or more adults)
11. I would like to go to a different school. (At no time ... All of the time)
12. What changes would you like to see happen in your school? (Open-ended response)
13. Do adults in the school treat all students fairly? (At no time ... All of the time)
14. Do you feel welcome at your school? (At no time ... All of the time)
15. Do you like school? (At no time ... All of the time)
16. At school, are you able to get the information and advice that you need (for example, from teachers or counsellors)? (At no time ... All of the time)
17. At school, I provide input into what I learn, and how I learn (for example, suggesting topics that interest me, and choosing my projects). (At no time ... All of the time)
18. My questions are valued and welcomed by the adults at my school. I am heard. (Strongly disagree ... Strongly agree)
19. My school provides enough materials and technology for my learning (for example, things for wood working, metal working, art work, music, or computer technology). (Strongly disagree ... Strongly agree)
20. What materials and technology are missing at your school? (Open-ended response)
21. Do you feel safe at school? (At no time ... All of the time)
22. At school, are you bullied, teased, or picked on? (At no time ... All of the time)
23. I feel safe when I am going from home to school, or from school to home. (Strongly disagree ... Strongly agree)
24. How many teachers help you with your schoolwork when you need it? (None ... All)
25. At school, are you able to get extra help when needed? (At no time ... All of the time)

26. Is there any part of your education where you feel you need more support? (Open-ended response)
27. At school, I feel well supported when I move to a higher grade (for example, by having course choices and time tables or calendars explained, as well as after school activities, clubs and sports teams). (Strongly disagree ... Strongly agree)
28. At school, rules and expectations for behaviour are clear (for example, school rules or codes of conduct). (Strongly disagree ... Strongly agree)
29. At school, are you being taught about Aboriginal or First Peoples in Canada? (At no time ... All of the time)
30. At school, are you being taught about local First Nations? (At no time ... All of the time)
31. Are you being taught the local First Nation language(s)? (At no time ... All of the time)
32. At school, are you learning about how human activity affects our environment (for example, the health of different plants and animals, climate change)? (At no time ... All of the time)
33. Is your school helping you to become more media literate (for example, the ability to access, analyze, evaluate and create messages in a wide variety of forms)? (At no time ... All of the time)
34. I plan my learning based on my goals. (Strongly disagree ... Strongly agree)
35. At school, do you get to work together on projects with your classmates? (At no time ... All of the time)
36. At school, are you helped to understand how you can improve your learning? (At no time ... All of the time)
37. At school, are you helped to understand important ideas (for example, ideas that are critical for understanding – such as scientific laws)? (At no time ... All of the time)
38. At school, do you get to work on things you are interested in as part of your course work? (At no time ... All of the time)
39. At school, are you taught to take ownership or control of your learning (for example, choosing your own homework assignments, marking your own work, making decisions about what you want to study)? (At no time ... All of the time)
40. When you do not understand something at school, is it explained again in other ways? (At no time ... All of the time)
41. At school, do you get to discuss the quality of your work or other students' work? (At no time ... All of the time)
42. Do you know what things are considered when your work is marked? (At no time ... All of the time)
43. As part of marking your work, are you shown examples of what excellent, good, fair, and poor work look like? (At no time ... All of the time)
44. At school, do lessons often begin with a review of what was done in the last lesson? (At no time ... All of the time)
45. At school, are you taught to explain, as you work, the way that you solve problems (for example, describing step by step how you figured something out)? (At no time ... All of the time)
46. Are you taught to show your learning in different ways (for example, pictures, models, written work)? (At no time ... All of the time)

47. My learning is connected to the local environment and community (for example, learning things in local parks or businesses). (Strongly disagree ... Strongly agree)
48. At school, are you learning ways to become more creative (for example, creating things on-the-spot without preparation, reusing things for entirely new purposes, unstructured exploration)? (At no time ... All of the time)
49. At school, are you learning to be a critical thinker (for example, analyzing, making connections, asking questions, challenging assumptions)? (At no time ... All of the time)
50. At school, I am learning to communicate effectively (for example, listening fully, watching for visual cues, asking for clarity, considering your audience when speaking, summarizing clearly). (Strongly disagree ... Strongly agree)
51. At school, I am learning how to care for my mental health (for example, anxiety or stress management, anger management, relationship skills). (Strongly disagree ... Strongly agree)
52. At school, I am learning how to care for my physical health (for example, getting healthy food, exercise and sleep). (Strongly disagree ... Strongly agree)
53. When I am making a decision to do something, I stop to think about how it might affect other people. (At no time ... All of the time)
54. I continue to get better at mathematics (for example, even if my problem-solving is already good, there is something else that is continuing to improve). (Strongly disagree ... Strongly agree)
55. I continue to get better at reading (for example, even if my word knowledge is already good, there is something else that is continuing to improve). (Strongly disagree ... Strongly agree)
56. I continue to get better at writing (for example, even if my spelling is already good, there is something else that is continuing to improve). (Strongly disagree ... Strongly agree)
57. I feel that I can make a difference in my community (for example, by volunteering with local organizations). (Strongly disagree ... Strongly agree)
58. At school, I am learning how to solve problems in peaceful ways. (Strongly disagree ... Strongly agree)
59. At school, I am learning to understand and support human rights and human diversity (for example, differences in culture, gender, physical or mental ability). (Strongly disagree ... Strongly agree)
60. At school, do you respect people who are different from you (for example, think, act, or look different)? (At no time ... All of the time)
61. I like the academic aspects of my school (for example, subjects like mathematics or science). (Strongly disagree ... Strongly agree)
62. I like the athletic aspects of my school (for example, sports teams, physical education). (Strongly disagree ... Strongly agree)
63. I like the social aspects of my school. (Strongly disagree ... Strongly agree)
64. Do you drink alcohol? (Every day ... Never)
65. Do you use tobacco or nicotine in any form (for example, smoking, chewing, vaping)? (Every day ... Never)
66. Does school make you feel stressed or anxious? (At no time ... All of the time)
67. What causes you to feel stress or anxiety at school? (Open-ended response)

68. Do you feel good about yourself? (At no time ... All of the time)
69. How often do you usually eat breakfast? (Never ... Every day)
70. How often do you usually eat fresh vegetables (for example, in a salad, or fresh-cooked from raw)? (Never ... Every day)
71. How often, usually, do you get a good night's sleep? (Never ... Every day)
72. How would you describe your health (mental or physical)? (Excellent ... Poor)
73. In the past week (seven days) how many hours did you exercise or do physical activities that made you sweat and breathe hard, such as soccer, running, dancing, swimming, bicycling or similar aerobic activities? (Up to half an hour ... Over 2.5 hours)