

Marking Guidelines

Pathway to Teacher Education Scholarship

The Pathway to Teacher Education scholarship is awarded to 20 high school graduates who have demonstrated a commitment to and aptitude for a career in K–12 teaching.

Written Statement

<p>Statement question: Why do you want to be a K–12 teacher?</p> <p>In addition to explicitly answering the statement question, a student must also describe the following in their answer:</p> <ul style="list-style-type: none"> ✓ how their relevant life or volunteer or work experiences have provided a foundation to pursue a career as a K–12 teacher; ✓ how they demonstrated key attributes of an effective teacher in their relevant experiences; and, ✓ why these attributes are important for effective teaching. <p>The statement should be a well-developed, multi-paragraph response (500 words maximum).</p>					<p>Key attributes</p> <ul style="list-style-type: none"> ✓ Risk taking/overcoming challenges ✓ Passion ✓ Compassion/empathy/other directedness ✓ Awareness and understanding of multiple world views ✓ Collaboration and leadership (lead and/or contribute to community/school/family) <p>(Other attributes may be considered)</p>
1	2	3	4	5	6
Statements that demonstrate the following are more likely to earn a 1	Statements that demonstrate the following are more likely to earn a 2	Statements that demonstrate the following are more likely to earn a 3	Statements that demonstrate the following are more likely to earn a 4	Statements that demonstrate the following are more likely to earn a 5	Statements that demonstrate the following are more likely to earn a 6
<ul style="list-style-type: none"> • Examples to support position missing or significantly underdeveloped. 	<ul style="list-style-type: none"> • Examples to support position are minimal or irrelevant. 	<ul style="list-style-type: none"> • Supports position through undeveloped or generalized examples of experiences. 	<ul style="list-style-type: none"> • Supports position through appropriate examples and conveys an affinity for K–12 teaching. 	<ul style="list-style-type: none"> • Supports position well and conveys a passion for K–12 teaching. 	<ul style="list-style-type: none"> • Supports position robustly and conveys a strong passion for K–12 teaching.
<ul style="list-style-type: none"> • Demonstration of relationship between experiences and a K–12 teaching career missing or significantly underdeveloped. 	<ul style="list-style-type: none"> • Provides a limited synthesis of the relationship between experiences and a K–12 teaching career. 	<ul style="list-style-type: none"> • Provides a basic synthesis of the relationship between experiences and a K–12 teaching career. 	<ul style="list-style-type: none"> • Provides a straight-forward synthesis of the relationship between experiences and a K–12 teaching career. 	<ul style="list-style-type: none"> • Provides a thorough synthesis of the relationship between experiences and a K–12 teaching career. 	<ul style="list-style-type: none"> • Provides a comprehensive synthesis of the relationship between experiences and K–12 teaching career.
<ul style="list-style-type: none"> • Examples to demonstrate key attributes and description of relationship to effective teaching are missing or significantly underdeveloped. 	<ul style="list-style-type: none"> • Provides limited examples of experiences and relationship to key attributes; connection between attributes and effective teaching is limited. 	<ul style="list-style-type: none"> • Conveys an understanding of the question but the answer is undeveloped; connection between attributes and effective teaching may not be clearly communicated. 	<ul style="list-style-type: none"> • Demonstrates a good understanding of the question although examples may be generalized; connection between attributes and effective teaching is adequate but simplistic. 	<ul style="list-style-type: none"> • Provides thoughtful examples of experiences and relates them back to key attributes with a thorough connection between attributes and effective teaching. 	<ul style="list-style-type: none"> • Provides powerful and thoughtful examples of experiences and relates them back to key attributes with insightful synthesis between attributes and effective teaching.
<ul style="list-style-type: none"> • Errors in writing are frequent and rudimentary. 	<ul style="list-style-type: none"> • Errors in writing may be distracting and impede meaning. 	<ul style="list-style-type: none"> • Writing conveys intermittent meaning or purpose, but errors may impede the fluency of the paper. 	<ul style="list-style-type: none"> • Writing is organized and straightforward although ideas may be listed. 	<ul style="list-style-type: none"> • Exhibits a sound writing style and solid use of language; ideas are logically and clearly articulated. 	<ul style="list-style-type: none"> • Exhibits effective writing style and a sophisticated use of language; ideas are skillfully and effectively articulated.

Resume

<p>Demonstration of the following criteria will be assessed.</p> <ul style="list-style-type: none"> ✓ Key attributes of an effective teacher ✓ Aptitude for a K–12 teaching career ✓ Commitment to learning and development ✓ Connection between life or volunteer or work experiences and teaching career goal <p>To support their assessment, markers will consider the following:</p> <ul style="list-style-type: none"> • the core principles of the award (key attributes of an effective teacher) and how well the student has drawn connections between their experiences and a K–12 teaching career goal; • the many types of experiences that may help prepare a student for post-secondary education, including paid and unpaid work, credit and not-for-credit courses, and day-to-day activities (such as helping family or participating in cultural events); and, • factors, such as geographic location, that may affect what opportunities are available to a student. 				<p>Key attributes</p> <ul style="list-style-type: none"> ✓ Risk taking/overcoming challenges ✓ Passion ✓ Compassion/empathy/other directedness ✓ Awareness and understanding of multiple world views ✓ Collaboration and leadership (lead and/or contribute to community/school/family) <p>(Other attributes may be considered)</p>	
1	2	3	4	5	6
Does not meet criteria	Approaching meeting criteria	Minimally meets criteria	Fully meets criteria	Exceeds criteria	Outstanding on all criteria
Resumes that demonstrate the following are more likely to earn a 1	Resumes that demonstrate the following are more likely to earn a 2	Resumes that demonstrate the following are more likely to earn a 3	Resumes that demonstrate the following are more likely to earn a 4	Resumes that demonstrate the following are more likely to earn a 5	Resumes that demonstrate the following are more likely to earn a 6
<ul style="list-style-type: none"> • Demonstration of key attributes missing or significantly underdeveloped. 	<ul style="list-style-type: none"> • Attempts to demonstrate key attributes. 	<ul style="list-style-type: none"> • Demonstration of key attributes is limited. 	<ul style="list-style-type: none"> • Demonstration of key attributes is competent. 	<ul style="list-style-type: none"> • Demonstration of key attributes is strong. 	<ul style="list-style-type: none"> • Demonstration of key attributes is outstanding.
<ul style="list-style-type: none"> • Connections between experiences and a K–12 teaching career missing or significantly underdeveloped. 	<ul style="list-style-type: none"> • Attempts to demonstrate connection between experiences and a K–12 teaching career. 	<ul style="list-style-type: none"> • Demonstrates limited connection between experiences and a K–12 teaching career. 	<ul style="list-style-type: none"> • Demonstrates straight-forward connection between experiences and a K–12 teaching career. 	<ul style="list-style-type: none"> • Demonstrates thorough connection between experiences and a K–12 teaching career. 	<ul style="list-style-type: none"> • Demonstrates outstanding connection between experiences and a K–12 teaching career.
<ul style="list-style-type: none"> • Demonstration of aptitude for a K–12 teaching career missing or significantly underdeveloped. 	<ul style="list-style-type: none"> • Attempts to demonstrate aptitude for a K–12 teaching career. 	<ul style="list-style-type: none"> • Experiences show minimal demonstration of aptitude for a K–12 teaching career. 	<ul style="list-style-type: none"> • Demonstrates an aptitude for a K–12 teaching career. 	<ul style="list-style-type: none"> • Demonstrates strong aptitude for a K–12 teaching career. 	<ul style="list-style-type: none"> • Demonstrates outstanding aptitude for a K–12 teaching career.
<ul style="list-style-type: none"> • Demonstration of commitment to learning and development missing or significantly underdeveloped. 	<ul style="list-style-type: none"> • Attempts to demonstrate commitment to learning and development. 	<ul style="list-style-type: none"> • Experiences show minimal demonstration of commitment to learning and development. 	<ul style="list-style-type: none"> • Demonstrates commitment to learning and development. 	<ul style="list-style-type: none"> • Demonstrates strong commitment to learning and development. 	<ul style="list-style-type: none"> • Demonstrates outstanding commitment to learning and development.