

## Pathway to Teacher Education Scholarship: Written Response Rubric (60%)

	1	2	3	4	5	6
<p>In a written statement of 500 words, please explain why you want to be a teacher. Please ensure that the following questions are addressed:</p> <ul style="list-style-type: none"> <li>• How have your school and community experiences influenced your decision to choose K-12 teaching as a career goal?</li> <li>• What attributes do you think an effective teacher should possess? Why?</li> <li>• How have you demonstrated these attributes? Provide some examples from your life experience.</li> </ul> <p>Key Attributes:</p> <ul style="list-style-type: none"> <li>• Risk taking, overcoming challenges</li> <li>• Passion</li> <li>• Compassion/empathy/other directedness</li> <li>• Demonstrates an awareness and understanding of multiple world views</li> <li>• Collaboration (leadership): lead and/or contribute to community/school/family</li> <li>• Others not listed</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the question is flawed; key attributes are absent or significantly underdeveloped</li> <li>• No relationship between the key attributes and an effective teacher are identified</li> <li>• Does not provide examples to support position</li> <li>• Errors in writing are frequent and rudimentary</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the question may be partially flawed; key attributes are underdeveloped</li> <li>• Relationship between the key attributes and an effective teacher are not clearly connected</li> <li>• Examples to support position are minimal or inappropriate</li> <li>• Provides limited examples of life experiences; does not clearly relate them back to key attributes</li> <li>• Errors in writing may be distracting and impede meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship between the key attributes and an effective teacher may not be clearly connected</li> <li>• Conveys an understanding of the question, but the answer is underdeveloped</li> <li>• Supports position through simplistic or cliché examples</li> <li>• Provides some examples of life experiences and cursorily relates them back to key attributes</li> <li>• Although the marker may be aware of some purpose, errors may impede the fluency of the paper</li> </ul>	<ul style="list-style-type: none"> <li>• Provides an adequate, but simplistic description of the relationship between the key attributes and an effective teacher</li> <li>• Demonstrates a good understanding of the question, although examples may be somewhat cliché</li> <li>• Supports position through appropriate examples of life experiences</li> <li>• A sense of self-awareness is evident</li> <li>• Writing is organized and straightforward although ideas may be listed</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a thorough description of the relationship between the key attributes and an effective teacher</li> <li>• Provides thoughtful examples of life experiences and relates them back to the key attributes</li> <li>• Applicant's voice conveys a passion for the teaching profession</li> <li>• Applicant clearly demonstrates a sense of self-awareness</li> <li>• Exhibits a sound writing style and solid use of language; ideas are logically and clearly presented</li> </ul>	<ul style="list-style-type: none"> <li>• Provides an insightful synthesis of the relationship between the key attributes and an effective teacher</li> <li>• Provides powerful and thoughtful examples of life experiences and relates them back to key attributes</li> <li>• Applicant's voice strongly conveys a passion for the teaching profession</li> <li>• Applicant's response demonstrates a mature sense of self-awareness</li> <li>• Exhibits effective writing style and a sophisticated use of language; ideas are skillfully and effectively presented</li> </ul>

## Pathway to Teacher Education Scholarship: Resume Rubric (40%)

Criteria for assessment include:

- Diversity of experiences
- Key attributes including:
  - Risk-taking, overcoming challenges
  - Passion
  - Compassion/empathy/other directedness
  - Demonstrates an awareness and understanding of multiple world views
  - Collaboration (leadership) – leads and/or contributes to community/school/family
  - Other appropriate attributes not listed above
- Commitment to learning and development
- Aptitude for K-12 teaching career

1 Does not meet criteria	2 Approaching meeting criteria	3 Minimally meets criteria	4 Fully meets criteria	5 Exceeds criteria	6 Outstanding on all criteria
<ul style="list-style-type: none"> <li>• Diversity of experiences absent or inadequate</li> <li>• Key attributes are absent or inadequate</li> <li>• Experiences absent or do not show demonstration of commitment to learning and development</li> <li>• Experiences absent or do not demonstrate aptitude for K-12 teaching career</li> </ul>	<ul style="list-style-type: none"> <li>• Shows a lack of diversity of experiences</li> <li>• Key attributes are insufficient</li> <li>• Experiences demonstrate insufficient commitment to learning and development</li> <li>• Experiences demonstrate weak aptitude for K-12 teaching career</li> </ul>	<ul style="list-style-type: none"> <li>• Shows limited diversity of experiences</li> <li>• Key attributes are minimal or limited</li> <li>• Experiences demonstrate minimal commitment to learning and development</li> <li>• Experiences demonstrate minimal aptitude for K-12 teaching career</li> </ul>	<ul style="list-style-type: none"> <li>• Shows good diversity of experiences</li> <li>• Key attributes are competent</li> <li>• Experiences demonstrate commitment to learning and development</li> <li>• Experiences demonstrate likely aptitude for K-12 teaching career</li> </ul>	<ul style="list-style-type: none"> <li>• Shows broad diversity of experiences</li> <li>• Key attributes strongly demonstrated</li> <li>• Experiences demonstrate strong commitment to learning and development</li> <li>• Experiences demonstrate strong aptitude for K-12 teaching career</li> </ul>	<ul style="list-style-type: none"> <li>• Shows outstanding diversity of experience</li> <li>• Key attributes outstanding</li> <li>• Experiences exemplify commitment to learning and development</li> <li>• Experiences demonstrate outstanding aptitude for K-12 teaching career</li> </ul>