

Marking Guidelines—Written Statement Pathway to Teacher Education scholarship application

<p>Statement question: Why do you want to be a K–12 teacher?</p> <p>Answers must address the following questions as well</p> <ul style="list-style-type: none"> ✓ How have your school and community experiences influenced your decision to choose K–12 teaching as a career? ✓ Which of the key attributes do you think an effective teacher should possess and why? ✓ How have you demonstrated these attributes? Provide some examples from your life experience. <p>Maximum length</p> <ul style="list-style-type: none"> ✓ 500 words 			<p>Key attributes</p> <ul style="list-style-type: none"> ✓ Risk taking/overcoming challenges ✓ Passion ✓ Compassion/empathy/other directedness ✓ Awareness and understanding of multiple world views ✓ Collaboration and leadership (lead and/or contribute to community/school/family) <p>(Other attributes may be considered)</p>		
1	2	3	4	5	6
Statements that demonstrate the following are more likely to earn a 1	Statements that demonstrate the following are more likely to earn a 2	Statements that demonstrate the following are more likely to earn a 3	Statements that demonstrate the following are more likely to earn a 4	Statements that demonstrate the following are more likely to earn a 5	Statements that demonstrate the following are more likely to earn a 6
<ul style="list-style-type: none"> • Understanding of the question is flawed; key attributes are absent or significantly underdeveloped • No relationship between the key attributes and an effective teacher are identified • Does not provide examples to support position • Errors in writing are frequent and rudimentary 	<ul style="list-style-type: none"> • Understanding of the question may be partially flawed; key attributes are underdeveloped • Relationship between the key attributes and an effective teacher are not clearly connected • Examples to support position are minimal or inappropriate • Provides limited examples of life experiences; does not clearly relate them back to key attributes • Errors in writing may be distracting and impede meaning 	<ul style="list-style-type: none"> • Relationship between the key attributes and an effective teacher may not be clearly connected • Conveys an understanding of the question, but the answer is underdeveloped • Supports position through simplistic or cliché examples • Provides some examples of life experiences and cursorily relates them back to key attributes • Although the marker may be aware of some purpose, errors may impede the fluency of the paper 	<ul style="list-style-type: none"> • Provides an adequate, but simplistic description of the relationship between the key attributes and an effective teacher • Demonstrates a good understanding of the question, although examples may be somewhat cliché • Supports position through appropriate examples of life experiences • A sense of self-awareness is evident • Writing is organized and straightforward although ideas may be listed 	<ul style="list-style-type: none"> • Provides a thorough description of the relationship between the key attributes and an effective teacher • Provides thoughtful examples of life experiences and relates them back to the key attributes • Applicant’s voice conveys a passion for the teaching profession • Applicant clearly demonstrates a sense of self-awareness • Exhibits a sound writing style and solid use of language; ideas are logically and clearly presented 	<ul style="list-style-type: none"> • Provides an insightful synthesis of the relationship between the key attributes and an effective teacher • Provides powerful and thoughtful examples of life experiences and relates them back to key attributes • Applicant’s voice strongly conveys a passion for the teaching profession • Applicant’s response demonstrates a mature sense of self-awareness • Exhibits effective writing style and a sophisticated use of language; ideas are skillfully and effectively presented

Marking Guidelines—Resume Package

Pathway to Teacher Education scholarship application

Criteria that will be assessed:					
<ul style="list-style-type: none"> ✓ Diversity of experiences (either through a range of interests or through a unique focus/experience) ✓ Attributes of an effective teacher (see page 1) ✓ Commitment to learning and development ✓ Aptitude for a K–12 teaching career 					
1 Does not meet criteria	2 Approaching meeting criteria	3 Minimally meets criteria	4 Fully meets criteria	5 Exceeds criteria	6 Outstanding on all criteria
<i>Resume packages that demonstrate the following are more likely to earn a 1</i>	<i>Resume packages that demonstrate the following are more likely to earn a 2</i>	<i>Resume packages that demonstrate the following are more likely to earn a 3</i>	<i>Resume packages that demonstrate the following are more likely to earn a 4</i>	<i>Resume packages that demonstrate the following are more likely to earn a 5</i>	<i>Resume packages that demonstrate the following are more likely to earn a 6</i>
<ul style="list-style-type: none"> • Diversity of experiences absent or inadequate • Key attributes are absent or inadequate • Experiences absent or do not show demonstration of commitment to learning and development • Experiences absent or do not demonstrate aptitude for K–12 teaching career 	<ul style="list-style-type: none"> • Shows a lack of diversity of experiences • Key attributes are insufficient • Experiences demonstrate insufficient commitment to learning and development • Experiences demonstrate weak aptitude for K–12 teaching career 	<ul style="list-style-type: none"> • Shows limited diversity of experiences • Key attributes are minimal or limited • Experiences demonstrate minimal commitment to learning and development • Experiences demonstrate minimal aptitude for K–12 teaching career 	<ul style="list-style-type: none"> • Shows good diversity of experiences • Key attributes are competent • Experiences demonstrate commitment to learning and development • Experiences demonstrate likely aptitude for K–12 teaching career 	<ul style="list-style-type: none"> • Shows broad diversity of experiences • Key attributes strongly demonstrated • Experiences demonstrate strong commitment to learning and development • Experiences demonstrate strong aptitude for K–12 teaching career 	<ul style="list-style-type: none"> • Shows outstanding diversity of experience • Key attributes outstanding • Experiences exemplify commitment to learning and development • Experiences demonstrate outstanding aptitude for K–12 teaching career