Marking Guide—Written Statement
BC Excellence scholarship application

Statement question: describe how you demonstrated **one or more** of the Core Competencies (or sub-competencies) in the B.C. Curriculum in your most relevant volunteer or work experiences. Answers must address the following ✓ What led you to your most relevant community service, volunteer activity, and/ or leadership role? ✓ What challenges or obstacles (if any) did you encounter, and how did you overcome them? ✓ What have you learned from this experience? ✓ How will this experience benefit you in your chosen career path?	Core (and sub competencies) • Communication (Communicating and Collaborating) • Thinking (Creative Thinking and Critical and Reflective Thinking) • Personal and Social (Positive Personal and Cultural Identity; Personal Awareness and Responsibility; Social Awareness and Responsibility)

1	2	3	4	5	6
Statements that demonstrate the following are more likely to earn a 1	**Statements that demonstrate the following are more likely to earn a 2**	**Statements that demonstrate the following are more likely to earn a 3**	**Statements that demonstrate the following are more likely to earn a 4**	**Statements that demonstrate the following are more likely to earn a 5**	**Statements that demonstrate the following are more likely to earn a 6**
• Experiences referenced do not demonstrate competencies • No relationship between the key activity, service, or role and chosen career path identified • Understanding of the questions is flawed; key service, activity, or role is absent or significantly underdeveloped • Does not provide examples to support position • Errors in writing are frequent and rudimentary	• Experiences referenced show insufficient demonstration of competencies • Relationship between the key service, activities or role and chosen career path not clearly connected • Understanding of the questions may be partially flawed; key service, activity, or role is underdeveloped • Examples to support position are minimal or not relevant • Provides limited detail regarding key service, activity or role; does not clearly connect activity to chosen career path • Errors in writing may be distracting and impede meaning	• Experiences referenced show limited demonstration of competencies • Relationship between the key service, activity, or role and chosen career path may not be clearly connected • Conveys an understanding of the questions, but answers are underdeveloped • Supports position through simplistic or cliché examples • Provides some detail regarding key service, activity, or role and cursorily relates it back to benefits in chosen career path • Writing conveys intermittent meaning or purpose, but errors may impede the fluency of the paper	• Experiences referenced show adequate demonstration of competencies • Provides an adequate, but superficial description of the relationship between the key service, activity, or role and benefits to chosen career path • Demonstrates a good understanding of the questions, although examples may be somewhat cliché • Applicant's voice conveys an affinity for chosen career path • An emerging sense of self-awareness is evident • Writing is organized and straightforward although ideas may be listed	• Experiences referenced show significant demonstration of competencies • Demonstrates a thorough understanding of the questions, with appropriate examples • Provides a thorough and thoughtful description of the relationship between the key service, activity, or role and connection to chosen career path • Applicant's voice conveys a passion for chosen career path • Applicant clearly demonstrates a sense of self- awareness • Exhibits a sound writing style and solid use of language; ideas are logically and clearly presented	• Experiences referenced show outstanding demonstration of competencies • Provides an insightful, powerful and thoughtful synthesis of the relationship between the key service, activity, or role and connection to chosen career path • Demonstrates a superior understanding of the questions, with thoughtful and pertinent examples • Applicant's voice strongly conveys a passion for and understanding of chosen career path • Applicant's response demonstrates a mature sense of self- awareness • Exhibits an effective writing style and a sophisticated use of language; ideas are skillfully and effectively presented

Marking Guide—Resume Package
BC Excellence scholarship

Criteria that will be assessed

- ✓ Diversity of experiences (either through a range of many interests or through a unique focus/experience)
- ✓ Key services, activities, and roles
- ✓ Commitment to and aptitude for intended career path
- ✓ Demonstration of Core (and sub) Competencies (see list on page 1)

1 **Does not meet criteria**	**2** **Approaching meeting criteria**	**3** **Minimally meets criteria**	**4** **Fully meets criteria**	**5** **Exceeds criteria**	**6** **Outstanding on all criteria**
Resume packages that demonstrate the following are more likely to earn a 1	*Resume packages that demonstrate the following are more likely to earn a 2*	*Resume packages that demonstrate the following are more likely to earn a 3*	*Resume packages that demonstrate the following are more likely to earn a 4*	*Resume packages that demonstrate the following are more likely to earn a 5*	*Resume packages that demonstrate the following are more likely to earn a 6*
• Diversity of experiences absent or inadequate • Key service, activity, or role(s) are absent or inadequate • Experiences do not demonstration competencies • Experiences absent or do not demonstrate commitment to and aptitude for intended career path	• Shows a lack of diversity of experiences • Key service, activity, or role(s) are insufficient • Experiences show insufficient demonstration of competencies • Experiences meagre or demonstrate weak commitment to and aptitude for intended career path	• Shows limited diversity of experiences • Key service, activity or role(s) are limited • Experiences show limited demonstration of competencies • Experiences demonstrate minimal commitment to and aptitude for intended career path	• Shows good diversity of experiences • Key service, activity or role(s) are competent • Experiences show adequate demonstration of competencies • Experiences demonstrate likely aptitude for intended career path	• Shows broad diversity of experiences • Key service, activity, or role(s) are strongly demonstrated • Experiences show significant demonstration of competencies • Experiences demonstrate strong commitment to and aptitude for intended career path	• Shows outstanding diversity of experience • Key service, activity or role(s) are outstanding • Experiences show outstanding demonstration of competencies • Experiences demonstrate outstanding commitment to and aptitude for intended career path