

# Marking Guidelines

## BC Excellence Scholarship

*The BC Excellence scholarship is awarded to 55 high school graduates who have demonstrated service and leadership, both at school and in their communities, and who show aptitude for and commitment to their chosen career or area of post-secondary study.*

Last updated: September 2024

# Written Statement

<p><b>Statement question:</b> Describe one experience that helped you decide on your intended career or area of post-secondary study.</p> <p>In addition to explicitly answering the statement question, a student must also describe in their answer how they demonstrated one or more of the Core Competencies (or sub-competencies) from the B.C. curriculum through this experience.</p> <p>The statement should be a well-developed, multi-paragraph response (500 words maximum).</p>				<p><b>REFERENCE</b></p> <p><a href="#">Core Competencies (and sub-competencies)</a></p> <ul style="list-style-type: none"> <li>• Communication (Communicating and Collaborating)</li> <li>• Thinking (Creative Thinking and Critical and Reflective Thinking)</li> <li>• Personal and Social (Positive Personal and Cultural Identity; Personal Awareness and Responsibility; Social Awareness and Responsibility)</li> </ul>	
1	2	3	4	5	6
Statements that demonstrate the following are more likely to earn a 1	Statements that demonstrate the following are more likely to earn a 2	Statements that demonstrate the following are more likely to earn a 3	Statements that demonstrate the following are more likely to earn a 4	Statements that demonstrate the following are more likely to earn a 5	Statements that demonstrate the following are more likely to earn a 6
<ul style="list-style-type: none"> <li>• Relationship between experiences and intended career or area of post-secondary study is missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a limited synthesis of relationship between experiences and intended career or area of post-secondary study.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a basic synthesis of the relationship between experiences and the intended career or area of post-secondary study.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a straightforward synthesis of the relationship between experiences and the intended career or area of post-secondary study.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a thorough synthesis of the relationship between experiences and the intended career or area of post-secondary study.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a comprehensive synthesis of the relationship between experiences and the intended career or area of post-secondary study.</li> </ul>
<ul style="list-style-type: none"> <li>• Examples to support position are missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Examples to support position are minimal or irrelevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Supports position through undeveloped or generalized examples of experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates an affinity for intended career or area of post-secondary study through adequate perspective(s).</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates an affinity for intended career or area of post-secondary study through thoughtful perspective(s).</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a strong commitment to an intended career or area of post-secondary study through insightful perspective(s).</li> </ul>
<ul style="list-style-type: none"> <li>• Examples to demonstrate competencies are missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of competencies through description of experiences is limited.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of competencies through description of experiences is minimally acceptable.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of competencies is adequate, with clear description of experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of competencies is strong with thorough description of experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of competencies is outstanding with comprehensive description of experiences.</li> </ul>
<ul style="list-style-type: none"> <li>• Errors in writing are frequent and rudimentary.</li> </ul>	<ul style="list-style-type: none"> <li>• Errors in writing may be distracting and impede meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing conveys intermittent meaning or purpose, but errors may impede the fluency of the paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is organized and straightforward, although ideas may be listed.</li> </ul>	<ul style="list-style-type: none"> <li>• Exhibits a sound writing style and solid use of language; ideas are logically and clearly articulated.</li> </ul>	<ul style="list-style-type: none"> <li>• Exhibits effective writing style and a sophisticated use of language; ideas are skillfully and effectively articulated.</li> </ul>

# Resume

<p><b>Demonstration of the following criteria will be assessed.</b></p> <ul style="list-style-type: none"> <li>✓ Service and leadership in school and community</li> <li>✓ Core Competencies (and sub-competencies)</li> <li>✓ Commitment to and aptitude for intended career or area of post-secondary study</li> </ul> <p>To support their assessment, markers will consider the following:</p> <ul style="list-style-type: none"> <li>• the core principles of the award (service and leadership) and how well the student has drawn connections between experiences and intended path;</li> <li>• the many experiences that may help prepare a student for post-secondary education, including paid and unpaid work; credit and not-for-credit courses; and, day-to-day activities (such as helping family or participating in cultural events); and,</li> <li>• factors, such as geographic location, that may affect what opportunities are available to a student.</li> </ul>				<p><b>REFERENCE</b></p> <p><a href="#">Core Competencies (and sub-competencies)</a></p> <ul style="list-style-type: none"> <li>• Communication (Communicating and Collaborating)</li> <li>• Thinking (Creative Thinking and Critical and Reflective Thinking)</li> <li>• Personal and Social (Positive Personal and Cultural Identity; Personal Awareness and Responsibility; Social Awareness and Responsibility)</li> </ul>	
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Does not meet criteria</b>	<b>Approaching meeting criteria</b>	<b>Minimally meets criteria</b>	<b>Fully meets criteria</b>	<b>Exceeds criteria</b>	<b>Outstanding on all criteria</b>
<b>Resumes that demonstrate the following are more likely to earn a 1</b>	<b>Resumes that demonstrate the following are more likely to earn a 2</b>	<b>Resumes that demonstrate the following are more likely to earn a 3</b>	<b>Resumes that demonstrate the following are more likely to earn a 4</b>	<b>Resumes that demonstrate the following are more likely to earn a 5</b>	<b>Resumes that demonstrate the following are more likely to earn a 6</b>
<ul style="list-style-type: none"> <li>• Demonstration of service and leadership missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate service and leadership.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of service and leadership is limited.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates good service and leadership.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates strong service and leadership.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding service and leadership.</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstration of competencies missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate competencies.</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences show limited demonstration of competencies.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates adequate strengths in some competencies.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates strengths in multiple competencies.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding strengths in multiple competencies.</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstration of commitment to and aptitude for intended career or area of post-secondary study missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate commitment to and aptitude for intended career or area of post-secondary study.</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences show limited demonstration of commitment to and aptitude for intended career or area of post-secondary study.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates commitment to and aptitude for intended career or area of post-secondary study.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates strong commitment to and aptitude for intended career or area of post-secondary study.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding commitment to and aptitude for intended career or area of post-secondary study.</li> </ul>