

BC Excellence Scholarship: Written Statement Rubric (60%)

	1	2	3	4	5	6
<p>In a written statement of maximum 500 words, describe how you demonstrated one or more of the B.C. Curriculum Core Competencies in your most relevant volunteer or work experiences.</p> <p>You must address the following in your statement:</p> <ul style="list-style-type: none"> • What led you to your most relevant community service, volunteer activity, and/or leadership role. • Any challenges or obstacles you encountered, and how you overcame them. • What you learned from this experience. • How this experience will benefit you in your chosen career path. <p><u>Core competencies:</u></p> <ul style="list-style-type: none"> • Communication • Creative Thinking • Critical Thinking • Positive Personal & Cultural Identity • Personal Awareness & Responsibility • Social Responsibility 	<ul style="list-style-type: none"> • Experiences referenced do not demonstrate competencies • No relationship between the key activity, service, or role and chosen career path identified • Understanding of the questions is flawed; key service, activity, or role is absent or significantly underdeveloped • Does not provide examples to support position • Errors in writing are frequent and rudimentary 	<ul style="list-style-type: none"> • Experiences referenced show insufficient demonstration of competencies • Relationship between the key service, activities or role and chosen career path not clearly connected • Understanding of the questions may be partially flawed; key service, activity, or role is underdeveloped • Examples to support position are minimal or not relevant • Provides limited detail regarding key service, activity or role; does not clearly connect activity to chosen career path • Errors in writing may be distracting and impede meaning 	<ul style="list-style-type: none"> • Experiences referenced show limited demonstration of competencies • Relationship between the key service, activity, or role and chosen career path may not be clearly connected • Conveys an understanding of the questions, but answers are underdeveloped • Supports position through simplistic or cliché examples • Provides some detail regarding key service, activity, or role and cursorily relates it back to benefits in chosen career path • Writing conveys intermittent meaning or purpose, but errors may impede the fluency of the paper 	<ul style="list-style-type: none"> • Experiences referenced show adequate demonstration of competencies • Provides an adequate, but superficial description of the relationship between the key service, activity, or role and benefits to chosen career path • Demonstrates a good understanding of the questions, although examples may be somewhat cliché • Applicant’s voice conveys an affinity for chosen career path • An emerging sense of self-awareness is evident • Writing is organized and straightforward although ideas may be listed 	<ul style="list-style-type: none"> • Experiences referenced show significant demonstration of competencies • Demonstrates a thorough understanding of the questions, with appropriate examples • Provides a thorough and thoughtful description of the relationship between the key service, activity, or role and connection to chosen career path • Applicant’s voice conveys a passion for chosen career path • Applicant clearly demonstrates a sense of self-awareness • Exhibits a sound writing style and solid use of language; ideas are logically and clearly presented 	<ul style="list-style-type: none"> • Experiences referenced show outstanding demonstration of competencies • Provides an insightful, powerful and thoughtful synthesis of the relationship between the key service, activity, or role and connection to chosen career path • Demonstrates a superior understanding of the questions, with thoughtful and pertinent examples • Applicant’s voice strongly conveys a passion for and understanding of chosen career path • Applicant’s response demonstrates a mature sense of self-awareness • Exhibits an effective writing style and a sophisticated use of language; ideas are skillfully and effectively presented

BC Excellence Scholarship: Resume Rubric (40%)

Criteria for assessment include:

- Diversity of experiences
- Key services, activities, and roles
- Commitment to and aptitude for intended career path
- Demonstration of competencies including:
 - Communication
 - Creative Thinking
 - Critical Thinking
 - Positive Personal & Cultural Identity
 - Personal Awareness & Responsibility
 - Social Responsibility

1 Does not meet criteria	2 Approaching meeting criteria	3 Minimally meets criteria	4 Fully meets criteria	5 Exceeds criteria	6 Outstanding on all criteria
<ul style="list-style-type: none"> • Diversity of experiences absent or inadequate • Key service, activity, or role(s) are absent or inadequate • Experiences do not demonstrate competencies • Experiences absent or do not demonstrate commitment to and aptitude for intended career path 	<ul style="list-style-type: none"> • Shows a lack of diversity of experiences • Key service, activity, or role(s) are insufficient • Experiences show insufficient demonstration of competencies • Experiences meagre or demonstrate weak commitment to and aptitude for intended career path 	<ul style="list-style-type: none"> • Shows limited diversity of experiences • Key service, activity or role(s) are limited • Experiences show limited demonstration of competencies • Experiences demonstrate minimal commitment to and aptitude for intended career path 	<ul style="list-style-type: none"> • Shows good diversity of experiences • Key service, activity or role(s) are competent • Experiences show adequate demonstration of competencies • Experiences demonstrate likely aptitude for intended career path 	<ul style="list-style-type: none"> • Shows broad diversity of experiences • Key service, activity, or role (s) are strongly demonstrated • Experiences show significant demonstration of competencies • Experiences demonstrate strong commitment to and aptitude for intended career path 	<ul style="list-style-type: none"> • Shows outstanding diversity of experience • Key service, activity or role(s) are outstanding • Experiences show outstanding demonstration of competencies • Experiences demonstrate outstanding commitment to and aptitude for intended career path