

## BC Excellence Scholarship: Written Statement Rubric (60%)

	1	2	3	4	5	6
<p>In a written statement of maximum 500 words, describe how you demonstrated one or more of the <a href="#">B.C. Curriculum Core Competencies</a> in your most relevant volunteer or work experiences.</p> <p>You must address the following in your statement:</p> <ul style="list-style-type: none"> <li>• What led you to your most relevant community service, volunteer activity, and/or leadership role.</li> <li>• Any challenges or obstacles you encountered, and how you overcame them.</li> <li>• What you learned from this experience.</li> <li>• How this experience will benefit you in your chosen career path.</li> </ul> <p><u>Core competencies:</u></p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Creative Thinking</li> <li>• Critical Thinking</li> <li>• Positive Personal &amp; Cultural Identity</li> <li>• Personal Awareness &amp; Responsibility</li> <li>• Social Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences referenced do not demonstrate competencies</li> <li>• No relationship between the key activity, service, or role and chosen career path identified</li> <li>• Understanding of the questions is flawed; key service, activity, or role is absent or significantly underdeveloped</li> <li>• Does not provide examples to support position</li> <li>• Errors in writing are frequent and rudimentary</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences referenced show insufficient demonstration of competencies</li> <li>• Relationship between the key service, activities or role and chosen career path not clearly connected</li> <li>• Understanding of the questions may be partially flawed; key service, activity, or role is underdeveloped</li> <li>• Examples to support position are minimal or not relevant</li> <li>• Provides limited detail regarding key service, activity or role; does not clearly connect activity to chosen career path</li> <li>• Errors in writing may be distracting and impede meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences referenced show limited demonstration of competencies</li> <li>• Relationship between the key service, activity, or role and chosen career path may not be clearly connected</li> <li>• Conveys an understanding of the questions, but answers are underdeveloped</li> <li>• Supports position through simplistic or cliché examples</li> <li>• Provides some detail regarding key service, activity, or role and cursorily relates it back to benefits in chosen career path</li> <li>• Writing conveys intermittent meaning or purpose, but errors may impede the fluency of the paper</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences referenced show adequate demonstration of competencies</li> <li>• Provides an adequate, but superficial description of the relationship between the key service, activity, or role and benefits to chosen career path</li> <li>• Demonstrates a good understanding of the questions, although examples may be somewhat cliché</li> <li>• Applicant’s voice conveys an affinity for chosen career path</li> <li>• An emerging sense of self-awareness is evident</li> <li>• Writing is organized and straightforward although ideas may be listed</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences referenced show significant demonstration of competencies</li> <li>• Demonstrates a thorough understanding of the questions, with appropriate examples</li> <li>• Provides a thorough and thoughtful description of the relationship between the key service, activity, or role and connection to chosen career path</li> <li>• Applicant’s voice conveys a passion for chosen career path</li> <li>• Applicant clearly demonstrates a sense of self-awareness</li> <li>• Exhibits a sound writing style and solid use of language; ideas are logically and clearly presented</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences referenced show outstanding demonstration of competencies</li> <li>• Provides an insightful, powerful and thoughtful synthesis of the relationship between the key service, activity, or role and connection to chosen career path</li> <li>• Demonstrates a superior understanding of the questions, with thoughtful and pertinent examples</li> <li>• Applicant’s voice strongly conveys a passion for and understanding of chosen career path</li> <li>• Applicant’s response demonstrates a mature sense of self-awareness</li> <li>• Exhibits an effective writing style and a sophisticated use of language; ideas are skillfully and effectively presented</li> </ul>

## BC Excellence Scholarship: Resume Rubric (40%)

Criteria for assessment include:

- Diversity of experiences
- Key services, activities, and roles
- Commitment to and aptitude for intended career path
- Demonstration of competencies including:
  - Communication
  - Creative Thinking
  - Critical Thinking
  - Positive Personal & Cultural Identity
  - Personal Awareness & Responsibility
  - Social Responsibility

<b>1</b> <b>Does not meet criteria</b>	<b>2</b> <b>Approaching meeting criteria</b>	<b>3</b> <b>Minimally meets criteria</b>	<b>4</b> <b>Fully meets criteria</b>	<b>5</b> <b>Exceeds criteria</b>	<b>6</b> <b>Outstanding on all criteria</b>
<ul style="list-style-type: none"> <li>• Diversity of experiences absent or inadequate</li> <li>• Key service, activity, or role(s) are absent or inadequate</li> <li>• Experiences do not demonstrate competencies</li> <li>• Experiences absent or do not demonstrate commitment to and aptitude for intended career path</li> </ul>	<ul style="list-style-type: none"> <li>• Shows a lack of diversity of experiences</li> <li>• Key service, activity, or role(s) are insufficient</li> <li>• Experiences show insufficient demonstration of competencies</li> <li>• Experiences meagre or demonstrate weak commitment to and aptitude for intended career path</li> </ul>	<ul style="list-style-type: none"> <li>• Shows limited diversity of experiences</li> <li>• Key service, activity or role(s) are limited</li> <li>• Experiences show limited demonstration of competencies</li> <li>• Experiences demonstrate minimal commitment to and aptitude for intended career path</li> </ul>	<ul style="list-style-type: none"> <li>• Shows good diversity of experiences</li> <li>• Key service, activity or role(s) are competent</li> <li>• Experiences show adequate demonstration of competencies</li> <li>• Experiences demonstrate likely aptitude for intended career path</li> </ul>	<ul style="list-style-type: none"> <li>• Shows broad diversity of experiences</li> <li>• Key service, activity, or role (s) are strongly demonstrated</li> <li>• Experiences show significant demonstration of competencies</li> <li>• Experiences demonstrate strong commitment to and aptitude for intended career path</li> </ul>	<ul style="list-style-type: none"> <li>• Shows outstanding diversity of experience</li> <li>• Key service, activity or role(s) are outstanding</li> <li>• Experiences show outstanding demonstration of competencies</li> <li>• Experiences demonstrate outstanding commitment to and aptitude for intended career path</li> </ul>