

**From:** Ken  
**To:** [K-12 Funding Review EDUC:EX](#)  
**Subject:** Submission from Coquitlam Teachers' Association  
**Date:** Monday, April 30, 2018 4:45:06 PM

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Re. K-12 Funding Review

To whom it may concern,

Per student funding for Adult Education typically rests at around 1/2 of what per student funding rests at in K-12. Additionally, there is a 50/50 funding model in which the student attracts only 50% of the allocated resource upon signing up for a course and the remaining 50% doesn't arrive unless the student completes the course. This makes planning and organizing course work unstable and unpredictable for administration and teachers in Adult Education.

Further instability is introduced in some situations because course enrollments have firm floors and a course may be cancelled after it begins, if even one student drops out and the floor is breached. This places the other students in a very bad position as there is no other course to sign up for at that point. This could mean, for a non-graduated student, that they don't graduate that year, which is very unfair, unresponsive to the needs of students and untransparent to an outside observer.

The education system, including Adult Education, is accountable to the students, the taxpayer, its employees and all other stakeholder groups. Complex and inscrutable education funding and finance in Adult Education is an abrogation of that responsibility.

While we recognize the need for some funding flexibility in Adult Education, stable, core funding, like per student funding needs to be at least aligned with what school-aged children receive and clear to all stakeholders.

Yours sincerely,

Ken Christensen

President, Coquitlam Teachers' Association

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