Estimated Operating Grants Overview - 2025/26 School Year

| September 2025 Enrolment Count | | | | |
|---|--------------|----------|----------------|-------------------------|
| | School-Age | Funding | | |
| | Enrolment | Level | Funding | Total Supplement |
| Standard (Regular) Schools | 389.0000 | \$9,015 | \$3,506,835 | |
| Continuing Education | 1.0000 | \$9,015 | \$9,015 | |
| Alternate Schools | 0.0000 | \$9,015 | \$0 | |
| Online Learning | 0.0000 | \$7,280 | \$0 | |
| Home Schooling | 0 | \$250 | \$0 | |
| Course Challenges | 0 | \$282 | \$0 | |
| Total Enrolment-Based Funding (September) | 390.0000 | | | \$3,515,850 |
| | Total Enrol. | Funding | | |
| | Change | Level | Funding | Total Supplement |
| 1% to 4% Enrolment Decline | 10.9375 | \$4,508 | \$0 | |
| 4%+ Enrolment Decline | | \$6,761 | \$0 | |
| Significant Cumulative Decline (7%+) | -36.4375 | \$4,508 | \$33,145 | |
| Supplement for Enrolment Decline | | | | \$33,145 |
| | | Funding | | Total |
| | Enrolment | Level | Eunding | Supplement |
| Level 1 Inclusive Education | 0 | \$51,300 | Funding \$0 | Supplement |
| Level 2 Inclusive Education | 10 | \$24,340 | \$243,400 | |
| Level 3 Inclusive Education | 0 | \$12,300 | \$243,400 | |
| English Language Learning | 1 | \$1,815 | \$1,815 | |
| Indigenous Education | 388 | \$1,790 | \$694,520 | |
| Adult Education | 1.0000 | \$5,755 | \$5,755 | |
| Equity of Opportunity Supplement | 1.0000 | Ψο,7 σο | \$45,554 | |
| Supplement for Unique Student Needs | | | φ45,554 | \$991,044 |
| Supplement for offique Student Needs | | | | ψ991,044 |
| | | | Funding | |
| Variance from Provincial Average | -\$7,921 | | | |
| Estimated Number of Educators | 21.722 | | -\$172,060 | |
| | | Funding | | Total |
| | Enrolment | Level | Funding | Supplement |
| FTE Distribution | 391.0000 | \$180.33 | \$70,509 | |
| Supplement for Salary Differential | | | | \$0 |
| Supplement for Unique Geographic Factors | | | | \$4,592,041 |
| Funding Protection | | | | <u> </u> |
| Curriculum and Learning Support Fund | | | | \$10,000 |
| September 2025 Enrolment Count, Total | | | | \$9,142,080 |
| - Spiding 1 Louis Line and the County Total | | | | ΨΟ,142,000 |
| | | | | |

| July 2025 Enrolment Count | Funding | | | | |
|--|-----------|----------|---------|-----------------|--|
| | Enrolment | Level | Funding | Total Supplen | |
| Summer Learning Grade 1-7 | 0 | \$260 | | \$0 | |
| Summer Learning Grade 8-9 | 0 | \$260 | | \$0 | |
| Summer Learning Grade 10-12 | 0 | \$510 | | \$0 | |
| Supplemental Summer Learning Funding | <u> </u> | | | \$0 | |
| Cross-Enrolment, Grade 8 and 9 | 0 | \$510 | | <u>*</u> \$0 | |
| Summer Learning, Total | | 122 | | | |
| February 2026 Enrolment Count | | | | | |
| | | Funding | | | |
| | Enrolment | Level | Funding | Total Supplen | |
| School-Age FTE - Continuing Education | 0.0000 | \$9,015 | - | \$0 | |
| Adult FTE - Continuing Education | 0.0000 | \$5,755 | | \$0 | |
| K-Gr 9 School-Age FTE - Online Learning | 0.0000 | \$3,640 | | \$0 | |
| Gr 10-12 School-Age FTE - Online Learning | 0.0000 | \$7,280 | | \$0 | |
| Adult FTE - Online Learning | 0.0000 | \$5,755 | | \$0 | |
| Level 1 Inclusive Education Enrolment Growth | 0 | \$25,650 | | \$ 0 | |
| Level 2 Inclusive Education Enrolment Growth | 0 | \$12,170 | | \$0 | |
| Level 3 Inclusive Education Enrolment Growth | 0 | \$6,150 | | \$0 | |
| Newcomer Refugees | 0.0000 | \$4,508 | | \$ 0 | |
| ELL Supplement - Newcomer Refugees | 0 | \$908 | | \$0 | |
| February 2026 Enrolment Count, Total | | Ψ000 | | | |
| May 2026 Enrolment Count | | | | | |
| | | Funding | | Total | |
| | Enrolment | Level | Funding | Suppleme | |
| School-Age FTE - Continuing Education | 0.0000 | \$9,015 | | \$0 | |
| Adult FTE - Continuing Education | 0.0000 | \$5,755 | | <u>\$0</u> | |
| K-Gr 9 School-Age FTE - Online Learning | 0.0000 | \$2,427 | | \$0 | |
| Gr 10-12 School-Age FTE - Online Learning | 0.0000 | \$7,280 | | \$0 | |
| Adult FTE - Online Learning | 0.0000 | \$5,755 | | \$0 | |
| May 2026 Enrolment Count, Total | | | | | |
| Indigenous Education Councils | | | | \$107 | |