

**Final Operating Grants Overview - 2025/26 School Year**

**School District 82 (Coast Mountains)**

| <b>September 2025 Enrolment Count</b>            |                      |               |              |                     |
|--|----------------------|---------------|--------------|---------------------|
|  | School-Age Enrolment | Funding Level | Funding      | Total Supplement    |
| Standard (Regular) Schools                       | 4,040.1250           | \$9,015       | \$36,421,727 |                     |
| Continuing Education                             | 0.0000               | \$9,015       | \$0          |                     |
| Alternate Schools                                | 123.0000             | \$9,015       | \$1,108,845  |                     |
| Online Learning                                  | 4.2500               | \$7,280       | \$30,940     |                     |
| Home Schooling                                   | 33                   | \$250         | \$8,250      |                     |
| Course Challenges                                | 0                    | \$282         | \$0          |                     |
| <b>Total Enrolment-Based Funding (September)</b> | <b>4,167.3750</b>    |               |              | <b>\$37,569,762</b> |
|  | Total Enrol. Change  | Funding Level | Funding      | Total Supplement    |
| 1% to 4% Enrolment Decline                       | 10.1875              | \$4,508       | \$0          |                     |
| 4%+ Enrolment Decline                            |                      | \$6,761       | \$0          |                     |
| Significant Cumulative Decline (7%+)             | 5.7500               | \$4,508       | \$0          |                     |
| <b>Supplement for Enrolment Decline</b>          |                      |               |              | <b>\$0</b>          |
|  | Enrolment            | Funding Level | Funding      | Total Supplement    |
| Level 1 Inclusive Education                      | 6                    | \$51,300      | \$307,800    |                     |
| Level 2 Inclusive Education                      | 270                  | \$24,340      | \$6,571,800  |                     |
| Level 3 Inclusive Education                      | 8                    | \$12,300      | \$98,400     |                     |
| English Language Learning                        | 440                  | \$1,815       | \$798,600    |                     |
| Indigenous Education                             | 2,017                | \$1,790       | \$3,610,430  |                     |
| Adult Education                                  | 0.3750               | \$5,755       | \$2,158      |                     |
| Equity of Opportunity Supplement                 |                      |               | \$434,824    |                     |
| <b>Supplement for Unique Student Needs</b>       |                      |               |              | <b>\$11,824,012</b> |
|  |                      |               | Funding      | Total Supplement    |
| Variance from Provincial Average                 | \$74                 |               |              |                     |
| Estimated Number of Educators                    | 231.542              |               | \$17,134     |                     |
|  | Enrolment            | Funding Level | Funding      | Total Supplement    |
| FTE Distribution                                 | 4,167.7500           | \$180.33      | \$751,570    |                     |
| <b>Supplement for Salary Differential</b>        |                      |               |              | <b>\$768,704</b>    |
| <b>Supplement for Unique Geographic Factors</b>  |                      |               |              | <b>\$9,730,314</b>  |
| <b>Funding Protection</b>                        |                      |               |              | <b>\$0</b>          |
| <b>Curriculum and Learning Support Fund</b>      |                      |               |              | <b>\$37,415</b>     |
| <b>September 2025 Enrolment Count, Total</b>     |                      |               |              | <b>\$59,930,207</b> |

| <b>July 2025 Enrolment Count</b>  |           |               |           |                     |
|---|-----------|---------------|-----------|---------------------|
|   | Enrolment | Funding Level | Funding   | Total Supplement    |
| Summer Learning Grade 1-7   | 0         | \$260         | \$0       |                     |
| Summer Learning Grade 8-9   | 0         | \$260         | \$0       |                     |
| Summer Learning Grade 10-12   | 0         | \$510         | \$0       |                     |
| Supplemental Summer Learning Funding  |           |               | \$0       |                     |
| Cross-Enrolment, Grade 8 and 9  | 0         | \$510         | \$0       |                     |
| <b>Summer Learning, Total</b>   |           |               |           | <b>\$0</b>          |
| <b>February 2026 Enrolment Count</b>  |           |               |           |                     |
|   | Enrolment | Funding Level | Funding   | Total Supplement    |
| School-Age FTE - Continuing Education                                       | 0.0000    | \$9,015       | \$0       |                     |
| Adult FTE - Continuing Education  | 0.0000    | \$5,755       | \$0       |                     |
| K-Gr 9 School-Age FTE - Online Learning                                     | 0.0000    | \$3,640       | \$0       |                     |
| Gr 10-12 School-Age FTE - Online Learning                                   | 48.5000   | \$7,280       | \$353,080 |                     |
| Adult FTE - Online Learning   | 0.3750    | \$5,755       | \$2,158   |                     |
| Level 1 Inclusive Education Enrolment Growth                                | 0         | \$25,650      | \$0       |                     |
| Level 2 Inclusive Education Enrolment Growth                                | 5         | \$12,170      | \$60,850  |                     |
| Level 3 Inclusive Education Enrolment Growth                                | 1         | \$6,150       | \$6,150   |                     |
| Newcomer Refugees   | 0.0000    | \$4,508       | \$0       |                     |
| ELL Supplement - Newcomer Refugees  | 0         | \$908         | \$0       |                     |
| Youth Train in Trades   | 0.75      | \$9,015       | \$6,761   |                     |
| Health Careers Dual Credit  | 0         | \$9,015       | \$0       |                     |
| <b>February 2026 Enrolment Count, Total</b>                                 |           |               |           | <b>\$428,999</b>    |
| <b>May 2026 Enrolment Count</b>   |           |               |           |                     |
|   | Enrolment | Funding Level | Funding   | Total Supplement    |
| School-Age FTE - Continuing Education                                       | 0.0000    | \$9,015       | \$0       |                     |
| Adult FTE - Continuing Education  | 0.0000    | \$5,755       | \$0       |                     |
| K-Gr 9 School-Age FTE - Online Learning                                     | 0.0000    | \$2,427       | \$0       |                     |
| Gr 10-12 School-Age FTE - Online Learning                                   | 7.8750    | \$7,280       | \$57,330  |                     |
| Adult FTE - Online Learning   | 0.1250    | \$5,755       | \$719     |                     |
| <b>May 2026 Enrolment Count, Total</b>                                      |           |               |           | <b>\$58,049</b>     |
| <b>Indigenous Education Councils</b>  |           |               |           | <b>\$192,950</b>    |
| <b>2025/26 Full-Year Final Total</b>  |           |               |           | <b>\$60,610,205</b> |
| Estimated 2025/26 Operating Grant from Indigenous Services Canada           |           |               |           | \$6,469,853         |
| Estimated 2025/26 Operating Grant from Ministry of Education and Child Care |           |               |           | \$54,140,352        |