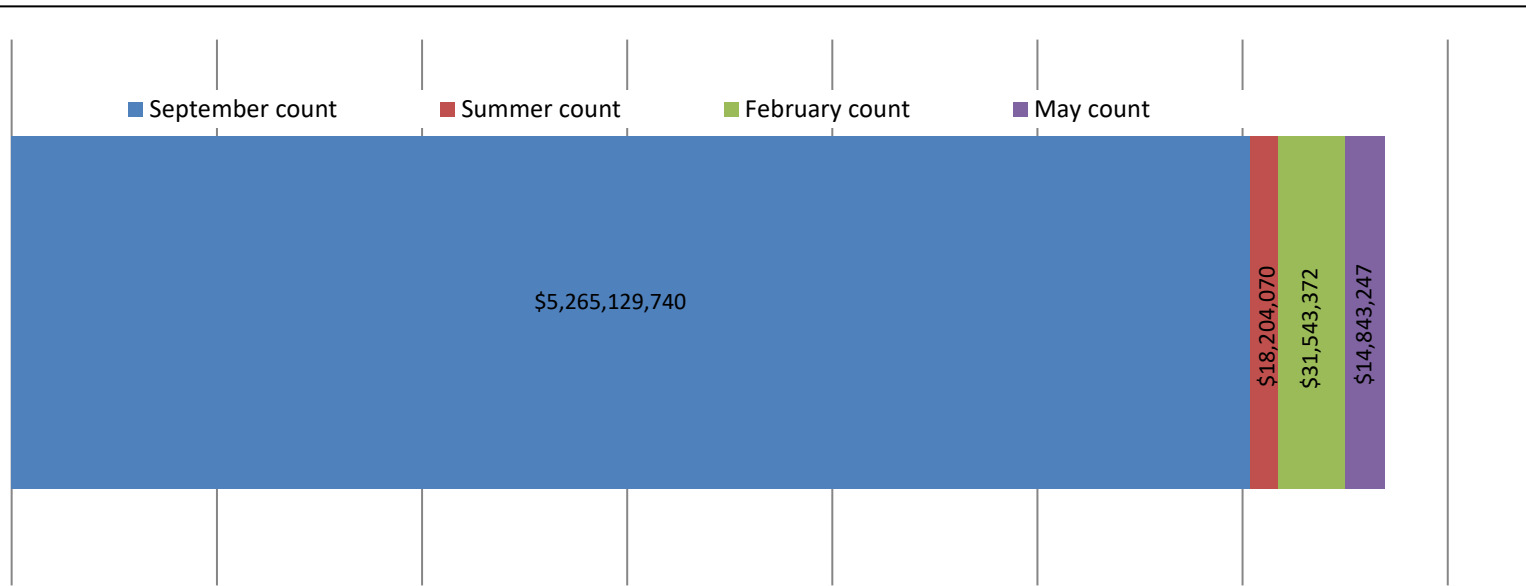


Overview of the 2019/20 Operating Grant Allocation Formula

Allocation of the total Operating Block and Enrolment counts (2019/20 estimated as at March 2019)



Funding Adjustments:

- Districts' preliminary allocations are adjusted after each of the enrolment counts; September 30th, February and May;
- District preliminary allocation will increase if actual enrolment is higher than district estimated enrolment; and consequently decline if actual enrolment is lower than district estimated enrolment;
- Funding Protection is calculated following the September enrolment count only – this supplemental grant is calculated *last* and ensures that districts do not experience a funding decline of greater than 1.5% compared to the previous year *for the September count*;
- The full operating block must be allocated to districts by June 30 of the current school year;
- Funding is disbursed in a "just in time" manner to closely match district cash needs.

Provincial Totals

78% allocated through the Basic Allocation

15% allocated to recognize unique student enrolment

7% allocated to recognize unique district factors

0.1% allocated to buffer the effects of declining enrolment

Basic Allocation

Common per student amount for every FTE student enrolled by school type

| | |
|--|--|
| Standard School: \$7,468 per school age FTE | Continuing Education: \$7,468 per school age FTE |
| Alternate School: \$7,468 per school age FTE | Distributed Learning: \$6,100 per school age FTE |

Unique Student

Additional per student funding to address uniqueness of district enrolment and support additional programming

| | | |
|---|---|---|
| Level 1 Special Needs: \$42,200 per student | Level 2 Special Needs: \$20,200 per student | Level 3 Special Needs: \$10,250 per student |
| English/French Language Learning: \$1,495 per student | Aboriginal Education: \$1,450 per student | Adult Education: \$4,773 per FTE |
| Vulnerable Students: in addition to CommunityLINK | | |

Unique District

Additional funding to address uniqueness of district factors

| | | | | |
|---|---|---|---|--|
| Small Community: for small schools located a distance away from the next nearest school | Low Enrolment: for districts with low total enrolment | Rural Factor: located some distance from Vancouver and the nearest large regional population centre | Climate Factor: operate schools in colder/ warmer climates additional heating or cooling requirements | Sparseness Factor: operate schools that are spread over a wide geographic area |
| Student Location Factor: based on population density of school communities | | Supplemental Student Location: Level 1 and 2 special needs enrolment | | |
| Salary Differential: Funding to districts that have higher average educator salaries | | | | |

Funding Protection / Enrolment Decline

| | |
|---|---|
| Enrolment Decline: funding to districts experiencing enrolment decline of at least 1% when compared to the previous year | Funding Protection: funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September |
|---|---|

CSF Supplement – district receives a 15% funding premium on allocated funding

All Funding information estimated for the 2019/20 School Year