

**TABLE 7
FINAL* OPERATING GRANT FOR 2005/06**

School District # **64 Gulf Islands**

Student Base Allocation:

=	<input type="text" value="1,547.1875"/>	= Total School Age FTE	x	<input type="text" value="\$5,753"/>	=	<input type="text" value="\$8,900,970"/>	
plus	=	<input type="text" value="1"/>	= Number of home school students	x	<input type="text" value="\$250"/>	=	<input type="text" value="\$250"/>

Supplements for:

1. Enrolment Decline	a. 2005/06 School Age FTE - 2004/05 School Age FTE	=	Change in enrolment		
	<input type="text" value="1,547.1875"/> - <input type="text" value="1,583.8750"/>	=	<input type="text" value="(36.6875)"/>	=	<input type="text" value="-2.32%"/>
	b. Decline between 1% and 4% of previous year's FTE	=			
	Supplement = Adjusted Decline x 50%	x	<input type="text" value="\$5,753"/>	=	<input type="text" value="\$59,982"/>
	c. Decline greater than 4% of previous year's FTE	=			
	Supplement = Adjusted Decline x 75%	x	<input type="text" value="\$5,753"/>	=	<input type="text" value="\$0"/>
	\$59,982				
	d. 2004/05 School Age FTE - 2002/03 School Age FTE	=	Change in enrolment		
	<input type="text" value="1,583.8750"/> - <input type="text" value="1,617.8750"/>	=	<input type="text" value="(34.0000)"/>	=	<input type="text" value="-2.10%"/>
					<input type="text" value="\$0"/>

2. Unique Student Needs	a. English as a Second Language (ESL)				
	<input type="text" value="7.0"/> = ESL FTE	x	<input type="text" value="\$1,100"/>	=	<input type="text" value="\$7,700"/>
	b. Aboriginal Education				
	<input type="text" value="58.0"/> = Ab Ed FTE	x	<input type="text" value="\$950"/>	=	<input type="text" value="\$55,100"/>
	c. Special Education				
	- Level 1: <input type="text" value="0.0"/> = Level 1 FTE	x	<input type="text" value="\$32,000"/>	=	<input type="text" value="\$0"/>
	- Level 2: <input type="text" value="49.0"/> = Level 2 FTE	x	<input type="text" value="\$16,000"/>	=	<input type="text" value="\$784,000"/>
	- Level 3: <input type="text" value="9.0"/> = Level 3 FTE	x	<input type="text" value="\$8,000"/>	=	<input type="text" value="\$72,000"/>
	d. Adult Education				
	<input type="text" value="42.6250"/> = Adult FTE	x	<input type="text" value="\$3,970"/>	=	<input type="text" value="\$169,221"/>
					<input type="text" value="\$1,088,021"/>

3. Salary Differential	Differential:	<input type="text" value="\$248,496"/>		
	Estimated number of teachers:	<input type="text" value="85.955"/>	=	<input type="text" value="\$248,496"/>

4. Unique Geographic Factors		<input type="text" value="\$2,574,945"/>
5. Transportation and Housing		<input type="text" value="\$1,064,309"/>
6. GAAP Funding		<input type="text" value="\$97,376"/>
SUBTOTAL:		<input type="text" value="\$14,034,349"/>

Additional Operating Funds

For Basic Allocation:	=	<input type="text" value="1,547.1875"/>	= Total 2005/06 School-Age FTE	x	<input type="text" value="\$53"/>	=	<input type="text" value="\$82,001"/>
For Enrolment Decline:	Decline between 1% and 4% of previous year's FTE	x	<input type="text" value="\$27"/>	=	<input type="text" value="\$563"/>		
	Decline greater than 4% of previous year's FTE	x	<input type="text" value="\$40"/>	=	<input type="text" value="\$0"/>		

TOTAL FINAL* 2005/06 OPERATING GRANT:	<input type="text" value="\$14,116,913"/>
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FINAL* 2005/06 OPERATING GRANT FROM MINISTRY OF EDUCATION	<input type="text" value="\$14,116,913"/>
ESTIMATED 2005/06 OPERATING GRANT FROM INAC	<input type="text" value="\$0"/>
	<input type="text" value="\$14,116,913"/>

Each individual school board's operating grant estimate can be obtained from:

<http://www.bced.gov.bc.ca/k12funding/>

*Excludes distribution of holdback for mid-year special needs enrolment increases