

**TABLE 7
FINAL* OPERATING GRANT FOR 2005/06**

School District # **5 Southeast Kootenay**

Student Base Allocation:

=	5,652.1875	= Total School Age FTE	x	\$5,753	=	\$32,517,035
plus	0	= Number of home school students	x	\$250	=	\$0

Supplements for:

1. Enrolment Decline	a. 2005/06 School Age FTE - 2004/05 School Age FTE	=	Change in enrolment		
	5,652.1875 - 5,760.6250	=	(108.4375)	=	-1.88%
	b. Decline between 1% and 4% of previous year's FTE	=			
	Supplement = Adjusted Decline x 50%	x	\$5,753	=	\$146,241
	c. Decline greater than 4% of previous year's FTE	=			
	Supplement = Adjusted Decline x 75%	x	\$5,753	=	\$0
				=	\$146,241
	d. 2004/05 School Age FTE - 2002/03 School Age FTE	=	Change in enrolment		
	5,760.6250 - 6,351.8750	=	(591.2500)	=	-9.31%
				=	\$0

2. Unique Student Needs	a. English as a Second Language (ESL)				
	13.0 = ESL FTE	x	\$1,100	=	\$14,300
	b. Aboriginal Education				
	571.5 = Ab Ed FTE	x	\$950	=	\$542,925
	c. Special Education				
	- Level 1: 7.5 = Level 1 FTE	x	\$32,000	=	\$240,000
	- Level 2: 138.5 = Level 2 FTE	x	\$16,000	=	\$2,216,000
	- Level 3: 147.5 = Level 3 FTE	x	\$8,000	=	\$1,180,000
	d. Adult Education				
	63.0000 = Adult FTE	x	\$4,182	=	\$263,466
				=	\$4,456,691

3. Salary Differential	Differential:	\$1,522,634	
	Estimated number of teachers:	314.010	\$1,522,634

4. Unique Geographic Factors		\$4,095,392
5. Transportation and Housing		\$1,461,021
6. GAAP Funding		\$371,590
SUBTOTAL:		\$44,570,604

Additional Operating Funds

For Basic Allocation:	=	5,652.1875	= Total 2005/06 School-Age FTE	x	\$53	=	\$299,566
For Enrolment Decline:	Decline between 1% and 4% of previous year's FTE			x	\$27	=	\$1,372
	Decline greater than 4% of previous year's FTE			x	\$40	=	\$0

TOTAL FINAL* 2005/06 OPERATING GRANT:	\$44,871,542
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FINAL* 2005/06 OPERATING GRANT FROM MINISTRY OF EDUCATION	\$44,569,075
ESTIMATED 2005/06 OPERATING GRANT FROM INAC	\$302,467
	\$44,871,542

Each individual school board's operating grant estimate can be obtained from:

<http://www.bced.gov.bc.ca/k12funding/>

*Excludes distribution of holdback for mid-year special needs enrolment increases