

**TABLE 7  
FINAL OPERATING GRANT FOR 2004/05**

School District # **61 Greater Victoria**

**Student Base Allocation:**

=	19,849.2210	= Total School Age FTE	x	\$5,520	=	\$109,567,700
plus	11	= number of homeschoolers	x	\$250	=	\$2,750

**Supplements for:**

<b>1. Enrolment Decline</b>	a. This year's School Age FTE - Last year's School Age FTE = Change in enrolment
	19,849.2210 - 19,972.0226 = (122.8016) = -0.61%
	b. Decline minus (1% of last yr's FTE) = 0.0000
	c. Supplement = Decline x 1/2 x \$5,520 = \$0

<b>2. Unique Student Needs</b>	a. English as a Second Language (ESL)	1,195.50 = ESL FTE	x	\$1,100	=	\$1,315,050
	b. Aboriginal Education	1,264.50 = Ab Ed FTE	x	\$950	=	\$1,201,275
	c. Special Education					
	- Level 1:	33.00 = Level 1 FTE	x	\$30,000	=	\$990,000
	- Level 2:	430.50 = Level 2 FTE	x	\$15,000	=	\$6,457,500
	- Level 3:	360.50 = Level 3 FTE	x	\$6,000	=	\$2,163,000
	d. Adult Education	265.00 = Adult FTE	x	\$4,079	=	\$1,080,938
						\$13,207,763

<b>3. Salary Differential</b>	Differential:	\$3,069
	Estimated number of teachers:	1,102.735
		\$3,384,294

**4. Unique Geographic Factors** Supplied by Ministry of Education (Refer to Operating Grants Manual, 2002/03) Frozen for 2003/04 and 2004/05 **\$781,900**

**5. Transportation and Housing** Supplied by Ministry of Education (Refer to Operating Grants Manual, 2002/03) Frozen for 2003/04 and 2004/05 **\$795,367**

**6. GAAP Funding** = 19,972.0226 = 2003/04 School Age FTE x \$61.47 = \$1,227,680

**SUBTOTAL** **\$128,967,454**

**Additional Operating Funds:**  
for Basic Allocation: = 19,849.2210 = Total School Age FTE x \$45 = \$893,215

for Enrolment Decline: = 0.0000 = FTE Eligible for Decline Supp x \$23 = \$0

**TOTAL FINAL 2004/05 OPERATING GRANTS:** **\$129,860,669**

**FINAL 2004/05 OPERATING GRANT FROM MINISTRY OF EDUCATION** **\$129,212,834**

**ESTIMATED 2004/05 OPERATING GRANT FROM INAC**  
**\$647,835**  
**\$129,860,669**

Each individual school board's operating grant can be obtained from: <http://www.bced.gov.bc.ca/k12funding/>