

**FINAL OPERATING GRANT FOR 2003/04**

School District # **78 Fraser-Cascade**

**Student Base Allocation:**

=	<input type="text" value="2,241.8750"/>	= Total School Age FTE	x	<input type="text" value="\$5,343"/>	=	<input type="text" value="\$11,978,338"/>	
plus	=	<input type="text" value="0"/>	= number of homeschoolers	x	<input type="text" value="\$250"/>	=	<input type="text" value="\$0"/>

**Buffer Grant Reallocation:**

=	<input type="text" value="2,241.8750"/>	= Total School Age FTE	x	<input type="text" value="\$22"/>	=	<input type="text" value="\$49,321"/>
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**Supplements for:**

<b>1. Enrolment Decline</b>	a. This year's School Age FTE - Last year's School Age FTE = Change in enrolment
	<input type="text" value="2,241.8750"/> - <input type="text" value="2,254.6250"/> = <input type="text" value="(12.7500)"/> = <input type="text" value="-0.57%"/>
	b. Decline minus (1% of last yr's FTE) = <input type="text" value="0.0000"/>
	c. Supplement = Decline x 1/2 x <input type="text" value="\$5,343"/> = <input type="text" value="\$0"/>

<b>2. Unique Student Needs</b>	a. English as a Second Language (ESL)	<input type="text" value="16.00"/> = ESL FTE	x	<input type="text" value="\$1,100"/>	=	<input type="text" value="\$17,600"/>
	b. Aboriginal Education	<input type="text" value="522.00"/> = Ab Ed FTE	x	<input type="text" value="\$950"/>	=	<input type="text" value="\$495,900"/>
	c. Special Education	- Level 1: <input type="text" value="1.00"/> = Level 1 FTE	x	<input type="text" value="\$30,000"/>	=	<input type="text" value="\$30,000"/>
		- Level 2: <input type="text" value="46.00"/> = Level 2 FTE	x	<input type="text" value="\$15,000"/>	=	<input type="text" value="\$690,000"/>
		- Level 3: <input type="text" value="30.50"/> = Level 3 FTE	x	<input type="text" value="\$6,000"/>	=	<input type="text" value="\$183,000"/>
	d. Adult Education	<input type="text" value="37.375"/> = Adult FTE	x	<input type="text" value="\$4,035"/>	=	<input type="text" value="\$150,808"/>
						<input type="text" value="\$1,567,308"/>

<b>3. Salary Differential</b>	Differential:	<input type="text" value="\$3,436"/>
	Estimated number of teachers:	<input type="text" value="124.549"/>
		<input type="text" value="\$427,950"/>

<b>4. Unique Geographic Factors</b>	Supplied by Ministry of Education (Refer to Operating Grants Manual, 2002/03) <b>Frozen for 2003/04 and 2004/05</b>	<input type="text" value="\$2,247,900"/>
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<b>5. Transportation and Housing</b>	Supplied by Ministry of Education (Refer to Operating Grants Manual, 2002/03) <b>Frozen for 2003/04 and 2004/05</b>	<input type="text" value="\$708,460"/>
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<b>Formula Buffer Grant:</b>	Supplied by Ministry of Education (50% of 2002/03F Level)	<input type="text" value="\$0"/>
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**SUBTOTAL**

<b>Additional Operating Funds:</b>							
for Basic Allocation:	=	<input type="text" value="2,241.8750"/>	= Total School Age FTE	x	<input type="text" value="\$43"/>	=	<input type="text" value="\$96,401"/>

for Enrolment Decline:	=	<input type="text" value="0.0000"/>	= FTE Eligible for Decline Supp	x	<input type="text" value="\$22"/>	=	<input type="text" value="\$0"/>
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**2003/04 OPERATING GRANT FROM MINISTRY OF EDUCATION**